CRANE SCHOOL OF MUSIC

The Crane School of Music is an accredited institutional member of the National Association of Schools of Music (NASM).

Michael Sitton, Dean
C219 Bishop, 315-267-2418, sittonmr@potsdam.edu

David Heuser, Associate Dean/Director, Music Admissions
C220 Bishop, 315-267-2453, heuserdd@potsdam.edu

Distinguished Teaching Professor: James Petersca

Distinguished Service Professors: John Lindsey, Kenneth Andrews

Guest Artist In-Residence: Stephanie Blythe

Professors: Gary Busch, Mark Campbell, Nelly Case, John Ellis, Rebecca Gerber, Carleen Graham, Charles Guy, Mark Hartman, David Heinick, David Heuser, James Madeja, Jill Pearson, C. Douglas Rubio, Raphael Sanders, Michael Schaff, Paul Siskind, Michael Sitton, Jessica Suchy-Pilalis, Eugenia Tsarow, Gregory Wanamaker, Mathias Weder, Brer Zvace

Associate Professors: Marsha Baxter, Caron Collins, Brian Doyle, Julienne Kirk Doyle, Kelly Drifmeyer, Heather Eyerval, Donald George, Carol Heinick, Anna Hendrickson, Sarah Hersh, Christopher Lanz, Carol Cope Lowe, Deborah Massell, Peter McCoy, John McGinnness, Kathleen Miller, David Pittman-Jennings, Rebecca Reames, Kirk Severson, Kathryn Sherman, Shelly Tramposh, Jess Tyre, Paul Wyse


Instructors: Julie Bannerman, Tracy Wanamaker

Visiting Assistant Professors: Patricia Cornell, Rosemarie Suniga

Lecturers: Jennifer Kessler

Adjunct Instructors: Kent Burchill, Stephen Button, Julie Daoust, John Geggie, Ioan Harea, Kathleen Hubbard, Guy Lamson, Tamara Madeja, Michelle Martin-Arwood, Catherine Meunier, Julie Miller, Daryle Redmond, Jill Rubio, Alan Solomon, Salvatore Somma, James Spadafore, Dan Tremblay, Brenda Vredenburg, Jeffrey Vredenburg, Robert Zolner

Professional Staff: Amy Flack, Gary Gail, Glen Grigel, Lane Miller, Lorelei Murdie

Crane Librarian: Edward Komara

Departments & Programs

• Music Education
• Performance
• Theory, History and Composition
• Business of Music

History and Background

The Crane School of Music was founded in 1886, the year Julia Etta Crane established the Crane Normal Institute and developed one of the first curricula in the United States for school music supervisors. Educating those who aim to teach music, primarily in New York State’s public schools, has been the principal mission of the school ever since.

From the earliest days in the history of the School, Crane faculty members have considered it essential that music teachers be thoroughly educated musicians before being considered qualified to teach music to others. As a consequence, the curriculum has always reflected a strong emphasis on performance, balanced with requirements that Crane graduates have a substantial knowledge of the theoretical and historical aspects of music, understand the methodologies and pedagogies of music teaching, and are liberally educated.

Mission

The Crane School of Music is a community of musician-educators committed to fostering a vital musical society. Thriving programs in performance, composition, music business, and the academic disciplines of music history and theory enrich its long-standing heritage of leadership in music education. Undergraduate programs are designed to provide a strong and comprehensive foundation across all areas of study, whereas our graduate programs bring greater depth and focus within these areas. In keeping with SUNY Potsdam’s mission as a student-centered institution, Crane students and faculty collaborate in pursuing a broad range of opportunities for artistic, personal, and professional growth. Blending proven traditional approaches and promising educational innovations in a uniquely supportive and cooperative learning community, The Crane School of Music equips students with both the foundations and flexibility needed for the challenges of the 21st century.

Admission to The Crane School

In addition to meeting the standard academic admission requirements of the College, applicants to The Crane School of Music must successfully complete an entrance performance audition. The performance audition is designed to give candidates an opportunity to demonstrate their readiness to achieve performance requirements on a primary instrument during their College career. The audition is 15-20 minutes in length per medium and is administered by qualified faculty. Candidates for the Performance Major (B.M.) are expected to have a broad performance capability. Please refer to the Crane website for specific audition requirements by performance medium. In addition, all candidates for admission to The Crane School of Music are encouraged to submit recommendation forms from their private music instructor(s), high school music teachers and others on the forms available on the Crane website. The results of auditions for The Crane School of Music are communicated to each applicant by letter and to the Office of Admissions within 2-3 weeks of the audition.

The Bachelor of Music degree programs feature more comprehensive study in music than the Bachelor of Arts degree program. All programs include study on the primary instrument with the amount of study varying by major. The only program which leads to certification to teach music in the public schools is the Music Education (B.M.) degree. Music candidates are expected to indicate a choice of degree program, major, and track in certain majors, from among the following options prior to the audition:
Degree | Major | Tracks
--- | --- | ---
Bachelor of Music | Music Education | Band
 |  | Choral
 |  | Orchestra
 |  | General Music
Musical Studies |  | Composition
 |  | Theory/History
Performance
Business of Music
Bachelor of Arts | Music

Students admitted to The Crane School of Music majoring in music education will automatically be placed into the following tracks based on their applied studio:

**Applied Studio**  **Music Education Track**
 Winds and Percussion Band Track
 Bowed Strings Orchestra Track
 Voice Choral Track
 Piano, Guitar, and Harp General Music Track

Students interested in following a different track (with the exception of those moving to the General Music Track) will be required to audition and be accepted on an appropriate secondary performance medium. Please contact the Crane Office of Admissions for more information.

Students may choose to major in two (or more) degrees within music, such as Music Education and Performance, contingent on approval via audition and/or Crane’s Degree Major Change Form. In most situations, courses that can count in both degrees will count in both degrees, but more detailed information can be found by using the “What if” feature in BearDeN.

More information regarding admissions can be found on the Crane website at [www.potsdam.edu/crane](http://www.potsdam.edu/crane) (click on “Auditions”).

**Transfer Admission to The Crane School of Music**

Transfer students who wish to be considered for financial aid in their first semester at The Crane School of Music and are receiving scholarships from another music program accredited by the National Association of Schools of Music must request a release from their current school. Please contact the Crane Admissions Office at 315-267-2775 for the appropriate form.

Students applying for transfer to The Crane School of Music curricula are required to complete a performance audition. See “Admissions” above or the “Auditions” link on the Crane website [www.potsdam.edu/crane](http://www.potsdam.edu/crane) for information about the audition process and requirements.

**Transfer Credit in Area of Applied Study**

1. Credit in the area of applied study for transfer students is determined through the audition process and evaluation of transcripts. Normally, credit exceeding semester limits of The Crane School of Music will be recorded as free electives.

2. Transfer students are advised that requirements in the area of applied study are based on students’ capacity to develop musically and technically on their instrument in a limited amount of time. For this reason, students will be assigned to an appropriate semester of studio determined by the audition faculty member(s) at the audition and will be informed in their acceptance letter.

3. Following completion of a Transfer Credit Evaluation by the SUNY Potsdam Office of Academic Transfer Services and a music degree audit by the Crane Office of Music Admissions, transfer students should determine whether they will be able to complete their applied study requirements in the time anticipated to degree completion. If this is not possible, students should consider the following alternatives:
   a. Private study at another institution.
   b. Credit by examination in area of applied study (see the Crane Undergraduate Student Handbook).
   c. Application to take credits exceeding those offered per semester.

**Transfer Credit in Theory and Music Literature**

**Basic Musicianship Sequence**

Although all college-level transfer credit will be accepted from regionally accredited colleges, placement within the basic musicianship course sequence will be determined by audit of transcripts and either the completion of a theory/aural skills placement exam or according to a formula found online in the Crane Undergraduate Student Handbook. The placement exam is given on the Sunday prior to the start of classes each semester. Credit exceeding specific curricular requirements of The Crane School of Music will be recorded as free electives. For more information, please contact the Crane Office of Music Admissions at 315-267-2775.

**General Music Degree Requirements**

The total number of credit hours for the B.M. degree varies according to the major and track. Information for each specific degree program can be found on the Crane website: [www.potsdam.edu/Crane](http://www.potsdam.edu/Crane) (click the “Departments/Programs” link then click through to a specific program). Failure to receive a 2.0 or higher in the second attempt at a music course required for a major (or majors) will result in dismissal from that major (or majors). For purposes of this policy, all studio lessons are considered to be the same course, regardless of whether they are MUCS 420 or MUCS 430. Crane students may only elect S/U for music courses that are not being used to fulfill degree requirements.

**Applied Music Requirement**

Applied music instruction for music majors includes a combination of private and class study leading to evaluations known as Levels A, B and C (with Pre-A Auditions required for some areas). Level requirements vary according to degree program, are listed by degree program below, and are administered by a jury of qualified faculty from the appropriate performance area (e.g., voice, strings, brass, etc.). Faculty from each area has determined the requirements of each level. In most cases, the successful completion of the required level leads to a required recital performance (also listed below). Students are not permitted to register for more credit hours in the area of applied study than are required in the degree program in which they are enrolled without the recommendation of the individual studio teacher and permission of the dean.

More information regarding levels, including each performance area’s specific requirements, is available in Part V of the Crane Undergraduate Student Handbook (Applied) Music and Performance Information and Policies). This document is found on the Crane website under the “Current Crane Students” link.
Applied Music Requirements by Degree Program

Bachelor of Music in Music Education
• Satisfactory completion of the Level A audition.
• The performance of a thirty-minute recital during one of the last two semesters in which the student is registered for courses offered on campus.

Bachelor of Music in Musical Studies
• Satisfactory completion of the Level A audition.
• The performance of a ten-minute or thirty-minute recital during one of the last two semesters in which the student is registered for courses offered on campus.

Bachelor of Music in Performance
• Satisfactory completion of the Level A audition by the end of the freshman year.
• Satisfactory completion of the Level B audition by the end of the sophomore year.
• Satisfactory completion of the Level C audition by the end of the junior year.
• The performance of a thirty-minute recital during the junior year.
• The performance of a full hour recital for 1 credit during the senior year (register for MUCP 499).

Bachelor of Music Degree: Business of Music
• Satisfactory completion of the Level A audition.
• The performance of a ten-minute or thirty-minute recital.

Bachelor of Arts Degree
• Satisfactory completion of the Level A audition.
• No recital performance is required.

Performance Ensemble Requirements
Each music degree has specific ensemble requirements set by the faculty. These can be found on the Crane website under “Degree Programs” in the Undergraduate Student Handbook and Sequence and Curriculum Audit Sheets section. Note that only one major ensemble credit counts toward the major ensemble requirement per semester; for more on this policy, see the Crane Undergraduate Student Handbook.

Students are assigned to instrumental ensembles by the appropriate studio teacher based on the student’s interests, the judgment of the studio teacher and the needs of the school.

Ensemble Definitions

Major Ensembles
Instrumental: Concert Band, Symphonic Band, Wind Ensemble, Symphony Orchestra, String Orchestra, up to two semesters of Jazz Ensemble

Choral: Concert Choir, Hosmer Choir, Men's Ensemble, Opera Ensemble, Phoenix Club

Chamber Ensembles
Instrumental: Brass Quintets, Chamber Music, Chamber Music with Piano, Guitar Ensemble, Guitar Quartets, Saxophone Quartets, Crane Saxophone Choir, Small Jazz Groups, String Quartets, Woodwind Quintets

Vocal: Vocal Chamber Music

Like Ensembles
Clarinet Choir, Flute Ensemble, Harp Ensemble, Horn Choir, Marimba Ensemble, Repertory Percussion Ensemble, Trombone Ensemble, Tuba/Euphonium Ensemble

Other Ensembles
Brass Ensemble, Contemporary Music Ensemble, Jazz Band, Latin Ensemble, Opera Orchestra, Percussion Ensemble, Campus/Community Band,* Potsdam Community Chorus*

*Note: Campus/Community Band cannot be used to fulfill the ensemble requirement for music majors. Potsdam Community Chorus cannot be used to fulfill the “Chamber, Like or Other” ensemble requirement for string, wind and percussion performance majors.

Basic Musicianship Sequence for Music Majors
29 credit hours required for Bachelor of Music Degrees.

27 credit hours required for Bachelor of Arts in Music majors (must complete all the Basic Musicianship Sequence except for the two Conducting courses). Regardless of major, students with a studio emphasis in piano are exempt from the two Keyboard Skills courses.

All courses are 3 credits unless noted. Credits are distributed as follows:

Semester I
MUCB 101 Keyboard Skills I (1 credit)
MUCB 103 Theory I
MUCB 104 Aural Skills I (1 credit)

Semester II
MUCB 102 Keyboard Skills II (1 credit)
MUCB 105 Theory II
MUCB 106 Aural Skills II (1 credit)

Semester III
MUCB 201 Literature and Style I
MUCB 203 Theory III
MUCB 204 Aural Skills III (1 credit)
MUCP 209 Conducting I (1 credit)

Semester IV
MUCB 202 Literature and Style II
MUCB 205 Theory IV
MUCB 206 Aural Skills IV (1 credit)
MUCP 309 Conducting II (1 credit)

Semester V
MUCB 323 Literature and Style III
General Education Requirements
16-32 credit hours required.

Candidates for the B.M. degree must satisfy the General Education requirements described below. Information for each specific degree program can be found on the Crane website: www.potsdam.edu/ Crane (click on “Current Crane Students” and then “Degree Plans” and select the Academic Year for the year the student entered college).

