Childhood Education

**Master of Science for Teachers (MST)**

The Master of Science for Teachers Childhood Education program (Grades 1–6) has been designed to meet certification regulations of the New York State Education Department as well as the standards of the National Council for the Accreditation of Teacher Education (NCATE). This program is nationally recognized by the Association for Childhood Education International (ACEI) and leads to Initial Childhood (grades 1–6) certification.

**Requirements for Admission**

*General Graduate Admission Requirements (see page 9)*

*Additional Admission Requirements*

1. This program is intended for candidates who do not hold a teaching certificate and seek to earn certification in Childhood Education (Grades 1–6). A bachelor’s degree in any subject area is accepted, however additional coursework may be required, and will vary depending on the student’s specific major.

2. A minimum of 3.0 (A=4.0) GPA in the most recent 60 credit hours of study.

3. Submission of an official GRE exam (other standardized exams may be accepted on a case by case basis).

4. Submission of three professional letters of recommendation with cover sheets from persons who can provide information about the academic and teaching potential of the applicant (e.g., former or current professors, school administrator, or other professional references).

5. Candidates are strongly encouraged to contact the Center for Graduate Studies for details related to their content-core course requirements. All program content-core classes must be fully completed prior to the student teaching semester. A minimum grade of 2.0 in undergraduate courses or 3.0 in graduate courses is required. Candidates must have a minimum of 30 credit hours (of which at least 18 must be in graduate courses) with cover sheets from persons who can provide information about the academic and teaching potential of the applicant (e.g., former or current professors, school administrator, or other professional references).

6. Candidates may also complete most, but not all, of their degree requirements in the Watertown area.

7. Candidates are required to complete all New York State teaching requirements to earn initial certification. This will include completion of HLTH 530 School Health (CA, SAVE, DASA) (3 credits) and achieving passing scores on the New York State Teacher Certification Exams. These requirements are subject to change.

8. Student progress is carefully monitored throughout the program based on demonstration of appropriate knowledge, skills and dispositions. Students are provided with information on program expectations in their first semester. Students not making satisfactory progress will be counseled by their adviser and may be dropped from the program.

**Childhood Education Course Requirements**

A minimum of 47 credit hours with an overall grade point average of 3.0 or higher is required for the granting of the Master of Science for Teachers, Childhood Education degree. Additionally, candidates will complete HLTH 530 to satisfy certification requirements for a total of 50 credit hours.

Note: Canadian students will have additional coursework required to meet certification requirements in Ontario. Please contact your adviser and/or the Center for Graduate Studies for information.

**The 47 hours are divided as follows:**

**Required Courses** .......................................................... 27

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRED 530</td>
<td>Classroom Management and Discipline</td>
</tr>
<tr>
<td>GRED 558</td>
<td>Literacy I: Methods-Childhood</td>
</tr>
<tr>
<td>GRED 559</td>
<td>Literacy II: Methods-Childhood</td>
</tr>
<tr>
<td>GRED 565</td>
<td>Elementary Mathematics: Content &amp; Methods</td>
</tr>
<tr>
<td>GRED 566</td>
<td>Elementary Science: Content &amp; Methods</td>
</tr>
<tr>
<td>GRED 567</td>
<td>Elementary Social Studies: Content &amp; Methods</td>
</tr>
<tr>
<td>GRED 607</td>
<td>Foundations of Education (B–6)</td>
</tr>
<tr>
<td>GRED 664</td>
<td>Practicum in Childhood Education</td>
</tr>
<tr>
<td>SPED 505</td>
<td>Introduction to Special Education</td>
</tr>
</tbody>
</table>

*or*

Special Education course (adviser approved)

**Education Elective** ...................................................... 3

(one graduate education course selected with prior adviser approval)
Student Teaching & Culminating Experience ..........................17
GRED 613  Teaching Internship, Grades 1-3 (6 credits)
GRED 669  Professional Development Performance Portfolio
GRED 676  Student Teaching Seminar: Policies & Practice in American Education (2 credits)
GRED 696  Student Teaching, Childhood Education 1-6 (6 credits)

Certification Requirement ....................................................3
HLTH 530  CA, SAVE, DASA