The liberal arts courses and other College requirements must be distributed as follows:

<table>
<thead>
<tr>
<th>Credits</th>
<th>General Education Foundations</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication Experience:</td>
</tr>
<tr>
<td></td>
<td>[FW] First-Year Writing (1 course, 4 credits)</td>
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<td></td>
<td>Quantitative Experience:</td>
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<tr>
<td></td>
<td>[FM] First-Year Mathematics (1 course, 3 credits)</td>
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<td></td>
<td>Critical Thinking Experience:</td>
</tr>
<tr>
<td></td>
<td>[FC] Critical Thinking (1 course, 3 credits)</td>
</tr>
<tr>
<td></td>
<td>Music Education majors:</td>
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<tr>
<td></td>
<td>MUCB 205 Principles of Music Education fulfills the FC requirement</td>
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</tbody>
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<thead>
<tr>
<th>Credits</th>
<th>The Modes of Inquiry 9-12</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Scientific Inquiry [SP] or [SB] Physical or Biological (1 course, 3 credits)</td>
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<tr>
<td></td>
<td>A laboratory experience (1 credit) is optional, but not required</td>
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<tr>
<td></td>
<td>Social Analysis [SA] (1 course, 3 credits)</td>
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<tr>
<td></td>
<td>PSYC 220: Child Development fulfills SA for Music Education majors; ECON 105 Micro- or ECON 110 Macroeconomics fulfills SA for Business of Music majors</td>
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<tr>
<td></td>
<td>*Western Civilization [WC] (0 credits; credits in music curriculum)</td>
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<tr>
<td></td>
<td>American History [AH] (1 course, 3 credits)</td>
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<td></td>
<td>*Cross-Cultural Perspective [XC] (1 course, 3 credits)</td>
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<tr>
<td></td>
<td>*Aesthetic Understanding [AE] and [AC] Experiential and Critical (0 credits; credits in music curriculum)</td>
</tr>
<tr>
<td></td>
<td>*These modes have music courses that can fulfill the requirements. Note that the AE or XC must be taken outside of The Crane School of Music if the other is fulfilled with a music course.</td>
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</tbody>
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<thead>
<tr>
<th>Credits</th>
<th>Language Proficiency 0-9</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Modern Language requirement must be met as defined by SUNY Potsdam. See General Education Manual for more information. Modern Language courses can be counted as liberal arts electives.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Credits</th>
<th>Physical Education/Health and Wellness 2 experiences. See General Education section on page 57.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Music Education majors:</td>
</tr>
<tr>
<td></td>
<td>HLTH 230 School Health fulfills one of the PE/Health &amp; Wellness requirements.</td>
</tr>
</tbody>
</table>

Music Education Major (B.M.)
124-136 credit hours required (plus one Physical Education/Health and Wellness course in addition to HLTH 230).

Contact Person:
Michael Schaff, Chair, Department of Music Education
A328 Schuette, 315-267-3231, schaffmp@potsdam.edu

All courses are 3 credits unless noted. Credits are divided as follows:

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Courses</td>
<td>19-26</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Credits</th>
<th>Liberal Arts Electives 8</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>[includes 6 credits required for state teacher certification, see below]</td>
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<thead>
<tr>
<th>Credits</th>
<th>Basic Musicianship Sequence 29</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MUCB 101 Keyboard Skills I (1 credit)</td>
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<tr>
<td></td>
<td>MUCB 103 Theory I</td>
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<tr>
<td></td>
<td>MUCB 104 Aural Skills I (1 credit)</td>
</tr>
<tr>
<td></td>
<td>MUCB 102 Keyboard Skills II (1 credit)</td>
</tr>
<tr>
<td></td>
<td>MUCB 105 Theory II</td>
</tr>
<tr>
<td></td>
<td>MUCB 106 Aural Skills II (1 credit)</td>
</tr>
<tr>
<td></td>
<td>MUCB 201 Literature and Style I</td>
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<tr>
<td></td>
<td>MUCB 203 Theory III</td>
</tr>
<tr>
<td></td>
<td>MUCB 204 Aural Skills III (1 credit)</td>
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<tr>
<td></td>
<td>MUCP 209 Conducting I (1 credit)</td>
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<td></td>
<td>MUCB 202 Literature and Style II</td>
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<td></td>
<td>MUCB 205 Theory IV</td>
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<tr>
<td></td>
<td>MUCB 206 Aural Skills IV (1 credit)</td>
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<tr>
<td></td>
<td>MUCP 309 Conducting II (1 credit)</td>
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<td></td>
<td>MUCB 323 Literature and Style III</td>
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<thead>
<tr>
<th>Credits</th>
<th>Music Electives (limit one ensemble per semester) 3</th>
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<tbody>
<tr>
<td></td>
<td>Upper Division Music History or Theory Elective 3</td>
</tr>
<tr>
<td></td>
<td>Upper Division Music Education Elective 3</td>
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<table>
<thead>
<tr>
<th>Credits</th>
<th>Required Courses for State Certification 3</th>
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<tbody>
<tr>
<td></td>
<td>EDLS 307 Literacy Education in the Arts Disciplines [credits included in liberal electives above]</td>
</tr>
<tr>
<td></td>
<td>HLTH 230 School Health (3 credits) [credits included in liberal electives above; also fulfills one PE/Health &amp; Wellness requirement]</td>
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<tr>
<td></td>
<td>PSYC 220 Child Development</td>
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</tbody>
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<thead>
<tr>
<th>Credits</th>
<th>Plus one of the following Tracks 59-64</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Band Track (61.5 credits) Performance</td>
</tr>
<tr>
<td></td>
<td>MUCS 420 Performance Concentration (7 @ 2 credits)</td>
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<tr>
<td></td>
<td>Ensembles (7 @ 1 credit)</td>
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<table>
<thead>
<tr>
<th>Credits</th>
<th>Music Education</th>
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<tbody>
<tr>
<td></td>
<td>MUCB 205 Principles of Music Education</td>
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<tr>
<td></td>
<td>MUCS 306 Music Teaching and Learning I</td>
</tr>
<tr>
<td></td>
<td>MUCS 307 Practicum in Elementary General Music (1 credit)</td>
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<tr>
<td></td>
<td>MUCB 335, 337 Wind Practices Elementary &amp; Secondary (2 @ 2 credits)</td>
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<tr>
<td></td>
<td>MUCB 336 Practicum in Teaching Beginning Instruments (1 credit)</td>
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<tr>
<td></td>
<td>MUCB 445 Special Education Music</td>
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<tr>
<td></td>
<td>MUCB 467 Student Teaching in Music (15 credits)</td>
</tr>
</tbody>
</table>
Technical/Professional Courses

MUCC 161-165 Woodwinds (5 @ .5 credits)
MUCC 330 Percussion (1 credit)
MUCC 123-126 Brass (4 @ .5 credits)
MUCC 203, 204 Functional Keyboard (2 @ 1 credit)
MUCC 341 Choral Techniques (1 credit)
MUCC 342 Orchestra Techniques (1 credit)
MUCC 350 Vocal Techniques I (1 credit) or choral ensemble

Choral Track (50-64 credits)
Music Education
MUCE 205 Principles of Music Education
MUCE 306 Music Teaching and Learning I
MUCE 307 Practicum in Elementary General Music (1 credit)
MUCE 334 Practicum in Elementary Choir (1 credit)
MUCE 338 Choral Practices Elementary/Middle School (2 credits)
MUCE 339 Choral Practices Secondary/Adult (2 credits)
MUCE 445 Special Education Music
MUCE 467 Student Teaching in Music (15 credits)

Plus one of the following:
Vocal Majors
Performance
MUCS 420 Performance Concentration (7 @ 2 credits)
MUCP 131 Introduction to Diction (2 credits)

Technical/Professional Courses
MUCC 201, 202 Functional Keyboard (2 @ 1 credit)
MUCC 301, 302 Functional Keyboard (2 @ 1 credit)
MUCC 340 Band Techniques (1 credit)
MUCC 342 Orchestra Techniques (1 credit)

Piano Majors
Performance
MUCS 420 Performance Concentration (7 @ 2 credits)
MUCS 430 Elective Ensemble (3 @ 1 credit)
MUCP 343 Art of Accompanying or MUCP 430 Art Song Repertoire (1-2 credits)
MUCP 131 Introduction to Diction (2 credits)

Orchestra Track (60 credits)
Performance
MUCS 420 Performance Concentration (7 @ 2 credits)
Ensembles (7 @ 1 credit)

Technical/Professional Courses
MUCC 141-144 String Playing (3 of 4 courses @ .5 credits)
MUCC 241-244 String Teaching (4 @ .5 credits)
MUCC 203, 204 Functional Keyboard (2 @ 1 credit)
MUCC 340 Band Techniques (1 credit)
MUCC 341 Choral Techniques (1 credit)
MUCC 350 Vocal Techniques I (1 credit) or choral ensemble

General Music Track (60.5 credits)
Performance
MUCS 420 Performance Concentration (7 @ 2 credits)
Ensembles (7 @ 1 credit)

Technical/Professional Courses
MUCC 303 Functional Keyboard (1 credit)
MUCC 350, 351 Vocal Techniques (2 @ 1 credit)
MUCC 340 Band Techniques (1 credit)
MUCC 342 Orchestra Techniques (1 credit)

Guitar Majors
Performance
MUCS 420 Performance Concentration (7 @ 2 credits)
MUCP 131 Introduction to Diction (2 credits)

Technical/Professional Courses
MUCC 201, 202 Functional Keyboard (2 @ 1 credit)
MUCC 301, 302 Functional Keyboard (2 @ 1 credit)
MUCC 350, 351 Vocal Techniques (2 @ 1 credit)
MUCC 340 Band Techniques (1 credit)
MUCC 342 Orchestra Techniques (1 credit)

Harp Majors
Performance
MUCS 420 Performance Concentration (7 @ 2 credits)
MUCP 131 Introduction to Diction (2 credits)

Technical/Professional Courses
MUCC 201, 202 Functional Keyboard (2 @ 1 credit)
MUCC 301, 302 Functional Keyboard (2 @ 1 credit)
MUCC 350 Vocal Techniques I (1 credit) or an additional choral ensemble
MUCE 211 Classroom Instruments (2 credits)
MUCC 341 Choral Techniques (1 credit)
MUCC 340 or 342 Band or Orchestra Tech. (1 credit)
Sophomore Evaluation
Each student pursuing a Music Education degree must successfully complete the Sophomore Evaluation for admission into the Crane Music Education Professional sequence. The sophomore evaluation will take place during the student's sophomore year, the semester following successful completion of Principles of Music Education (MUCE 205). This comprehensive review will be made by the Music Education faculty to evaluate the student's progress in relation to academic and musical growth and the feasibility of successful completion of the Music Education degree. To be admitted to advanced standing, students must show evidence of quality work and have made satisfactory progress. Other personal characteristics will be considered as well. For more information, see the Crane Undergraduate Student Handbook.

Student Teaching for Music Education Candidates
The Music Education curriculum is the only music program that includes an approved professional sequence of courses leading to New York State Initial Certification for teaching music. Student teaching is a College-supervised experience in participating schools located in several areas of New York State.

Since the student teaching experience is considered a full-time commitment the following regulations will apply:
1. No simultaneous coursework is permitted during the student teaching assignment.
2. Any employment during the student teaching assignment must be approved by the Sponsor Teacher and the Student Teaching Supervisor, and notification given to the Chair of Music Education.
3. Any volunteer activities which could interfere with the student teaching assignment must be approved by the Sponsor Teacher and the Student Teaching Supervisor, and notification given to the Chair of Music Education.
4. Participation in ensembles, performances, lessons, and competitions during the student teaching assignment requires the permission (in advance) of the Chair of Music Education, the Sponsor Teacher and the Student Teaching Supervisor.

Student Teaching in Music is a full semester course consisting, in most cases, of two distinctly different teaching experiences. These experiences must include contact with elementary students (K-6) and secondary students (7-12). A grade of S/U is issued for the semester's work. For details about planning for student teaching, see The Crane School of Music Undergraduate Student Handbook and the Crane Student Teaching Handbook.

Application for Teacher Certification
All applicants for teacher certification are required to file an official State application for teacher certification before being recommended by the College for an Initial certificate. Applications must be completed online at: www.highered.nysed.gov/scert/teach.

In addition to successful completion of the Bachelor of Music Degree in Music Education, the New York State Education Department requires that applicants for initial teaching certification pass the following NYS Teacher Certification Exams: Academic Literacy Skills Test (ALST), Content Specially Test in Music, Educating All Students (EAS) and Education Teacher Performance Assessment (edTPA). Student planning to become teachers in New York are required to complete 100 hours of pre-student teaching field experience and complete the fingerprint clearance process. In order to receive Institutional recommendation for certification, a grade of 2.0 or higher is required in the following courses: HLTH 230 School Health, EDLS 307 Literacy Education in the Arts Disciplines, and PSYC 220 Child Development.

Performance Major (B.M.)
124-130 credit hours required (plus two Physical Education/Health and Wellness courses).

The Performance degree is offered in percussion, piano, string instruments (including guitar and harp), wind instruments and voice.

Contact Person: Kirk Severtson, Chair
C106 Bishop, 315-267-2427, severtki@potsdam.edu

All courses are 3 credits unless noted. Credits are divided as follows:

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Courses</td>
<td>19</td>
</tr>
<tr>
<td>Liberal Arts Electives</td>
<td>14</td>
</tr>
<tr>
<td>Basic Musicianship Sequence</td>
<td>29</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUCB 101 Keyboard Skills I (1 credit)</td>
<td></td>
</tr>
<tr>
<td>MUCB 103 Theory I</td>
<td></td>
</tr>
<tr>
<td>MUCB 104 Aural Skills I (1 credit)</td>
<td></td>
</tr>
<tr>
<td>MUCB 102 Keyboard Skills II (1 credit)</td>
<td></td>
</tr>
<tr>
<td>MUCB 105 Theory II</td>
<td></td>
</tr>
<tr>
<td>MUCB 106 Aural Skills II (1 credit)</td>
<td></td>
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<tr>
<td>MUCB 201 Literature and Style I</td>
<td></td>
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<tr>
<td>MUCB 203 Theory III</td>
<td></td>
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<tr>
<td>MUCB 204 Aural Skills III (1 credit)</td>
<td></td>
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<tr>
<td>MUCP 209 Conducting I (1 credit)</td>
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<tr>
<td>MUCB 202 Literature and Style II</td>
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<tr>
<td>MUCB 205 Theory IV</td>
<td></td>
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<tr>
<td>MUCB 206 Aural Skills IV (1 credit)</td>
<td></td>
</tr>
<tr>
<td>MUCP 309 Conducting II (1 credit)</td>
<td></td>
</tr>
<tr>
<td>MUCB 323 Literature and Style III</td>
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</tr>
</tbody>
</table>

Upper Division Music History or Theory Electives 9

Performance 25

MUCE 430 Performance Concentration (8 @ 3 credits) 8
Thirty-Minute Recital (no credit) 1
MUCP 499 Senior Recital (1 credit) 1

Plus one of the following 29-34

Piano Performance Majors (30-31 credits)
Ensembles
Major (4 @ 1 credit) 4
MUCP 366 Chamber Music with Piano (2 @ 1 credit) 2
MUCP 343 Art of Accompanying and/or 1
MUCP 430 Art Song Repertoire (1-2 credits) 1
MUCP 324 Piano Literature (2 credits) 2
MUCE 460 Piano Pedagogy and Practicum I 1
MUCE 461 Piano Pedagogy and Practicum II 1
Music Electives (15 credits) 15

String, Wind and Percussion Performance Majors (29 credits)
Ensembles
Major (8 @ 1 credit) 8
Other (2 @ 1 credit) 2
MUCP 322 Instrumental Repertory and Pedagogy I (2 credits) 2
MUCP 323 Instrumental Repertory and Pedagogy II (2 credits) 2
Music Electives (15 credits) 15
Voice Performance Majors (34 credits)

Ensembles
- Major (6 @ 1 credit)
- Opera (3 @ 1 credit)

MUCP 131 Introduction to Diction (2 credits)
MUCP 231, 232, 233, 234, 235, 236, 237, or 238 Diction (3 @ 1 credit)
MUCP 303 Performance Practices for Singers I
MUCP 330 Vocal Pedagogy (2 credits)
MUAC 430 Production Techniques/Music Theatre
MUCC 201, 202, 301, and 302 Functional Keyboard (4 @ 1 credit)
MUCP 418 Vocal Coaching (2 @ 1 credit)

Music Electives (6 credits)

Guitar Performance Majors (29 credits)

Ensembles
- Major (2 @ 1 credit)
- Guitar Ensemble or Quartet (4 @ 1 credit)
- Elective (2 @ 1 credit)

MUCH 445 Guitar History and Literature
MUCE 480 Guitar Pedagogy

Music Electives (15 credits)

Harp Performance Majors (29 credits)

Ensembles
- Major (8 @ 1 credit)
- Harp Ensemble (2 @ 1 credit)

MUCE 378 National String Project (4 @ 1 credit)

Music Electives (15 credits)

Business of Music Major (B.M.)

122 credit hours required (plus two Physical Education/Health and Wellness courses).

Contact Person: Carol Britt, Coordinator
C210 Bishop, 315-267-2103, britch@potsdam.edu

All courses are 3 credits unless noted. Credits are divided as follows:

Required Courses Credits

General Education Courses 19-22
Liberal Arts and Free Electives 6

Basic Musicianship Sequence 29

MUCB 101 Keyboard Skills I (1 credit)
MUCB 103 Theory I
MUCB 104 Aural Skills I (1 credit)
MUCB 102 Keyboard Skills II (1 credit)
MUCB 105 Theory II
MUCB 106 Aural Skills II (1 credit)
MUCB 201 Literature and Style I
MUCB 203 Theory III
MUCB 204 Aural Skills III (1 credit)
MUCP 209 Conducting I (1 credit)
MUCB 202 Literature and Style II
MUCB 205 Theory IV
MUCB 206 Aural Skills IV (1 credit)
MUCP 309 Conducting II (1 credit)
MUCB 323 Literature and Style III

Performance 21

MUCS 420 Performance Concentration (7 @ 2 credits)

Ensembles (7 @ 1 credit)

Note: Guitar Majors in this degree will take seven semesters (7 cr) of ensembles, four of which must be Guitar Ensemble, taken in any semester they choose. For all others, four of the 7 required semesters of ensemble must be Major Ensembles, taken during the student's first two years.

Music Business 29

MUAI 327 Business of Music I
MUAI 328 Business of Music II
MUAI 329 Essential Practices in Music Business
MUAI 395 Music Business Technology
MUAI 400 Legal Aspects of the Music Industry
MUAI 421 Practicum in Music Business (2 credits)
MUAI 422 Music Business Internship (12 credits)

Music Business Electives 6

MUAI 300 level or higher (excepting those courses listed above):
MUAI 401 Arts Administration and Grant Writing
MUAI 410 Music Merchandising and Retail
MUAI 431 Recording and Production Techniques
MUAI 432 Advanced Recording & Production Techniques
MUAI 433 Inside a Record Label

Special Topics courses (MUAI 395/495)

Business and Economics 15

ECON 105 Principles of Microeconomics
ECON 110 Principles of Macroeconomics
(One of these courses counts as general education SA requirement.)

ACCT 201 Principles of Accounting I
MGMT 301 Principles of Management
MKTG 301 Principles of Marketing

Special Notes
1. Students are accepted for admission who demonstrate by audition the potential to accomplish Level A in area of applied study by the end of the fourth semester. If the Level A is not satisfactorily completed by the end of the fourth semester, a change of applied area or curriculum may be recommended.

2. The minimum performance requirement for the major in Business of Music is satisfactory completion of Level A and the performance of a ten-minute or thirty-minute recital.

3. Students who meet Level A requirements early may, with permission, study a second applied area. If a second applied area is chosen, the requirements for performance ensembles remain as stipulated for the first area of study.
Musical Studies Major (B.M.)

123-124 credit hours required (plus two Physical Education/Health and Wellness courses).

Contact Person: Nelly Case, Chair
C306 Bishop, 315-267-2759, casenm@potsdam.edu

All courses are 3 credits unless noted. Credits are divided as follows:

<table>
<thead>
<tr>
<th>Required Courses for both Tracks</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Courses</td>
<td>19</td>
</tr>
<tr>
<td>Basic Musicianship Sequence</td>
<td>29</td>
</tr>
<tr>
<td>MUCB 101 Keyboard Skills I (1 credit)</td>
<td></td>
</tr>
<tr>
<td>MUCB 103 Theory I</td>
<td></td>
</tr>
<tr>
<td>MUCB 104 Aural Skills I (1 credit)</td>
<td></td>
</tr>
<tr>
<td>MUCB 102 Keyboard Skills II (1 credit)</td>
<td></td>
</tr>
<tr>
<td>MUCB 105 Theory II</td>
<td></td>
</tr>
<tr>
<td>MUCB 106 Aural Skills II (1 credit)</td>
<td></td>
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<tr>
<td>MUCB 201 Literature and Style I</td>
<td></td>
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<tr>
<td>MUCB 203 Theory III</td>
<td></td>
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<tr>
<td>MUCB 204 Aural Skills III (1 credit)</td>
<td></td>
</tr>
<tr>
<td>MUCP 209 Conducting I (1 credit)</td>
<td></td>
</tr>
<tr>
<td>MUCB 202 Literature and Style II</td>
<td></td>
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<tr>
<td>MUCB 205 Theory IV</td>
<td></td>
</tr>
<tr>
<td>MUCB 206 Aural Skills IV (1 credit)</td>
<td></td>
</tr>
<tr>
<td>MUCP 309 Conducting II (1 credit)</td>
<td></td>
</tr>
<tr>
<td>MUCB 323 Literature and Style III</td>
<td></td>
</tr>
</tbody>
</table>

Upper Division Music Courses (21 credits)
(depending on track, see below)

Plus one of the following Tracks 54-55

<table>
<thead>
<tr>
<th>Theory/History Track (54 credits)</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Performance</td>
<td></td>
</tr>
<tr>
<td>MUCS 420 Performance Concentration (8 @ 2 credits)</td>
<td></td>
</tr>
<tr>
<td>Ensembles (8 @ 1 credit)</td>
<td></td>
</tr>
<tr>
<td>Research and Orchestration</td>
<td></td>
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<tr>
<td>MUCR 410 Music Bibliography (2 credits)</td>
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<tr>
<td>MUCR 488 Research Project in Musical Studies (2 credits)</td>
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<tr>
<td>MUCT 421 Orchestration</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Liberal Arts Electives (14 credits)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Free Electives (music or non-music courses) (9 credits)</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Upper Division Music Courses</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>MUCT 414 or 415 Modal Counterpoint or Tonal Counterpoint</td>
<td></td>
</tr>
<tr>
<td>MUCT 417 or 420 Analytical Techniques or Theory and Analysis of 20th Century Music</td>
<td></td>
</tr>
<tr>
<td>Music History Electives (9 credits)</td>
<td></td>
</tr>
<tr>
<td>Upper Division Music History or Theory Electives (6 credits)</td>
<td></td>
</tr>
</tbody>
</table>

Composition Track (55 credits)

Performance
MUCS 420 Performance Concentration (6 @ 2 credits)
Ensembles (6 @ 1 credit)

Composition
MUCT 430 Studio Composition (Electronic or Non-Electronic) (7 @ 3 credits)
Note: Must include at least 1 semester of Studio Composition (Electronic)
MUCT 411 Electronic Composition I
MUCT 490 Composition Capstone Portfolio & Jury (1 credit)

Liberal Arts Electives (12 credits)

Upper Division Music Courses

- Instrumentation, Orchestration, or Arranging Elective (3 credits)*
- Counterpoint Elective (3 credits)
- Jazz, Pop, Ethnomusicology Elective (3 credits)
- Theory/Analysis Elective (3 credits)*
- Music History Elective (3 credits)**

Free Upper Division Music Electives (6 credits)

* Must be non-jazz/pop. MUCT 330 Jazz Theory & Arranging cannot be used to fulfill this requirement.

** Any upper-level MUCH course except those that would satisfy the Jazz, Pop, Ethnomusicology category.

Special Notes

1. Students are accepted for admission who demonstrate by audition the potential to accomplish Level A in area of applied study by the end of the fourth semester. If the Level A is not satisfactorily completed by the end of the fourth semester, a change of applied area or curriculum may be recommended.

2. The minimum performance requirement for the major in Musical Studies is satisfactory completion of Level A and the performance of a ten-minute or thirty-minute recital.

3. Students who meet Level A requirements early may, with permission, study a second applied area. If a second applied area is chosen, the requirements for performance ensembles remain as stipulated for the first area of study.

4. To transfer into this degree program from another major or from another institution, and to remain in the program beyond the sophomore year, it is necessary to have a minimum overall grade point average of 3.0 and an average of 3.0 in those subjects included in the Basic Musicianship Sequence.

5. Details about specific ensemble requirements can be found in the Crane Undergraduate Student Handbook and are dependent on the student's instrument and track.

6. For students in the Composition track, the Crane Undergraduate Student Handbook includes details about specific requirements in the degree, including:
   a. elective requirements,
   b. composition studio assignments,
   c. the genres of student works composed,
   d. the Composition Sophomore Evaluation, and
   e. the capstone portfolio and performance requirement.
**Music Major (B.A.)**
126 credit hours required (plus two Physical Education/Health and Wellness courses).

Note: some Health and Wellness courses will also count towards the 70 credit hours of non-music courses.