Full-time Sample Schedule
MST Childhood Education

<table>
<thead>
<tr>
<th>Term I</th>
<th>Term II</th>
<th>Term III</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRED 530</td>
<td>GRED 559</td>
<td>GRED 613</td>
</tr>
<tr>
<td>GRED 558*</td>
<td>GRED 565</td>
<td>GRED 669</td>
</tr>
<tr>
<td>GRED 567</td>
<td>GRED 566</td>
<td>GRED 676</td>
</tr>
<tr>
<td>GRED 607*</td>
<td>GRED 664</td>
<td>GRED 696</td>
</tr>
</tbody>
</table>

Graduate Elective  SPED 505
* Must be taken in first semester

A student who does not satisfy one or more of the above may, in some cases, be conditionally admitted.

Additional Degree Information

All degree candidates are required to successfully complete a Culminating Experience in the School of Education and Professional Studies designed to synthesize their academic experiences. In this program, GRED 671 Developing a Professional Portfolio will fulfill the Culminating Experience requirement.

Candidates will be required to complete all New York State teaching requirements to earn initial certification. This will include completion of HLTH 530 School Health (CA, SAVE, DASA) (3 credits) and achieving passing scores on the New York State Teacher Certification Exams. These are subject to change. Student progress is carefully monitored throughout the program based on demonstration of appropriate knowledge, skills and dispositions. Students are provided with information on program expectations in their first semester. Students not making satisfactory progress will be counseled by their adviser and may be dropped from the program.

Adolescence Education: English Course Requirements

A minimum of 48 credit hours with an overall grade point average of 3.0 or higher is required for the granting of the Master of Science for Teachers, Adolescence Education, English degree. Additionally, candidates will complete HLTH 530 (3 credits) to satisfy certification requirements for a total of 51 credit hours.

Note: Canadian students will have additional coursework required to meet certification requirements in Ontario. Please contact your adviser and/or the Center for Graduate Studies for information.

The 51 credit hours are divided as follows:

Required Courses ...............................................................34
GRED 549  Adolescent Literature & Teaching of Reading/Literacy
GRED 530  Introduction to Teaching English Language Arts Grades 7–12

All courses are 3 credits unless noted.

Adolescence Education: English

Master of Science for Teachers (MST)
The MST Adolescence Education Program for teaching English is designed to meet the teacher certification regulations of the New York State Education Department, the National Council for the Accreditation of Teacher Education (NCATE) standards, the standards of the National Council of Teachers of English (NCTE), as well as Advisory Board recommendations and alumni feedback. This program is nationally recognized by the National Council of Teachers of English (NCTE). The program leads to Initial/Professional Adolescence Education, English (Grades 7–12) certification.

Requirements for Admission

General Graduate Admission Requirements (see page 9)

Additional Admission Requirements

1. This program is intended for candidates who do not hold a teaching certificate and seek to earn certification for teaching English in Adolescence Education (Grades 7–12). A bachelor's degree in any subject area is accepted, however additional coursework may be required, and will vary depending on the student's specific major.

2. An undergraduate major comparable to a SUNY Potsdam undergraduate major in Literature/Writing (a minimum of 36 credits, excluding freshman composition), as well as six credits of a foreign language, is required for admission. A review of the candidate's transcript will determine the need for completion of any content core courses.

3. A minimum overall grade point average of 3.0 (A-4.0) in the most recent 60 semester hours of graduate study.

4. A minimum undergraduate grade point average of 3.0 in the English major.

5. Submission of an official GRE exam (other standardized exams may be accepted on a case by case basis).

6. Submission of three professional letters of recommendation with cover sheets from persons who can provide information about the academic and teaching potential of the applicant (e.g., former or current professors, school administrator, or other professional references).
GRED 582 Teaching Writing/Language/Communication Grades 7–12
GRED 584 Teaching Literature & Literacy Grades 7–12
GRED 588 Practicum I: Teaching English Language Arts in Secondary Schools (2 credits)
GRED 589 Practicum II: Teaching English Language Arts in Secondary Schools (2 credits)
GRED 600 Philosophical Foundations of Education
GRED 671 Developing a Professional Portfolio
GRED 677* Development and Learning in Adolescence
SPED 505 Introduction to Special Education
Graduate Education elective (selected w/adviser approval)....3
Student Teaching ...............................................................14