**Contact Person:** Nelly Case, Chair  
C306 Bishop, 315-267-2759, casenm@potsdam.edu

*All courses are 3 credits unless noted. Credits are divided as follows:*

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Education Courses</strong></td>
<td>29-32</td>
</tr>
<tr>
<td>The General Education requirements for the B.A. in Music students are the same as for all other B.A. programs at the College. Students must complete at least 70 credit hours of non-music courses (excluding PE courses).</td>
<td></td>
</tr>
<tr>
<td><strong>Liberal Arts Electives</strong></td>
<td>31-32</td>
</tr>
<tr>
<td><strong>Basic Musicianship Sequence</strong></td>
<td>27</td>
</tr>
<tr>
<td>MUCB 101 Keyboard Skills I (1 credit)</td>
<td></td>
</tr>
<tr>
<td>MUCB 103 Theory I</td>
<td></td>
</tr>
<tr>
<td>MUCB 104 Aural Skills I (1 credit)</td>
<td></td>
</tr>
<tr>
<td>MUCB 102 Keyboard Skills II (1 credit)</td>
<td></td>
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<tr>
<td>MUCB 105 Theory II</td>
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<tr>
<td>MUCB 106 Aural Skills II (1 credit)</td>
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<tr>
<td>MUCB 201 Literature and Style I</td>
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<tr>
<td>MUCB 203 Theory III</td>
<td></td>
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<tr>
<td>MUCB 204 Aural Skills III (1 credit)</td>
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<tr>
<td>MUCB 202 Literature and Style II</td>
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<tr>
<td>MUCB 205 Theory IV</td>
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<tr>
<td>MUCB 206 Aural Skills IV (1 credit)</td>
<td></td>
</tr>
<tr>
<td>MUCB 323 Literature and Style III</td>
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<tr>
<td><strong>Performance</strong></td>
<td>12</td>
</tr>
<tr>
<td>MUCS 420 Perf. Concentration (4 @ 2 credits)</td>
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<tr>
<td>Ensembles (4 @ 1 credit)</td>
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</tr>
<tr>
<td>Ensembles must be taken during the student’s first two years. Guitar Majors in this degree will take four semesters (4 cr.) of Guitar Ensemble. For all others the four semesters of ensemble must be Major Ensembles.</td>
<td></td>
</tr>
<tr>
<td><strong>Upper Division Music History or Theory Electives</strong></td>
<td>6</td>
</tr>
<tr>
<td><strong>Music Electives</strong></td>
<td>11</td>
</tr>
<tr>
<td><strong>Special Notes</strong></td>
<td></td>
</tr>
<tr>
<td>1. Level A in area of applied study must be satisfied within the first four semesters of study;</td>
<td></td>
</tr>
<tr>
<td>2. Up to 6 credit hours of additional applied study may be earned in the category of free electives on a space available basis.</td>
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**Business of Music Minor**
23 credit hours required.

Although the Business of Music Minor is open to all students of the College except for B.S. in Business Administration majors (see page 168 for the appropriate minor), this minor is most applicable for students majoring in Music, Theater, Dance, Arts, Creative Writing, or Communications programs.

**Contact Person:** Carol Britt, Coordinator  
C210 Bishop, 315-267-2103, britch@potsdam.edu

The Business of Music minor is designed as a flexible course of study which will lead participants into career interest areas in the music business. The required courses investigate the many areas relative to the music business, including arts administration, recording industry, music publishing, music criticism, copyright law, broadcast industry, unions and guilds, and music merchandising. Additional courses, which complement these areas, are recommended in consultation with the adviser of the program. This program enables students to seek entry-level positions in the areas of study, as well as to pursue advanced study in such areas as arts administration and music merchandising.

*All courses are 3 credits unless noted. Credits are divided as follows:*

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td><strong>MUAI 327 Business of Music I</strong></td>
<td>8</td>
</tr>
<tr>
<td><strong>MUAI 328 Business of Music II</strong></td>
<td></td>
</tr>
<tr>
<td><strong>MUAI 421 Practicum in Music Business (2 credits)</strong></td>
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</tr>
<tr>
<td><strong>Music Electives</strong>: two of the following</td>
<td>6</td>
</tr>
<tr>
<td>MUAI 301 History of Rock Music</td>
<td></td>
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<tr>
<td>MUAI or MUCH 340 The Music of the Beatles</td>
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<tr>
<td>MUAI 395 Music Business Technology</td>
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<tr>
<td>MUAI 400 Legal Aspects of the Music Industry</td>
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<tr>
<td>MUAI 401 Arts Administration and Grant Writing</td>
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<tr>
<td>MUCE 533 Band Instrument Maintenance for Wind Educators</td>
<td></td>
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<tr>
<td>MUCE 534 String Fleet Maintenance for String Educators</td>
<td></td>
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<tr>
<td>MUAI 431 Recording and Production Techniques</td>
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<tr>
<td>MUAI 432 Advanced Audio Techniques</td>
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<tr>
<td>MUAI 433 Inside a Record Label</td>
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<tr>
<td>MUAI 410 Music Merchandising and Retail</td>
<td></td>
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<tr>
<td>MUCH 440 Historical Development of Jazz</td>
<td></td>
</tr>
<tr>
<td>MUCT 330 Jazz Theory and Arranging</td>
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</tr>
<tr>
<td>Other related courses in consultation with Coordinator of Music Business.</td>
<td></td>
</tr>
</tbody>
</table>

| Business Electives**: three of the following | 9       |
| ACCT 201 Principles of Accounting I |         |
| ACCT 202 Principles of Accounting II |         |
| MGMT 410 Operations Management |         |
| MGMT 301 Principles of Management |         |
| MKTG 301 Principles of Marketing |         |
| MGMT 340 Information Systems for Business |         |
| ECON 105 Principles of Microeconomics |         |
| ECON 110 Principles of Macroeconomics |         |
| ECON 460 Industrial Organization |         |
| EMRE 330 Human Resource Management |         |
| STAT 100 Statistics |         |
The Jazz Studies minor is open to all students in music degree programs. In special circumstances, students outside The Crane School of Music may be accepted for study. An entrance examination demonstrating sufficient performance and theoretical skills must be passed by potential candidates outside of The Crane School of Music.

The Jazz Studies minor will provide students with guided experiences in improvisation, performance, history, arranging and pedagogy. Upon completion of the Jazz Studies minor, a student’s educational and experiential backgrounds are enhanced as follows:

1. The student will possess a comprehensive understanding of a sophisticated contemporary art music form. The understanding gained will enhance the individual performance skills of the student, enhance the mastery and application of general music theory principles, and encourage personal growth, creativity and problem-solving skills.

2. Students will possess a background that will allow him/her to successfully teach jazz concepts and direct jazz ensembles in the public school setting.

3. Students will possess a background that provides an adequate foundation for successful graduate level jazz study, leading to potential employment as a performer, arranger, or teacher.

All courses are 3 credits unless noted. Credits are divided as follows:

**Required Courses**

- MUCC 420 Jazz Techniques (2 credits)
- MUCT 330 Jazz Theory and Arranging
- MUCT 335 Jazz Improvisation I
- MUCT 422 Jazz Styles and Analysis
- MUCT 424 Advanced Jazz Improvisation (2 credits)
- MUCH 440 Historical Development of Jazz

One of the following:
- MUAI 327 Business of Music I
- MUAI 328 Business of Music II
- MUCE 450 Global Music Education

**Performance Stipulation**

- Minimum of 2 semesters of the following in any combination:
  - MUCP 374 Jazz Ensemble (1 credit)
  - MUCP 392 Jazz Band (1 credit)

- Minimum of 1 semester of the following:
  - MUCP 393 Small Jazz Group (1 credit)

*Other courses may be chosen in consultation with the Director of Jazz Studies.

## Concentrations

A concentration is a grouping of courses (generally 12–18 credit hours) designed to allow the student to emphasize a specific area of study. These courses may fall within the credit-hour requirements of the selected degree program.

### Piano Pedagogy Concentration

**10 credit hours required.**

Open to students enrolled in any music degree program.

**Contact Person:** Kathryn Sherman, Coordinator
C102 Bishop, 315-267-3230, shermakd@potsdam.edu

All courses are 3 credits unless noted. Credits are divided as follows:

**Required Courses**

- MUCE 460 Piano Pedagogy and Practicum I
- MUCE 461 Piano Pedagogy and Practicum II
- MUCE 462 Piano Pedagogy and Practicum III
- MUCT 303 Functional Keyboard (1 credit)

(Non-keyboard majors must successfully complete MUCC 204 or 302. In addition, a piano audition administered by the Coordinator of Piano Pedagogy may be substituted for MUCT 303.)

### Jazz Studies Concentration

**12 credit hours required.**

Open to students enrolled in any music degree program.

**Contact Person:** Bret Zvacek, Director
C306 Bishop, 315-267-2423, zvacekbr@potsdam.edu

All courses are 3 credits unless noted. Credits are divided as follows:

**Required Courses**

- MUCC 420 Jazz Techniques (2 credits)
- MUCT 330 Jazz Theory and Arranging
- MUCT 335 Jazz Improvisation I

One of the following:
- MUCH 440 Historical Development of Jazz
- MUCT 422 Jazz Styles and Analysis
- MUCT 424 Advanced Jazz Improvisation (2 credits)

**Performance Stipulation**

One semester, either of the following:
- MUCP 374 Jazz Ensemble (1 credit)
- MUCP 392 Jazz Band (1 credit)
Special Education – Music Concentration
14-15 credit hours required.

Open to Music Education majors.

Contact Person: Tracy Wanamaker, Coordinator
A334 Schuette, 315-267-2433, wanamats@potsdam.edu

All courses are 3 credits unless noted. Credits are divided as follows:

**Required Courses**

- MUCE 445 Special Education Music
- MUCE 446 Practicum in Special Music Education (2 credits)
- MUCE 447 Strategies for Teaching Music in the Self-Contained Special Education Classroom

**Options**

A minimum of six hours to be chosen from the following options: (alternate courses can be substituted with the approval of the Special Music Education Adviser).

**Option 1 (6 credits)**
- PSYC 100 Introduction to Psychology
- SOCI 101 Introduction to Sociology

**Option 2 (6-7 credits)**
- PSYC 100 Introduction to Psychology
- Plus one of the following:
  - PSYC 300 Research Methods in Psychology (4 credits)
  - PSYC 321 Psychology of Adolescence
  - PSYC 322 Mental Retardation
  - PSYC 361 Elements of Behavior Modification
  - PSYC 375 Abnormal Psychology

**Option 3 (6 credits)**
- SOCI 101 Introduction to Sociology
- Plus one of the following:
  - SOCI 380 Family Violence
  - SOCI 385 The Sociology of Troubled Youth

**Option 4 (6 credits)**
- MUCE 448 Psychology of Music
- Plus one of the following:
  - PSYC 100 Introduction to Psychology
  - SOCI 101 Introduction to Sociology

Note: All courses listed can count towards Liberal Arts elective hours, with the exception of MUCE 448 which can count as a Music Elective.

**Crane School of Music Course Descriptions**

Note: 600 level courses not listed in this catalog.

@ = Indicates a non-liberal arts course. Please refer to page 45 for a description of non-liberal arts credits.

Courses are offered each semester unless otherwise designated.

**Music Course Subject Codes**

- MUCC Technical/Professional courses for Crane students (music majors) only
- MUCE Music education courses for Crane students (music majors) only
- MUAP Performance courses for all students of the College
- MUCP Performance-related courses for Crane students (music majors) only
- MUCR Music research courses and projects for Crane students (music majors) only
- MUCS Studio/Performance concentration for Crane students (music majors) only
- MUAI Music business courses for all students of the College
- MUCB Basic Musicianship Sequence courses for Crane students (music majors) only
- MUCH Music history and literature courses for Crane students (music majors) only
- MUCT Music theory and composition courses for Crane students (music majors) only
- MUCU Music-related technical courses for all students of the College
- MUAH Music history and literature courses for all students of the College
- MULH Music history and literature for students majoring in disciplines other than music
- MULP Performance courses for students majoring in disciplines other than music
- MULT Music theory for students majoring in disciplines other than music
- MUDP Music courses providing professional graduate level in-service or development experiences which cannot be applied to any formal degree program at The Crane School of Music.

**Technical/Professional Courses (Music Majors Only)**

- MUCC 101 – @Oboe Reed Making (1) An overview of oboe reed making with an emphasis on the skills and techniques necessary to independently make oboe reeds. May be repeated for credit. Fall & Spring.
- MUCC 102 – @Bassoon Reed Making (1) This course is designed to develop skills in bassoon reed making. May be repeated for credit. Fall & Spring.
- MUCC 123 – @Trumpet Techniques (.5) Intended for future music educators. Students learn to play and teach trumpet for instruction in public school with an emphasis on teaching and demonstration for group lessons. For Music Education Majors. Fall and Spring.
- MUCC 124 – @Horn Techniques (.5) For Music Education Majors. Students will learn to explain and demonstrate the fundamentals of playing the horn, and accurately use pedagogical techniques and materials for teaching horn in the public schools. Fall and Spring.
- MUCC 125 – @Trombone Techniques (.5) Intended for future music educators. Students learn to play and teach trombone for instruction in public school with an emphasis on teaching and demonstration for group lessons. For Music Education Majors. Fall and Spring.
- MUCC 126 – @Tuba Techniques (.5) Intended for future music educators. Students learn to play and teach tuba for instruction in public school with an emphasis on teaching and demonstration for group lessons. For Music Education Majors. Fall and Spring.
- MUCC 141 – @Violin Playing (.5) Intended for future music educators. Students learn to play violin for instruction in public school with an emphasis on teaching and demonstration for group lessons. For Music Education Majors. Fall & Spring.
- MUCC 142 – @Viola Playing (.5) Intended for future music educators. Students learn to play viola for instruction in public school with an emphasis on teaching and demonstration for group lessons. For Music Education Majors. Fall & Spring.
MUCC 143 – @Cello Playing (.5) Intended for future music educators. Students learn to play cello for instruction in public school with an emphasis on teaching and demonstration for group lessons. For Music Education Majors. Fall & Spring.

MUCC 144 – @Bass Playing (.5) Intended for future music educators. Students learn to play string bass for instruction in public school with an emphasis on teaching and demonstration for group lessons. For Music Education Majors. Fall & Spring.

MUCC 161 – @Flute Techniques (.5) Intended for future music educators. Students learn to play and teach flute for instruction in public school with an emphasis on teaching and demonstration for group lessons. For Music Education Majors. Fall & Spring.

MUCC 162 – @Oboe Techniques (.5) Intended for future music educators. Students learn to play and teach oboe for instruction in public school with an emphasis on teaching and demonstration for group lessons. For Music Education Majors. Fall & Spring.

MUCC 163 – @Clarinet Techniques (.5) Intended for future music educators. Students learn to play and teach clarinet for instruction in public school with an emphasis on teaching and demonstration for group lessons. For Music Education Majors. Fall & Spring.

MUCC 164 – @Saxophone Techniques (.5) This course will focus on how to teach the saxophone through discussions on fundamentals, equipment, and study material. Students will also learn trouble shooting techniques for common problems that arise with young saxophone students. Students will learn how to play the saxophone on a fundamental level. Fall & Spring.

MUCC 165 – @Bassoon Techniques (.5) Intended for future music educators. Students will learn to play all chromatic pitches Bb1 up through F4. Students will also explore the fundamental techniques needed for proper tone production and articulation and will create materials for addressing these techniques in the classroom. Majors. Fall & Spring.

MUCC 200 – @Guitar Techniques (1) Intended for future music educators. Students learn to play and teach guitar for instruction in public school with an emphasis on teaching and demonstration for group lessons. For Music Education Majors. Even year Falls.

MUCC 201 – @FunctionalKeyboard–Choral/GeneralMusic I (.1) This course provides students with sufficient functional skills to use the piano proficiently in various teaching and performance situations. Prerequisite: MUCB 102. Fall.

MUCC 202 – @FunctionalKeyboard–Choral/GeneralMusic II (.1) This course provides students with sufficient functional skills to use the piano proficiently in various teaching and performance situations. Prerequisite: MUCC 201. Spring.

MUCC 203 – @FunctionalKeyboard–Band/Orchestra I (.1) This course provides students with sufficient functional skills to use the piano proficiently in various teaching and performance situations. Prerequisite: MUCB 102. Fall.

MUCC 204 – @FunctionalKeyboard–Band/Orchestra II (.1) This course provides students with sufficient functional skills to use the piano proficiently in various teaching and performance situations. Prerequisite: MUCC 203. Spring.

MUCC 241 – @Violin Teaching (.5) Intended for future music educators. Students learn to teach violin for instruction in public school with an emphasis on teaching and demonstration for group lessons. For Music Education Majors. Prerequisite MUCC 141 or violin as primary instrument. Fall & Spring.

MUCC 242 – @Viola Teaching (.5) Intended for future music educators. Students learn to teach viola for instruction in public school with an emphasis on teaching and demonstration for group lessons. For Music Education Majors. Prerequisite MUCC 142 or viola as primary instrument. Fall & Spring.

MUCC 243 – @Cello Teaching (.5) Intended for future music educators. Students learn to teach cello for instruction in public school with an emphasis on teaching and demonstration for group lessons. For Music Education Majors. Prerequisite MUCC 143 or cello as primary instrument. Fall & Spring.

MUCC 244 – @Bass Teaching (.5) Intended for future music educators. Students learn to play string bass for instruction in public school with an emphasis on teaching and demonstration for group lessons. For Music Education Majors. Prerequisite MUCC 144 or bass as primary instrument. Fall & Spring.

MUCC 301 – @FunctionalKeyboard–Choral/GeneralMusic III (.1) This course provides students with sufficient functional skills to use the piano proficiently in various teaching and performance situations. Prerequisite: MUCC 202. Fall.

MUCC 302 – @FunctionalKeyboard–Choral/GeneralMusic IV (.1) This course provides students with sufficient functional skills to use the piano proficiently in various teaching and performance situations. Prerequisite: MUCC 301. Spring.

MUCC 303 – @FunctionalKeyboard–Piano (.1) This course provides students with sufficient functional skills needed to use the piano effectively in various public school and piano teaching situations, to broaden students’ ability to apply theoretical concepts to keyboard playing, and to improve students’ keyboard sight reading skills. Fall.

MUCC 330 – @Percussion Techniques (.1) Intended for future music educators. Students learn to play and teach percussion instruments for instruction in public school with an emphasis on teaching and demonstration for group lessons. For Music Education Majors. Fall & Spring.

MUCC 340 – @Band Techniques (.1) Fall & Spring.

MUCC 341 – @Choral Techniques (.1) Techniques for teaching K-12 choir for Crane students whose performing emphasis is instrumental (not vocal/choral). Teaching and demonstration for group lessons. Fall & Spring.

MUCC 342 – @Orchestra Techniques (.1) Fall & Spring.

MUCC 350 – @Vocal Techniques I (.1) This course examines the anatomical and physiological components of healthy vocal production. The students will identify, analyze and discuss the basic mechanics of the singing voice, as it pertains to healthy vocal techniques, vocalizes, body & breathing awareness, tone production and word formation. The students will discuss, experience and perform appropriate solo & choral repertoire with musical maturity, clear diction, style, and artistic communication. As this course is designed for future music educators, the students will also identify and discuss methods for teaching all learned concepts in both applied voice and choral settings. Fall.

MUCC 351 – @Vocal Techniques II (.1) This course is a continuation of the examination of the fundamentals of healthy vocal production introduced in Vocal Techniques I. The students will also continue to explore a variety of approaches to teaching healthy, efficient vocal production in choral and applied settings, with its major focus on K-12 education. Prerequisite: MUCC 350. Spring.

MUCC 370 – @Harp Techniques (.1) Technique for pedal and non-pedal harps. Enrollment by permission of instructor only. As warranted.

MUCC 420 – @Jazz Techniques (2) Survey of pedagogical sources and techniques for the prospective teacher of jazz. Large and small ensemble rehearsal techniques, literature, and educational publications are discussed. Prerequisite: Sophomore standing. Odd year falls.

Music Education Courses (Music Majors Only)

MUCE 205 – @Principles of Music Education (3) Introduction and topical discussion of the foundations and principles of music education. Emphasis is placed on developing a personal view of teaching, examining current education contexts, the status of contemporary children, interpreting classroom learning theories, establishing successful classroom environments, teaching lessons in today’s classrooms, understanding current education contexts, and teaching in today’s classrooms, outlining school organization and leadership, and examining schools and their partners. Topic understanding is facilitated by student special interest groups and field-based experiences and activities that are faculty guided. Fall & Spring.

MUCE 210 – @Workshops in Music Education (.5) As warranted.

MUCE 211 – @Classroom Instruments (2) The purpose of this course is to acquaint each student with a variety of instructional approaches, materials, and activities for using classroom instruments in the general music program. Topics will include the developmental sequence for playing instruments, rhythm instruments, simple
MUCE 306 – @Music Teaching and Learning I (3) Research and study of the social music thinking process with application of pedagogical principles to achieving musical goals across diverse educational contexts. Emphasis is given to projects focused on researching content and pedagogical knowledge needed for (a) instructional design aimed at early, middle, and late childhood learners; (b) curricular and cultural concerns related to teaching and learning; and (c) developmental issues related to student achievement and musical learning. Fall & Spring.

MUCE 307 – @Practicum in Elementary General Music (1) This course is designed to acquaint students with the professional world of music education while providing teaching experiences. Emphasis is placed on developing teacher competencies in planning, organizing, evaluating, and teaching with elementary students.

MUCE 314 – @Suzuki Teaching Principles (3) Prerequisite: MUCC 310. As warranted. Fall & Spring.

MUCE 316 – @Music Teaching and Learning II (3) Fall & Spring.

MUCE 318 – @Practicum in General Music II (1-3) As warranted. Fall & Spring.

MUCE 334 – @Practicum in Elementary Choir (1) This course provides the under-graduate choral music education student the opportunity to conduct and rehearse young artists in a choral context. Students will gain practical understanding of the developing child’s voice as they observe, study, rehearse, conduct, and perform a wide variety of choral literature for children’s voices. Prerequisite: MUCE 338. Fall & Spring.

MUCE 335 – @Wind Practices–Elementary (2) Development of the skills and understandings to organize and direct an elementary wind band program in a comprehensive and effective manner. Primary focus on instructional procedures and strategies for teaching the private/small group lesson and full band rehearsal, elementary wind band literature and related instructional materials, curriculum development and assessment, and administrative tasks associated with the elementary band program. Prerequisite: MUCP 309. Fall & Spring.

MUCE 336 – @Practicum in Teaching Beginning Instruments (1-5) Development of the organizational, pedagogical and administrative skills to operate and direct a school band program. Topics include curriculum planning, rehearsal and lesson strategies, recruiting procedures, scheduling, programming, repertoire and student evaluation. Focuses on elementary methods and practices, Fall & Spring.

MUCE 337 – @Wind Practices–Secondary (2) Development of the skills and understandings to organize and direct a secondary wind band program in a comprehensive and effective manner. Primary focus on instructional procedures and strategies for teaching in the middle school/high school band rehearsal, the systematic development of performance and non-performance skills, secondary wind band literature and related materials, curriculum development and assessment, and administrative tasks associated with the secondary band program. Prerequisite: MUCP 309. Fall & Spring.

MUCE 338 – @Choral Practices–Elementary/Middle School (2) This course develops students’ musical and teaching competencies to effectively teach in elementary and middle school vocal music programs. Students engage in a variety of learning experiences including reading, analyzing, presenting, collaborating, peer teaching, reflecting, and researching, plus they are provided with opportunities to observe/ participate in a public school middle school chorus. Prerequisite: MUCP 309. It is recommended that students co-register for MUCE 334. Fall & Spring.

MUCE 339 – @Choral Practices–Secondary/Adult (2) Development of practical knowledge, skills, and understanding to organized and direct a middle school/high school band program. Focus on rehearsal techniques and strategies, the impact of state learning standards on the band curriculum, secondary wind band repertoire, and miscellaneous administrative tasks associated with the secondary instrumental music program. Prerequisite: MUCE 309. Fall & Spring.

MUCE 340 – @String Practices: Elementary (2) Focus on practical organization and development of public school string organizations. Topics include curriculum planning, rehearsal and lesson strategies, recruiting procedures, scheduling, programming, repertoire, and student evaluation. Course emphasizes elementary methods and practices. Fall.

MUCE 341 – @String Practices: Secondary (2) Focus on practical organization and development of public school string organizations. Topics include curriculum planning, rehearsal and lesson strategies, recruiting procedures, scheduling, programming, repertoire, and student evaluation. Course emphasizes elementary methods and practices. Fall.

MUCE 342 – @Practicum in String Teaching (2) Focus on practical organization and development of public school string organizations. Topics include curriculum planning, rehearsal and lesson strategies, recruiting procedures, scheduling, programming, repertoire, and student evaluation. Course emphasizes elementary methods and practices. Fall & Spring.

MUCE 345 – Introduction to Music Therapy (3) Examines the historical context and theoretical premises of music therapy, populations served by music therapists, the relationship between music education and music therapy, music therapy in special education, professional issues in music therapy, and the role of research. Fall & Spring.

MUCE 378 – @National String Project (1-2) Prerequisite: MUCE 340. Fall & Spring.

MUCE 410 – @Music Education in Early Childhood (3) This course is designed to help students develop ways of thinking about teaching and learning that will serve students throughout their career as music educators. Specifically, students will develop skills and techniques essential for planning delivering, and evaluation general music instruction for young children in ages Pre-2. Students will become familiar with the philosophical, physiological and pedagogical foundations for general music education in early childhood. Fall & Spring.

MUCE 417 – @Teaching Opera to Children (3) New York State boasts a rich heritage of opera from the Metropolitan, to Lake George, and Glittergless. Opera incorporates all of the performing and visual arts, as well as many other disciplines. Opera belongs in the music education curriculum because of its intrinsic social value as well as its conceptual and pragmatic connections across the academic disciplines. Prerequisite: MUCE 306. As warranted.

MUCE 431 – @String Pedagogy (3) Advanced shifting, vibrato and bowing techniques. Materials for advanced classes and individual instruction employing the concepts of Suzuki, Galamian, Havas and Rolland. Prerequisites: MUCE 340, 341 & permission. As warranted.

MUCE 435 – @Orff/Kodaly Techniques and Materials (3) Music education principles and practices developed in Germany by Carl Orff and in Hungary by Zoltan Kodaly. Prerequisite: MUCE 201. As warranted. As warranted.

MUCE 445 – @Special Education Music (3) Planning music objectives and activities in special education programs for children who are mentally retarded, behavior disordered, or who have learning disabilities or speech impairments. Adaptation of standard materials and techniques and use of music to teach basic skills and concepts. Practical experience provided. Prerequisite: MUCE 306. Fall & Spring.

MUCE 446 – @Practicum in Special Music Education (1-2) Advanced course for music education majors with concentration or high degree of interest in special music education. Weekly music planning and teaching experience with classes of special learners. Prerequisites: MUCE 445 or 447. Fall & Spring.

MUCE 447 – @Strategies for Teaching Music in the Self-Contained Special Education Classroom (3) is a three-semester hour course designed to acquaint music education students with planning music goals, objectives and activities in self-contained special education programs for children with a variety of disabilities including mental retardation, physical handicaps, autism, behavior disorders, learning disabilities, speech impairments and multiple disabilities. Adaptation of standard materials and techniques and use of music to teach basic skills and concepts will be discussed. Readings, music activities and originally designed materials are part of this class. Fall & Spring.

MUCE 448 – @Psychology of Music (3) Examination of the psychoacoustic parameters of music; the perception of melody, harmony, rhythm and form; affective responses to music; musical preference and ability; neuro-physiology and musical behavior; learning theory and music; functional music; and measurements and evaluation of musical behavior. An introduction to basic research methods is included. As warranted.
MUCE 450 – @Global Music Education (3) The purpose of this class course is to provide a theoretical, practical and analytical frame work for understanding global music education. Teaching strategies that acknowledge and make constructive use of cultural diversity will be examined. Format of this course will include a combination of lecture, discussion, workshop activities, and student presentation. As warranted.