### Full-time Sample Schedule

<table>
<thead>
<tr>
<th>Summer</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRED 550</td>
<td>GRED 582</td>
<td>GRED 676</td>
</tr>
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<td>GRED 530</td>
<td>GRED 584</td>
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<td>GRED 600</td>
<td>GRED 549</td>
<td>GRED 697</td>
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<td>GRED 677</td>
<td>GRED 588</td>
<td>GRED 671</td>
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<tr>
<td>(or Elective)</td>
<td>GRED 589</td>
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<td>HLTH 530</td>
<td>SPED 505</td>
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</tr>
<tr>
<td>(or Winterim) Elective</td>
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</table>

### Requirements for Admission

**General Graduate Admission Requirements (see page 9)**

**Additional Admission Requirements**

1. This program is intended for candidates who do not hold a teaching certificate and who seek to earn certification for teaching Mathematics in Adolescence Education (Grades 7–12) with an extension for Middle Childhood Mathematics Education (Grades 5–6). Candidates will undergo a transcript review in order to determine the completion of prerequisites.

2. An undergraduate major comparable to a SUNY Potsdam undergraduate major in mathematics, as well as six hours of a foreign language, is required for admission. A review of the candidate’s transcript will determine the need for completion of any content core courses.

3. A minimum grade point average of 3.0 (A=4.0) in the most recent 60 semester hours of undergraduate study.

4. A minimum undergraduate grade point average of 3.0 in the mathematics major.

5. Submission of an official GRE exam (other standardized exams may be accepted on a case by case basis).

6. Submission of three professional letters of recommendation with cover sheets from persons who can provide information about the academic and teaching potential of the applicant (e.g., former or current professors, school administrator, or other professional references).

A student who does not satisfy one or more of the above may, in some cases, be conditionally admitted.

### Additional Degree Information

All degree candidates are required to create a comprehensive portfolio, modeled after the National Board for Professional Teaching Standards Certification process. The purpose of this culminating experience is to give students an opportunity to document and synthesize their professional development, as well as to lay the foundation for future professional growth. The Culminating Experience (GRED 670) may be taken for 0 or 3 credits and used to fulfill elective credit hours with prior approval of the adviser.

Candidates are required to complete all New York State teaching requirements to earn certification. This will include completion of HLTH 530 School Health (CA, SAVE, DASA) (3 credits) and passing of all applicable New York State Teacher Certification Exams. These are subject to change.

Student progress is carefully monitored throughout the program based on demonstration of appropriate knowledge, skills and dispositions. Students are provided with information on program expectations in their first semester. Students not making satisfactory progress will be counseled by their adviser and may be dropped from the program.

### Adolescence Education: Mathematics

**Master of Science for Teachers (MST)**

The Adolescence Education Program with Middle Childhood Extension for teaching mathematics is designed to meet the certification regulations of the New York State Education Department, the National Council of Accreditation for Teacher Education (NCATE) standards, and the National Council of Teachers of Mathematics (NCTM) standards, along with Advisory Board recommendations and alumni feedback. The Mathematics Education MST program is nationally recognized by NCTM. The program leads to Initial/Professional certification in Adolescence Education, Mathematics (Grades 7–12) with an extension for Middle Childhood Mathematics Education (Grades 5–6).
Adolescence Education: Mathematics Course Requirements

A minimum of 48 credit hours with an overall grade point average of 3.0 or higher is required for the granting of the Master of Science for Teachers, Adolescence Education: Mathematics degree. Additionally, candidates will complete HLTH 530 (3 credits) to satisfy certification requirements for a total of 51 credit hours.

Note: Canadian students will have additional coursework required to meet certification requirements in Ontario. Please contact your adviser and/or the Center for Graduate Studies for information.