MUCE 451 – @Music Teachers and the Law (3) The purpose of this course is to equip each student with a basic understanding of current educational law. Topics will include the legal frameworks affecting public schools students’ constitutional rights, individuals with disabilities, teachers’ legal rights and teacher and school district liability. As warranted.

MUCE 456 – @Practicum in Early Childhood Music (1) Students interact directly with preschool children, providing musical experiences that engage the children in singing, moving, and exploring a variety of age-appropriate musical instruments. Prerequisite: MUCE 306. As warranted.

MUCE 460 – @Piano Pedagogy and Practicum I (3) Introduction to the field of piano pedagogy with an emphasis on teaching beginning piano students. Course topics include career opportunities in piano teaching, managing an independent studio, survey of average-age beginning piano methods and repertoire, techniques of group and private piano teaching for beginners, technique and musicianship skills for elementary students, preparing students for recitals, technological resources for piano teachers, and the application of learning theories to piano teaching. Students gain supervised group and private teaching experience for elementary and/or intermediate students. Fall.

MUCE 461 – @Piano Pedagogy and Practicum II (3) Emphasis in teaching intermediate piano students. Course topics include survey of intermediate-level piano and duet repertoire and materials, writing lesson plans and assignments for the intermediate student, teaching repertoire, technique, and musicianship skills, preparing students for competitions, teaching transfer students, and resources for piano teachers. Students gain supervised group and private teaching experience for elementary and/or intermediate students. Prerequisite: MUCE 460. Spring.

MUCE 462 – @Piano Pedagogy and Practicum III (3) Teaching adult students, early-age students, group piano, and late intermediate to advanced students. Course topics include survey of standard repertoire and materials for late intermediate and advanced students, survey of group piano methods, group teaching techniques, adult and senior citizen methods and teaching strategies, early-age methods, materials, and teaching strategies, teaching master classes, adjudicating competitions and festivals, and directed readings in education and piano pedagogy. Students gain supervised group and private teaching experience for adult students. Prerequisite: MUCE 461. Fall.

MUCE 467 – @Student Teaching in Music. (1-15) Fall & Spring.

MUCE 477 – @Senior Seminar in Music Education (3)

MUCE 480 – @Guitar Pedagogy (3) The art and science of teaching as it applies to the guitar. Students will explore strategies for teaching both studio and class guitar, and will obtain a working knowledge of commercially available method books. Students will also become acquainted with the business aspects of teaching, including job hunting, bookkeeping, tax law, and copyright law. As warranted.

MUCE 501 – @Curriculum Development in the School Music Program (3) Examination of the systematic process of program development. Focus upon the development of general goals, program objectives, and instructional objectives, as well as the design and sequence of musical experiences and materials. Final project involves the development of a program for a specific course of study; school music teachers are encouraged to gear projects toward their own specific teaching situations. As warranted.

MUCE 503 – @Music Teachers and the Law (3) The purpose of this course is to equip each student with a basic understanding of current educational law. Topics will include the legal framework affecting public schools, students’ constitutional rights, individuals with disabilities, teachers’ legal rights and teacher and school district liability. Broad legal concepts such as separation of church and state, freedom of expression, search and seizure, due process, equal protection, discrimination, and tenure and dismissal will be examined through constitutional law, statutes, case law and commissioner’s decisions. Fall and Spring.

MUCE 505 – @Action Research for Music Educators (3) This course is designed to help school band directors,choir directors, and music teachers learn user-friendly action research techniques to find answers to nagging problems that plague their music programs. Techniques will be applied during the course in a mini research project. As warranted.

MUCE 508 – @Advanced Woodwind Techniques (3) Performance on each of the primary woodwind instruments - flute, oboe, bassoon, clarinet, alto saxophone. Discussion of pedagogical issues and survey of instructional materials for the school instrumental music teacher. Students should bring a supply of reeds; instruments will be provided. As warranted.

MUCE 509 – @Advanced Brass Techniques (3) Performance on each of the primary brass instruments - trumpet, horn, trombone, euphonium, tuba. Discussion of pedagogical issues and survey of instructional materials for the school instrumental music teacher. Instruments will be provided. As warranted.

MUCE 520 – @Topics in Music Technology (3) A seminar exploring computer, MIDI and Multimedia technology as it might be applied in a music education setting. The hands-on sessions in the Crane MIDI Lab will include the following: use of generic office software for managing classroom records, tasks and class presentations; MIDI sequencing and auto-accompaniment generating software, and possible uses in music education; utilization of music notation software; introduction to multimedia programming for creating interactive classroom materials; and accessing and creating simple documents for the musical World Wide Web. Although prior knowledge of computer/MIDI technology will be helpful, it is not required. Spring.

MUCE 523 – @Advanced Issues in Music Education (3) Examination of critical issues which impact music in the schools, including curriculum development, the use of technology in the music class, multicultural music, and classroom management skills. Students will have an opportunity to evaluate instructional techniques and develop program goals for their particular teaching situation. As warranted.

MUCE 524 – @Rehearsal Techniques and Repertoire for the Instrumental Ensemble (3) Examination of methods and materials for the development of the school band or orchestra program. Areas of concentration include score study and analysis, rehearsal procedures, and repertoire. As warranted.

MUCE 533 – @Band Instrument Maintenance for Wind Educators (3) This course will permit the band educator to gain experience in diagnosing and correcting common mechanical problems of wind instruments in a “hands-on” setting, and will cover woodwinds and brass. Percussion maintenance will be covered as well, with special attention given to head replacement and drum tuning. As warranted.

MUCE 534 – @School String Fleet Maintenance for String Educators (3) This course combines lecture, demonstration, and hands-on practical experience in a supervised shop setting. The workshop has been developed to allow string educators to learn the basics of string instrument design and construction. Fractional sized instruments will be included in the mix of instruments used in the course. A primary goal will be to develop a familiarity with the instruments that allows the student to gain confidence in assessing the condition and potential of typical school grade Stringed Instruments. As warranted.

MUCE 540 – @Wind Band Literature (3) Examination of wind band literature appropriate for study in elementary, secondary, and collegiate/professional wind band programs. Focus on masterworks and works of serious artistic merit. Examination of a comprehensive musicianship approach to exploring wind band literature in the context of rehearsal and performance. Class activities will include examination of scores, sound recordings, reference resources, and related materials. Projects will be tailored to students’ specific areas of interest. As warranted.

MUCE 541 – @Marching Band Technique (3) This “hands-on” course is designed for the teacher with some or no experience with marching band. It will cover such topics as program development, teaching/rehearsal methods, marching fundamentals for parade, traditional style and competitive corps style marching, and an introduction into contemporary computer show design and charting techniques. Basic mouse and Windows skills are a prerequisite. As warranted.
Performance Ensembles

Note: Ensembles are conducted and/or coached by faculty members and usually give scheduled public performances. Membership in performance ensembles is by audition except where indicated (*).

MUAP 115 – @Campus/Community Band* (1) Non-auditioning concert band for Crane music majors, Liberal Arts students, college faculty and staff, and community members who play wind, brass, percussion, electronic, keyboard, or non-traditional instruments. Weekly rehearsals on a variety of concert band music of different genres culminate in a final exam informal performance. All students collaborate in teams by designing, delivering, or assisting in music projects to investigate meaningful understandings of our chosen literature. The course is especially helpful for Crane music majors who wish to gain leadership experience utilizing the Curious, Collaborative Creativity (CCC) approach of instruction on secondary instruments. Fall & Spring.

MUAP 310 – @Potsdam Community Chorus (1) A non-auditioned choral ensemble for liberal arts students, college faculty and staff, community members and music majors. Quality literature representing the wide choral spectrum is studied and performed at one major concert each semester. All music majors must also concurrently rehearse weekly and perform in Crane Chorus to fulfill the required ensemble credit. Fall & Spring.

MUAP 336 – @Saxophone Quartets (1) Permission of instructor required. This course will include weekly coaching sessions through the semester discussing and implementing elements of chamber music playing through an ensemble experience. Proper attention to intonation, blending, phrase shaping and performance etiquette will be addressed. Ensembles are expected to arrive at each coaching session prepared and having rehearsed a minimum of once between coachings. Ensembles will perform at least once during the semester of the course. Fall & Spring.

MUAP 338 – @Repertory Percussion Ensemble (1) Open to percussion students and to those who successfully audition for the ensemble. The ensemble performs in concert standard literature representing the functional and aesthetic styles of compositions. The ensemble rehearses in a workshop setting where student can guest conduct and perform, as well as in chamber music settings. Fall & Spring.

MUAP 341 – @Crane Marimba Ensemble (1) Composed of percussion students and those who play marimba and to those who successfully audition for the ensemble. The ensemble learns and performs music composed for the marimba band and is featured on the percussion ensemble concert, as well as in informal settings. Fall & Spring.

MUAP 355 – @Phoenix Club* (1) A non-auditioned choral ensemble open to all female students on campus; required of new female vocal majors. Several concerts are scheduled each semester. A commitment for both fall and spring semesters is expected. Students must also concurrently rehearse weekly and perform in Crane Chorus to fulfill the required ensemble credit. Fall & Spring.

MUAP 356 – @Hosmer Singers (0-2) One of two select mixed voice choral ensembles (SATB) offered at SUNY Potsdam. The Hosmer Singers is predominantly comprised of sophomore and junior level Crane vocal principals, but remains open for audition to any singer enrolled at SUNY Potsdam or the Associated Colleges. Repertoire spans a wide spectrum from before Bach to Rock, with special commitment to explore the music of diverse cultures. Commitment to both fall and spring semesters is expected. All music majors must also concurrently rehearse weekly and perform in Crane Chorus to fulfill the required ensemble credit. Fall & Spring.

MUAP 357 – @Men's Ensemble* (1) A non-auditioned choral ensemble open to all male students on campus; required of new male vocal majors. Several concerts are scheduled each semester. A commitment for both fall and spring semesters is expected. Students must also concurrently rehearse weekly and perform in Crane Chorus to fulfill the required ensemble credit. Fall & Spring.

MUAP 358 – @Crane Concert Choir (1) A select mixed-voiced choral ensemble with an active performance schedule. A commitment for both fall and spring semesters is expected. Singers must also concurrently rehearse weekly and perform in Crane Chorus to fulfill the required ensemble credit. Fall & Spring.

MUAP 360 – @String Orchestra (1) The String Orchestra concentrates on the study and performance of repertoire written for string ensemble, ranging from baroque to contemporary. Membership is drawn from qualified students on campus. For non-music majors, contact orchestra director for registration and audition information. Attendance at all rehearsals and concerts is required. As warranted.

MUAP 362 – @Crane Symphony Orchestra (1) The Crane Symphony Orchestra draws its membership from qualified students on campus. This is a large ensemble that concentrates on the study and performance of orchestral, concerto, opera and choral/orchestra masterworks. Attendance at all rehearsals and concerts is required. Fall & Spring.

MUAP 363 – @String Quartets (1) Weekly coachings in selected string quartet repertoire, culminating in a final performance. Interested students should seek to form a group prior to registering for the course, or contact the instructor for assistance. Appropriate repertoire will be selected in collaboration with the coach. Fall & Spring.

MUAP 364 – @Brass Quintets (1) Weekly coachings in selected brass quintet repertoire, culminating in a final performance. Interested students should seek to form a quintet prior to registering for the course, or contact the instructor for assistance. Fall & Spring.

MUAP 365 – @Crane Brass Ensemble (1) Preparation and performance of standard works in the brass ensemble repertoire. Instrumentation comprised of 6 trumpets, 4 horns, 4 trombones, 2 euphoniums, 2 tubas, and 5 percussion. Fall.

MUAP 367 – @Harp Ensemble (1) The Crane Harp Ensemble plays original compositions and transcriptions for multiple harps, sometimes in collaboration with other instruments. This ensemble is open to all harp majors and also to non-music majors and community members by audition/permission of instructor. Fall & Spring.

MUAP 368 – @Chamber Music (1) Designed for chamber music ensembles not covered by other course numbers. Membership in ensemble is by audition or selection by instructor. Topics vary. May be repeated for credit. As warranted.

MUAP 369 – @Vocal Chamber Music (1) Weekly coachings in selected vocal chamber music repertoire, culminating in a final performance. Interested students should seek to form a group prior to registering for the course, or contact the instructor for assistance. Appropriate repertoire will be selected in collaboration with the instructor and student’s voice instructor. As warranted.

MUAP 370 – @Crane Wind Ensemble (1) The Crane Wind Ensemble (CWE) includes approximately 56 musicians who perform as a full wind band and also in smaller chamber wind groups. The CWE comprises the most outstanding wind and percussion majors in the Crane School of Music who are selected by studio faculty through semestery audition. The group is further augmented by members of the double bass, piano and harp studios as repertoire necessitates. This ensemble is dedicated to the performance of the finest wind repertoire, regardless of period or disposition of instrumental forces. The CWE is also dedicated to the music of our time, commissioning and premiering the latest works for wind band by contemporary composers. Flexible instrumentation and player rotation provide members of the ensemble with a variety of responsibilities, challenges, and playing experiences. In addition to tours, the CWE performs at least three programs per semester. As warranted.

MUAP 371 – @Tuba-Euphonium Ensemble (1) Rehearsal, study and performance of standard repertoire, including original and transcribed works, for the tuba and euphonium ensemble. Prerequisite: permission. Fall.

MUAP 372 – @Crane Trombone Ensemble (1) The Crane Trombone Ensemble studies and performs original music and transcriptions/arangements of music from virtually every musical genre. Music for trombone groupings from 3 to 16 parts will be used in the class. Fall.