The 51 credit hours are divided as follows:

Required Courses ............................................................. 28
GRED 556  Reading in the Middle & Secondary School
GRED 557  Writing in the Middle & Secondary School
GRED 568  Teaching Mathematics in the Middle School
GRED 569  Teaching Mathematics in the Secondary School
GRED 578  Practicum in Middle School Mathematics (2 credits)
GRED 579  Practicum in Secondary School Mathematics (2 credits)
GRED 600  Philosophical Foundations of Education
GRED 667  Topics and Research in Mathematics Education
GRED 677*  Development and Learning in Adolescence
SPED 505  Introduction to Special Education

Technology Elective............................................................. 3
GRED 534  Teaching Math in a Technological World
or
Technology course (adviser approved)

Graduate Education elective (selected w/adviser approval).... 3
(can be GRED 670 Culminating Experience)

Certification Requirement................................................... 3
HLTH 530  School Health (CA, SAVE, DASA)

Student Teaching ...............................................................14
GRED 676  Student Teaching Seminar: Policies & Practice in American Education (2 credits)
GRED 694  Student Teaching in the Middle/Junior High School (7–9) (6 credits)
GRED 697  Student Teaching in the Senior High School (10–12) (6 credits)

All courses are 3 credits unless noted.

*GRED 677 is required if the candidate's undergraduate work does not include a course in developmental, adolescent or educational psychology. If a candidate has previously satisfied the GRED 677 requirement, then a second elective will be selected with prior adviser approval.

Full-time Sample Schedule

<table>
<thead>
<tr>
<th>Fall</th>
<th>Semester</th>
<th>Spring</th>
<th>Semester</th>
<th>Concluding Summer</th>
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<tbody>
<tr>
<td>GRED 556</td>
<td>GRED 534</td>
<td>GRED 676</td>
<td>GRED 677</td>
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<tr>
<td>GRED 568*</td>
<td>GRED 557</td>
<td>GRED 694</td>
<td>Elective</td>
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<tr>
<td>(GRED 670)</td>
<td>GRED 569</td>
<td>GRED 697</td>
<td></td>
<td></td>
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<td>GRED 578*</td>
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<td>GRED 600</td>
<td>SPED 505</td>
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<tr>
<td>GRED 677</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*These courses are prerequisites for courses taken in the fall and must be completed in the summer. Candidates considering part-time study should contact the program coordinator.

Adolescence Education: Science

Master of Science for Teachers (MST)

The Adolescence Education Program for teaching science is designed in accordance with the New York State Education Department’s certification regulations, the National Council of Accreditation for Teacher Education (NCATE) standards, and the National Science Teachers Association (NSTA) standards, along with Advisory Board recommendations and alumni feedback. The program leads to Initial/Professional certification in Adolescence Education, Science (biology, chemistry, earth science or physics).

Requirements for Admission

General Graduate Admission Requirements (see page 9)

Additional Admission Requirements

1. This program is intended for candidates who do not hold a teaching certificate and who seek to earn certification for teaching Science in Adolescence Education (Grades 7–12). Candidates will undergo a transcript review in order to determine the completion of prerequisites.

2. An undergraduate major comparable to a SUNY Potsdam undergraduate major in biology, chemistry, geology or physics, as well as six hours of a foreign language, is required for admission. A review of the candidate's transcript will determine the need for completion of any content core courses.

3. A minimum grade point average of 3.0 (A=4.0) in the most recent 60 semester hours of undergraduate study.

4. A minimum undergraduate grade point average of 3.0 in the science major.

5. Submission of an official GRE exam (other standardized exams may be accepted on a case by case basis).

6. Submission of three professional letters of recommendation with cover sheets from persons who can provide information about the academic and teaching potential of the applicant (e.g., former or current professors, school administrator, or other professional references).

A student who does not satisfy one or more of the above may, in some cases, be conditionally admitted.
Additional Degree Information
All degree candidates are required to successfully complete a Culminating Experience in the School of Education and Professional Studies designed to synthesize their academic experiences.
Candidates are required to complete all New York State teaching requirements to earn certification. This will include completion of HLTH 530 School Health (CA, SAVE, DASA) (3 credits) and passing all applicable New York State Teacher Certification Exams. These are subject to change.
Student progress is carefully monitored throughout the program based on demonstration of appropriate knowledge, skills and dispositions. Students are provided with information on program expectations in their first semester. Students not making satisfactory progress will be counseled by their adviser and may be dropped from the program.