MUAP 373 – @Horn Choir (1) Prepare and perform diverse styles of horn ensemble repertoire for group sizes 4 - 20+ players. Prerequisite for non-horn majors: permission. Fall.

MUAP 374 – @Crane Jazz Ensemble (1) Large, big band jazz ensemble, performing a wide variety of literature. Fall & Spring.

MUAP 375 – @Guitar Ensemble (1) The preparation and performance of chamber music for multiple guitars and for guitar with other instruments. Although primarily directed toward Crane guitar majors, the course is open to non-music majors with classical guitar experience by audition. Fall & Spring.

MUAP 376 – @Crane Percussion Ensemble (1) Composed of percussion students at The Crane School of Music, the Crane Percussion Ensemble specializes in the united performance of percussion instruments. The ensemble performs, in concert,
music composed and written for percussion ensemble. The ensemble is a setting for learning literature representative of functional, aesthetic, and extremist styles of composition, as well as new music composed by today's contemporary composers. Fall & Spring.

MUAP 377 – @Crane Latin Ensemble (1) This ensemble is intended to provide an introduction to the musical styles and forms known as salsa. These genres and styles are investigated through performing a wide variety of musical compositions from the Latin and Latin jazz repertory. Fall & Spring.

MUAP 380 – @Crane Flute Ensemble (1) Fall.

MUAP 381 – @Clarinet Quarts (1) The study and performance of repertoire for clarinet quartet. This course will include weekly coaching sessions throughout the semester discussing and implementing elements of chamber music playing through an ensemble experience. Proper attention to intonation, blending, phrase shaping and performance etiquette will be addressed. Ensembles are expected to rehearse a minimum of once between coachings. Ensembles will perform at least once during the semester of the course. Fall & Spring.

MUAP 382 – @Woodwind Quintets (1) This course will include weekly coaching sessions throughout the semester discussing and implementing elements of chamber music playing through an ensemble experience. Proper attention to intonation, blending, phrase shaping and performance etiquette will be addressed. Ensembles are expected to arrive at each coaching session prepared and having rehearsed a minimum of once between coachings. Ensembles will perform at least once during the semester of the course. Fall & Spring.

MUAP 383 – @Clarinet Choir (1) Rehearsal, study and performance of standard repertoire, including original and transcribed works, for an ensemble of instruments in the clarinet family, including Eb soprano, Bb soprano, Eb alto, Bb bass, Eb contra-alto, Bb contra-bass clarinets, string bass, and percussion. Participation is open to all qualified clarinetists after consultation with instructor. Fall.

MUAP 384 – @Guitar Quarts (1) The preparation and performance of music for guitar quartet. Enrollment is restricted by invitation of the instructor only. Fall & Spring.

MUAP 386 – @Crane Saxophone Choir (1) Permission of instructor required. The ensemble studies and performs original music for saxophone ensemble, as well as transcriptions/arrangements, from a wide variety of musical genres. Fall.

MUAP 387 – @Crane Symphonic Band (1) The Symphonic Band and Concert Band are co-equal ensembles of approximately 72 musicians each. Placements are made by studio faculty through auditions taking place at the beginning of each semester. These bands consist primarily of instrumental music majors and perform a broad range of wind band repertoire, representative of all historical periods and styles. The Symphonic and Concert Bands perform two concerts each semester, with the first being a shared program. Fall & Spring.

MUAP 388 – @Crane Concert Band (1) The Symphonic Band and Concert Band are co-equal ensembles of approximately 72 musicians each. Placements are made by studio faculty through auditions taking place at the beginning of each semester. These bands consist primarily of instrumental music majors and perform a broad range of wind band repertoire, representative of all historical periods and styles. The Symphonic and Concert Bands perform two concerts each semester, with the first being a shared program. Fall & Spring.

MUAP 391 – @Contemporary Music Ensemble (1) Spring.

MUAP 392 – @Jazz Band (1) Large jazz ensembles (big band) performing wide variety of literature. Admission by audition. Fall & Spring.

MUAP 393 – @Small Jazz Groups (1) Class members form small groups, perform for evaluation in laboratory situation. Previous jazz performance experience required. Prerequisite: Beginning Jazz Improvisation, or permission of instructor. Fall & Spring.

MUAP 394 – @Opera Ensemble & Production (1) Offers students who are cast in the production and/or scenes workshop the opportunity to synthesize a variety of artistic, performing and expressive experiences that may greatly enhance their overall technical skills in music, singing, dramatic skills and movement. Productions are typically cast during the first week of each semester by competitive audition. A variety of repertoire continues to be explored from early and classical period opera, to operetta and contemporary genres (20th century opera and new works). A rigorous rehearsal schedule, participation in technical support aspects, and education outreach activities provide plentiful opportunities for deeper appreciation of all forms of fine and performing arts. Fall & Spring.

MUAP 396 – @Opera Orchestra (1) Preparation and performance of a fully-staged operatic work. Size of instrumental ensemble depends on specific work being performed, which is drawn from Baroque through contemporary operatic and musical theatre repertoire. Fall.

Performance Courses (Music Majors Only)

MUCP 131 – @Introduction to Diction (2) Introduction to Diction is a course designed to introduce students to the International Phonetic Alphabet (IPA); to offer experience in recognizing the IPA symbols and producing the appropriate sounds that the symbols represent; and to gain practical experience in transcribing the symbols. As this course is a prerequisite course for all other lyric diction courses, gaining ease and fluency with the IPA as well as with the anatomy and physiology necessary to make the sounds is its major goal. Fall & Spring.

MUCP 209 – @Conducting (1) Non-verbal communication, beat patterns, use of the left hand, entrances and releases, dynamics, styles of articulation, baton technique. Prerequisite: MUCB 103. Fall.

MUCP 231 – @English Diction I (1) The student will have the opportunity to develop and demonstrate a basic understanding of the principles of lyric diction: pronunciation, enunciation, articulation and expression; further their understanding of the International Phonetic Alphabet; develop fluency and ease in transcribing text from the specific language to IPA; and gain experience singing in the language. Spring.

MUCP 232 – @English Diction II (1) The student will have the opportunity to further apply the skills of the IPA, the basics of grammar, transcription and repetition, using larger portions of the poetic repertoire, and focus more intently on the advanced subtleties of lyric diction as it relates to poetic content, analysis, translation, and interpretation. Prerequisite: MUCP 231. Spring.

MUCP 233 – @Italian Diction I (1) The student will have the opportunity to develop and demonstrate a basic understanding of the principles of lyric diction: pronunciation, enunciation, articulation and expression; further their understanding of the International Phonetic Alphabet; develop fluency and ease in transcribing text from the specific language to IPA; and gain experience singing in the language. Fall.

MUCP 234 – @Italian Diction II (1) The student will have the opportunity to further apply the skills of the IPA, the basics of grammar, transcription and repetition, using larger portions of the poetic repertoire, and focus more intently on the advanced subtleties of lyric diction as it relates to poetic content, analysis, translation, and interpretation. Prerequisite: MUCP 233. Fall.

MUCP 235 – @French Diction I (1) The student will have the opportunity to develop and demonstrate a basic understanding of the principles of lyric diction: pronunciation, enunciation, articulation and expression; further their understanding of the International Phonetic Alphabet; develop fluency and ease in transcribing text from the specific language to IPA; and gain experience singing in the language. Fall.

MUCP 236 – @French Diction II (1) The student will have the opportunity to further apply the skills of the IPA, the basics of grammar, transcription and repetition, using larger portions of the poetic repertoire, and focus more intently on the advanced subtleties of lyric diction as it relates to poetic content, analysis, translation, and interpretation. Prerequisite: MUCP 235. Fall.

MUCP 237 – @German Diction I (1) The student will have the opportunity to develop and demonstrate a basic understanding of the principles of lyric diction: pronunciation, enunciation, articulation and expression; further their understanding of the International Phonetic Alphabet; develop fluency and ease in transcribing text from the specific language to IPA; and gain experience singing in the language. Spring.

MUCP 238 – @German Diction II (1) The student will have the opportunity to further apply the skills of the IPA, the basics of grammar, transcription and repetition, using larger portions of the poetic repertoire, and focus more intently on the advanced subtleties of lyric diction as it relates to poetic content, analysis, translation, and interpretation. Prerequisite: MUCP 237. Spring.

MUCP 301 – @The Art of Practicing (3) Do you ever feel frustrated or bored in the practice room? Do you wish you had better practice strategies? This course will explore effective and expressive practice methods that will help you get the best out of your practice sessions. You will learn to analyze problems and find technical
and musical reasons behind difficulties, and learn how to approach solving them. You will learn to analyze other's practice techniques and your own through performances in class. and will keep a detailed practice log that will reveal trends in your practice time and effectiveness. Open to instrumentalists only. As warranted.

MUCP 303 – @Performance Practices for Singers I (3) Development of professional and interpretive aspects of singing and vocal arts within a collegial and supportive environment. Primary attention is given towards the preparation and performance of solo audition material (individual arias and musical theatre songs) and professional portfolio. Readings and discussion of current topics relevant to vocal performance also addressed along with some attention to performance in small groups/scenes. Though this course is required for Vocal Performance majors, all music majors (and theatre or dance majors with permission of instructor) are welcome to enroll. A class limit of 15 is strictly enforced to ensure that participants enjoy adequate performance time. The ability to independently prepare music is required to successfully participate in this course. Fall & Spring.

MUCP 305 – @Performance Practices for Singers II (2) Development of professional and interpretive aspects of singing and vocal arts within a collegial and supportive environment. Primary attention is given towards the preparation and performance of an entire solo audition package for a specific venue. Readings and discussion of current topics relevant to vocal performance. Development of professional portfolio. Prerequisite: MUCP 303. Spring.

MUCP 309 – @Conducting II (1) Continuation of MUCP 209. Rehearsal technique, musical terminology, transposition, a symmetrical meters, mixed meters, left hand independence, error detection, fermatas, and more specific conducting problems. Students will be expected to combine conducting skills with clear verbal communication in simulated rehearsal situations. Prerequisite: MUCP 209. Spring.

MUCP 311 – @Conducting III (2) Non-verbal communication concepts designed to evoke specific timbres, improved intonation, rhythmic accuracy, phrasing, and dynamics, methods of score study, critical listening, and rehearsal techniques as they apply in a range of performance settings. Prerequisite: MUCP 309. Upper division elective only. Fall & Spring.

MUCP 322 – @Instrumental Repertory & Pedagogy I (2) This course will explore a breadth of repertoire, resources, and pedagogical approaches specific to the student’s primary instrument/voice. As warranted.

MUCP 323 – @Instrumental Repertory & Pedagogy II (2) Continuation of MUCP 322, Instrumental Repertory & Pedagogy I. As warranted.

MUCP 324 – @Piano Literature (2) Classes consist of a general survey of the major works for the piano by the major composers of all eras. This course can be repeated for credit one time, by permission of the instructor. As warranted.

MUCP 330 – @Vocal Pedagogy (2) Vocal Pedagogy introduces students to both the art and science of teaching voice. This is accomplished through defining terms, learning basic vocal anatomy and understanding and communicating the fundamentals of vocal technique and vocal health. Approximately two-thirds of this course utilizes a lecture and discussion format. The other one-third is dedicated to the practical application of information presented in the form of mock voice lessons. Prerequisite: Sophomore standing. Spring.

MUCP 331 – @Vocal Coaching Seminar I (1) Weekly performance seminar for performance majors deals with all musical aspects of the art of singing: musical phrasing and interpretation, meaning of the text, correct and proper lyric and expressive diction, and ensemble between pianist and singer. Fall & Spring.

MUCP 332 – @Russian Diction II (1) The student will build on basic skills acquired in Russian Diction I to further refine their pronunciation, enunciation, articulation and expression of Russian lyric diction. The student will demonstrate these skills by preparing and performing at least one work for the final recital. Prerequisite: MUCP 332. As warranted.

MUCP 343 – @Art of Accompanying Seminar (1) The student will have the opportunity to begin to develop collaborative skills essential for successful musical partnerships at the keyboard, including sight reading, sense of ensemble, process of rehearsing with vocalists and instrumentalists, communication on stage, and work on different styles of music. Coaching, short presentation of the piece, listening, and discussing the recordings is involved. Final recital performance requires 10 minutes of music. Fall & Spring.

MUCP 345 – @Piano Lessons (1) Students take weekly half-hour lessons with Crane student instructors enrolled in Piano Pedagogy and Practicum III. Lessons are supervised by the instructor of Piano Pedagogy and Practicum III. Prerequisite: MUCP 204 or 302. Fall & Spring.

MUCP 346 – @Bassoon Orchestral Studies (1) Designed primarily for bassoon majors to develop their skills as orchestral performers and study some of the most requested bassoon excerpts. Fall & Spring.

MUCP 347 – @Oboe Orchestral Studies (1) Designed for primarily oboe performance majors to study the major oboe and English horn excerpts from orchestral literature. Fall & Spring.

MUCP 348 – @Flute Orchestral Studies (1) Designed primarily for flute majors to study ensemble concepts and major flute and piccolo excerpts from orchestral literature through the study of complete parts, scores and various recordings. Orchestral routine and the job of each section member to be discussed. Some memorization of materials required. Fall & Spring.

MUCP 349 – @Clarinet Orchestral Studies (1) Provides an opportunity for students to learn the art of auditioning, examine selected excerpts and scores, critique others, and be critiqued in a master class setting. Fall & Spring.

MUCP 366 – @Chamber Music With Piano I (1) Weekly coachings in selected chamber music repertoire for piano with one or more instruments, culminating in a final performance. Interested students should seek to form a chamber ensemble prior to registering for the course, or contact the instructor for assistance. Repertoire will be chosen in consultation with the instructor, as warranted.

MUCP 405 – @Teaching Instruments to Non-Majors I (1-2) Students teach a weekly instrumental lesson to a college non-major. Student teachers are responsible for writing a studio policy and developing an individualized plan of student learning for the semester. Students may teach one student for one credit, or two students for two credits. Fall & Spring.

MUCP 407 – @Teaching Voice to Non-Majors (1-2) Students provide private vocal instruction to non-music majors in order to develop skills needed to teach voice lessons in public school music programs. Students may teach one student for one credit, or two students for two credits. Prerequisite: 4 semesters of college level vocal study or successful completion of a Level A in voice. Fall & Spring.

MUCP 418 – @Vocal Coaching (1) Coaching for advanced vocal students. In-depth musical work on interpretation and performance of vocal repertoire. Fall & Spring.

MUCP 430 – @Art Song Repertoire (0-3) A performance course explores the output of the major song composers chronologically, with a balance between historical overview in the form of lecture and readings with in-class performances and discussion by participants. Particular attention is paid to the concurrent literary and artistic movements as they relate to the songs of the period. Each offering will focus on a specific topic within the repertoire, such as American/English, French, or German, as announced. As warranted.

MUCP 499 – @Senior Recital Performance (1) Required for performance majors during fourth year of study. Prerequisite: MUCP 399. Fall & Spring.

MUCP 518 – @Vocal Coaching (1) Coaching for advanced vocal students. In-depth musical work on interpretation and performance of vocal repertoire. As warranted.

MUCP 541 – @Advanced Conducting Techniques (1) Study of advanced conducting problems. Special emphasis on 20th century works and recitatives. As warranted.

Music Research Courses (Music Majors Only)

MUCR 410 – @Music Bibliography (1) Previously MUCH 410. Introduction to library resources, including narratives, bibliographies, archives, and the World Wide Web. Application of research methods, including bibliographic citation in notes and
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MUCR 488 – Research Project in Musical Studies (2) Written research project that, with the aid of a faculty advisor will allow the Musical Studies major to draw together knowledge and experience. Previously MUCH 488. Fall & Spring.

Studio Courses (Music Majors Only)
MUCS 210 – Secondary Applied [instrument] (1) Applied studio instruction for Crane students on instruments other than their major instrument, or, in limited circumstance, for non-music majors. Weekly lessons (30 minutes per week) with faculty instructor. Concurrent registration in a major ensemble may be additionally required. By permission of the instructor only. As warranted.
MUCS 420 – @Performance Class (2) Studio instruction on a specific performance medium for those degrees requiring two credits. Fall & Spring.
MUCS 430 – @Performance Class (3) Studio instruction on a specific performance medium for those degrees requiring three credits (B.M. Performance). Fall & Spring.

Music Business Courses
MUAI 327 – @Business of Music I (3) Study of songwriting, licensing and copyright laws, promotion, publishing, and music unions. Fall.
MUAI 328 – @Business of Music II (3) Discussion of radio production, artist management, concert promotion, theatrical production, music merchandising, and arts administration. Nonsequential with MUAI 327. Spring.
MUAI 329 – @Essential Practices in Music Business (3) For Crane School of Music Business of Music Majors. Seniors only. Prerequisites: MUAI 327 & 328. Odd year falls & odd year Springs.
MUAI 400 – @Legal Aspects of the Music Industry (3) In-depth investigation of students’ topics of choice. Final document detailing students’ work is required. Prerequisites: MUAI 327 & 328. Spring.
MUAI 401 – @Arts Administration and Grant Writing (3) An in-depth study of arts organizations and how their structure differs from the popular market. Prerequisites: MUAI 327 & 328. As warranted.
MUAI 410 – @Music Merchandising and Retail (3) As warranted.
MUAI 421 – @Practicum in Music Business (2) Independent study at a site related to the student’s specific area of interest in the music industry. May be completed during the summer. Prerequisites: MUAI 327 & 328. Fall, Spring & Summer.
MUAI 422 – @Music Business Internship (1-12) Fall, Spring & Summer.
MUAI 431 – @Recording and Production Techniques (3) An introduction to recording techniques including multi-track recording, sound reinforcement and applying effects. Prerequisites: MUAI 327 & 328. Fall.
MUAI 432 – @Advanced Recording & Production Techniques (3) The continuation of recording techniques including multi-track recording, sound reinforcement, and applying effects in more advanced situations and within more in depth attention. Spring.
MUAI 433 – @Inside a Record Label (3) As warranted.

Music History Courses (Music Majors Only)
MUCH 302 – Music of the Baroque (3) Style, form and historical development in vocal and instrumental music from Monteverdi to J. S. Bach. Prerequisites: MUCH 201, 203, & 204. As warranted.
MUCH 311 – Choral Literature (3) Style, structure and historical background of great choral works of all periods. Prerequisite: MUCH 205, 206, & 323. As warranted.
MUCH 331 – Chamber Music Survey (3) Study of the development of chamber music, focusing primarily on works from the Baroque Period through the twentieth century. Special emphasis on the history of the string quartet as a genre from Beethoven to the present. Prerequisites: MUCH 202, 205, & 206. As warranted.
MUCH 340 – The Music of the Beatles (3) An in-depth exploration of the music, lives, and times of the Beatles. Songs will be analyzed and discussed in terms of musical style and structure, lyric content, compositional process, and technological innovation. The course will also examine the historical and cultural environment in which their music was created, and how this environment influenced, and was influenced by, the Beatles. Odd year falls.
MUCH 360 – World Music Cultures (3) This course explores the musics of the world’s peoples, considering music as a human phenomenon. The course will examine how people make the sounds we call music in various parts of the contemporary world, including how people organize music, what the sounds mean and signify to them and how music embodies and reflects the cultures and places from which it comes. Fall & Spring.
MUCH 405 – The German Lied (3) Development of the German Lied from Reichardt to Webern. Style characteristics of the major exponents of the German lied with emphasis on the interrelationship among poetic scansion, literary content, and musical analysis. Prerequisites: MUCH 202, 203, & 204. As warranted.
MUCH 412 – Opera Literature (3) A survey of opera literature from its Baroque era beginnings through the present day. As warranted.
MUCH 414 – Symphonic Literature (3) Symphonies in standard repertoire. Emphasis on aesthetic, stylistic and historical aspects. Prerequisite: MUCH 202, 203, & 204. As warranted.
MUCH 425 – Music of the 19th Century (3) Music literature from Beethoven to Debussy. Consideration of stylistic and formal elements together with aesthetic principles and historical perspectives. Prerequisites: MUCB 202, 203, & 204. As warranted.

MUCH 430 Johannes Brahms (3) Study of the life and works of Brahms through discussion of reading assignments, analysis of musical scores, live and recorded performances, and lecture. Prerequisite: MUCB 202. As warranted.


MUCH 433 – @Rhetoric and Music (3) Explores connections between the concepts of Classical rhetoric and those of music. Students will have the opportunity to compare musical issues to those raised by the Classicists, including the importance to society of rhetorical skills, of rhetoric as a science, and of developing knowledge from many subjects, as well as studying the basic tenets of rhetorical elements and relating them to music. Prerequisites: MUCB 202, 203, & 204. As warranted.

MUCH 434 – Renaissance Culture and Music (3) Musical styles from 1400 to 1600, including sacred and secular genres within a cultural context. Prerequisites: MUCB 201, 202, & 204. As warranted.

MUCH 437 – @European Folk Music (3) Provides a survey of folk or traditional music in Europe. The approach is necessarily contextual and historical. Issues covered may include nationalism, authenticity, urban and modern folk, and the changing roles of gender, class, and race awareness. Prerequisite: MUCB 202. As warranted.

MUCH 438 – Music in America (3) Surveys the variety of musical experiences in the United States, including Native American music, early American psalmody, and respective developments leading to jazz and to the commercial genres. Special analytical concentration upon major movements and composers of the cultivated tradition and the avant-garde. As warranted.

MUCH 439 – The Concerto (3) Study of the historical development of the concerto genre from the earliest use of the term in the Renaissance to the present day through discussion, analysis of musical scores, performances, and lectures. Prerequisites: MUCB 202, 205, & 206. As warranted.

MUCH 440 – Historical Development of Jazz (3) In-depth study of historical and stylistic characteristics of major jazz style periods and movements. Analysis of harmonic, rhythmic and melodic innovations. Prerequisite: Junior standing. Spring.

MUCH 441 – @The American Musical (3) The historical and stylistic study of the development of the American musical. As warranted.

MUCH 445 – Guitar History and Literature (3) An exploration of the history and literature of the guitar, lute, and vihuela, from the first Italian publications of the early 16th century, to the recent works of Carter, Berio, and Crumb. Projects include the transcription of tablature notation systems from the Renaissance and Baroque. Prerequisites: MUCB 202, 203, & 204. Spring.

MUCH 455 – Ludwig van Beethoven (3) Music of Ludwig van Beethoven. Historical and biographical factors affecting his music and his influence on the composers who followed him. Prerequisites: MUCB 202, 205, 206. As warranted.

MUCH 461 Gender & Music in Cross-Cultural Perspective (3) This course explores the fascinating relationship between music and gender across the world, including how social, economic, and political circumstances influence gender roles and behavior, including an examination of representations of gender in various musical contexts. During the course, students will have the opportunity to consider how social institutions, media, and political organizations embrace, construct, subvert, and re-enforce gendered practices and identities. Major topics may include music and masculinity, gender performance, gender in jazz, re-gendering tradition, dance and the body, non-Western female composers, and gender in world music media and marketing. Fall.

MUCH 470 – Post-Romantic Music: 1870-1914 (3) European art music and its cultural content at the turn of the twentieth century. Emphasis on the stylistic features and aesthetics that informed late-romanticism, impressionism, exoticism, expressionism and primitivism. Listening, analysis, papers, presentations required. Prerequisites: MUCB 201, 202, 203, & 204. As warranted.
MUCT 499 – @Recital of Compositions (2) Senior composition majors organize and present recital of original works that reflect variety of style and genre. Prerequisites: MUCT 401, 411, & 430. As warranted.

Music Courses for Both Music Majors and Non-Music Majors
MUAC 430 – Production Techniques/Music Theatre (3) Development of basic skills in music theatre production management. Includes practical hands-on experience working on a Crane School of Music opera production. The course is designed for music performers, as well as music educators.

MUAH 301 – History of Rock Music (3) Survey of historical and stylistic characteristics of major rock genres and movements. As warranted.

MUAH 350 – Women in Music (3) History of women in music, including teachers, administrators, and patrons, as well as composers, performers, and conductors from ancient Greece to the present. Prerequisites: MUCB 201, 202, 205, & 206. As warranted.

Non-Music Majors Courses
MULH 101 – Crane Live! (3) Focus on a variety of concerts and recitals in The Crane School of Music. Students gain understanding of all that goes into preparation for public performance. Prerequisite: Non-music major. Gen Ed: AC credit. Fall & Spring.

MULH 110 – Music Through the Ages (3) Prerequisite: Non-music major. Gen Ed: AC credit. Fall & Spring.

MULH 201 – Topics in Music History for Non-Majors (3) Instruction designed for non-music majors in topics related to music history. Topics may include Film Music History, History of Jazz, History of Rock Music, Opera, composer, period or genre specific studies and others. May be repeated for credit when topics vary. Prerequisite: Non-music major. As warranted.


MULH 201 – Topics in Ethnomusicology for Non-Majors (3) Instruction designed for non-music majors in topics related to ethnomusicology. Topics may include Music of Africa, Latin American Music, World Music, and others. May be repeated for credit when topics vary. Prerequisite: Non-music major. As warranted.

MULH 261 – Music of Africa (3) This course provides an introduction to a variety of musics in Africa, exploring how diverse people make and perform music on the continent and in the African diaspora. Through topical and regional case studies such as Shona mbira music, Anlo-Ewe drumming and dancing, and a type of Nigerian popular music known as jùjú, students will have the opportunity to become familiar with particular pieces of music and the contexts, instruments, forms, and practices surrounding them. Topics may include the role of music in African communities, the relationship between music and traditional ceremonies and rituals, the politics of music during the colonial and post-colonial periods, and the globalization of African music. Special attention will be paid to the political and ethical dimensions of music making in an increasingly global world. Although some meetings will be devoted to music performance, students do not need to have any prior musical experience. Prerequisite: Non-music major. Gen Ed: XC credit. Fall.

MULH 340 – The Music of the Beatles (3) An in-depth exploration of the music, lives, and times of the Beatles. Songs will be analyzed and discussed in terms of musical style and structure, lyric content, compositional process, and technological innovation. The course will also examine the historical and cultural environment in which their music was created, and how this environment influenced, and was influenced by, the Beatles. As warranted.

MULP 101 – @Class Piano I (2) Class instruction for beginning piano. Prerequisite: Non-music major. Gen Ed: AE credit. As warranted.

MULP 102 – @Class Piano II (2) Class instruction for beginning piano. Prerequisite: MULP 101 & Non-music major. Gen Ed: AE credit. As warranted.

MULP 103 – @Class Voice I (2) For students interested in developing better singing voices. Includes vocal literature suitable to stage of development of individuals in class. Prerequisite: Non-music major. Gen Ed: AE credit. Fall.

MULP 104 – @Class Voice II (2) Continuation of MULP 103. Prerequisite: MULP 103 & Non-music major. Gen Ed: AE credit. Spring.