Full-time Sample Schedule

<table>
<thead>
<tr>
<th>Summer I</th>
<th>Fall I</th>
<th>Spring I</th>
<th>Winterim or Summer III</th>
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<tbody>
<tr>
<td>GRED 557</td>
<td>GRED 502</td>
<td>GRED 670</td>
<td>GRED 555</td>
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<tr>
<td>GRED 556</td>
<td>GRED 571</td>
<td>GRED 676</td>
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<tr>
<td>GRED 672</td>
<td>GRED 501</td>
<td>GRED 692</td>
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</tr>
<tr>
<td>SPED 505</td>
<td>GRED 675</td>
<td>GRED 697</td>
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</tr>
<tr>
<td>GRED 673</td>
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<td></td>
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</tr>
</tbody>
</table>

Candidates considering part-time study should contact the program coordinator.
Note: Undergraduate students interested in pursuing one of the BA/MST options to secure certification in secondary science should consult the program coordinator or the Undergraduate Catalog for details on this combined program.

Adolescence Education: Science Course

Requirements
A minimum of 47 credit hours with an overall grade point average of 3.0 or higher is required for the granting of the Master of Science for Teachers, Adolescence Education: Science degree. Additionally, candidates will complete HLTH 530 (3 credits) to satisfy certification requirements for a total of 50 credit hours.

Note: Canadian students will have additional coursework required to meet certification requirements in Ontario. Please contact your adviser and/or the Center for Graduate Studies for information.

The 50 credit hours are divided as follows:
Required Courses ...............................................................33
GRED 501 Seminar: Teaching Science in the Secondary School
GRED 502 Issues in Science–Technology–Society
GRED 555 Classroom Management/Leadership
GRED 556 Reading in the Middle & Secondary School I
GRED 557 Writing in the Middle & Secondary School II
GRED 571 Science Education Instruction in Secondary Schools
GRED 670 Culminating Experience
GRED 672 Science, Curricula, Programs & Standards
GRED 673 Secondary Science Practicum
GRED 675 Secondary Science Teaching Research
SPED 505 Introduction to Special Education

Certification Requirement ....................................................3
HLTH 530 School Health (CA, SAVE, DASA)

Student Teaching ...............................................................14
GRED 676 Student Teaching Seminar: Policies & Practice in American Education (2 credits)
GRED 692 Student Teaching in the Junior High School (7–9) (6 credits)
GRED 697 Student Teaching in the Senior High School (10–12) (6 credits)

All courses are 3 credits unless noted.

*GRED 677 is required if the candidate’s undergraduate work does not include a course in developmental, adolescent or educational psychology. This course if required will add an additional 3 credits to the program.

Adolescence Education: Social Studies

Master of Science for Teachers (MST)

The Adolescence Education Program for teaching social studies is designed in accordance with the New York State Education Department’s certification regulations, the National Council for the Accreditation of Teacher Education (NCATE) standards, and the National Council for the Social Studies (NCSS), along with Advisory Board recommendations and alumni feedback. The MST Social Studies program is nationally recognized by the National Council for the Social Studies (NCSS). The program leads to Initial Adolescence Education: Social Studies (Grades 7–12) with an extension for Middle Childhood Social Studies Education (Grades 5–6) certification.

Requirements for Admission

General Graduate Admission Requirements (see page 9)

Additional Admission Requirements

1. This program is intended for candidates who do not hold a teaching certificate and who seek to earn certification for teaching Social Studies in Adolescence Education (Grades 7–12) with an extension for Grades 5–6. Candidates will undergo a transcript review in order to determine the completion of prerequisites.
2. An undergraduate major comparable to a SUNY Potsdam undergraduate major in anthropology, economics, geography, history, politics or sociology, as well as six hours of a foreign language, is required for admission. Candidates planning to teach in Ontario should consult with the Center for Graduate Studies for an appropriate major.
3. A minimum grade point average of 3.0 (A=4.0) in the most recent 60 semester hours of undergraduate study.
4. A minimum undergraduate grade point average of 3.0 in the academic major.
5. Submission of an official GRE exam (other standardized exams may be accepted on a case by case basis).
6. Submission of three professional letters of recommendation with cover sheets from persons who can provide information about the academic and teaching potential of the applicant (e.g., former or current professors, school administrator, or other professional references).

7. Adolescence Education, Social Studies program content core requirements:
   • Introduction to Cultural Anthropology
   • A course in geographic literacy
   • An introductory-level history or historical research course
   • Psychology of Middle Childhood/Adolescence
   • Introduction to Sociology
   • An upper-division Economics course
   • An introductory Politics course
   • A course in world cultures or world history with emphasis on global cultures
     U.S. Politics and/or American Government
   • A U.S. history course (in addition to the introductory history course stated above)
   • An upper-level U.S. or World geography/history course
   • History of New York State

A student who does not satisfy one or more of the above may, in some cases, be conditionally admitted.

Additional Degree Information

All degree candidates are required to successfully complete a Culminating Experience in the School of Education and Professional Studies designed to synthesize their academic experiences (GRED 670 Culminating Experience). A content portfolio course (GRED 684 Social Studies Content Portfolio, 1 credit) is also required.

Candidates are required to complete all New York State teaching requirements to earn certification. This will include enrollment in HLTH 530 School Health (CA, SAVE, DASA) (3 credits) and successful passing of all applicable New York State Teacher Certification Exams. These are subject to change.

Student progress is carefully monitored throughout the MST Social Studies, Adolescence program based on demonstration of appropriate knowledge, skills and dispositions. Students are provided with information on program expectations in their first semester. Students not making satisfactory progress will be counseled by their adviser and may be dropped from the program.

Full-time Sample Schedule

<table>
<thead>
<tr>
<th>Summer I</th>
<th>Fall I</th>
<th>Spring I</th>
<th>Summer II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practicum</td>
<td>Student Teaching</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GRED 556</td>
<td>GRED 557</td>
<td>GRED 676</td>
<td>GRED 606</td>
</tr>
<tr>
<td>GRED 600</td>
<td>GRED 682</td>
<td>GRED 694</td>
<td>Elective</td>
</tr>
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<td>GRED 681</td>
<td>GRED 688</td>
<td>GRED 697</td>
<td>GRED 670</td>
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<tr>
<td>SPED 505</td>
<td>GRED 689</td>
<td>IT Elective</td>
<td>GRED 530</td>
</tr>
<tr>
<td>GRED 684</td>
<td>GRED 670</td>
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</tbody>
</table>

Candidates considering part-time study should contact the program coordinator.

Adolescence Education: Social Studies Course Requirements

A minimum of 54 credit hours with an overall grade point average of 3.0 or higher is required for the granting of the Master of Science for Teachers, Adolescence Education, Social Studies degree. Additionally, candidates will complete HLTH 530 (3 credits) to satisfy certification requirements for a total of 57 credit hours.

Note: Canadian students will have additional coursework required to meet certification requirements in Ontario. Please contact your adviser and/or the Center for Graduate Studies for information.

The 57 credit hours are divided as follows:

Required Courses ..............................................................34
GRED 556 Reading in the Middle & Secondary School I
GRED 557 Writing in the Middle & Secondary School II
GRED 590 Special Social Studies Education Content Topic
GRED 600 Philosophical Foundations of Education
GRED 606 Advanced Secondary Social Studies Education Methods
GRED 681 Social Studies Curriculum in Middle/Secondary School
GRED 682 Research in Social Studies Education
GRED 684 Social Studies Content Portfolio (1 credit)
GRED 688 Social Studies Instruction in Middle/Secondary School (2 credits)
GRED 689 Practicum in Middle & Secondary School Social Studies Instruction (4 credits)
SPED 505 Introduction to Special Education
GRED 670 Social Studies (Culminating Experience)
Technology Elective..............................................................3
IT XXX (course selected with prior adviser approval)
Graduate Education elective (selected w/adviser approval)....3
Certification Requirement....................................................3
HLTH 530 School Health (CA, SAVE, DASA)
Student Teaching ...............................................................14
GRED 676 Student Teaching Seminar: Policies & Practice in American Education (2 credits)
GRED 694 Student Teaching in the Middle/Junior High School (7–9) (6 credits)
GRED 697 Student Teaching in the Senior High School (10–12) (6 credits)

All courses are 3 credits unless noted.