

LOUGHEED LEARNING COMMONS

Annual Report

2023-2024



CAREER & SELF DEVELOPMENT

COMMUNICATION

CRITICAL THINKING & PROBLEM SOLVING

DIVERSITY & INTERCULTURAL FLUENCY

LEADERSHIP

PROFESSIONALISM & WORK ETHIC

TEAMWORK & COLLABORATION

TECHNOLOGY

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Core Competencies

Look for these icons throughout this report, highlighting the ways the Learning Commons develops students' Core Competencies.



What is the Loughheed Learning Commons?

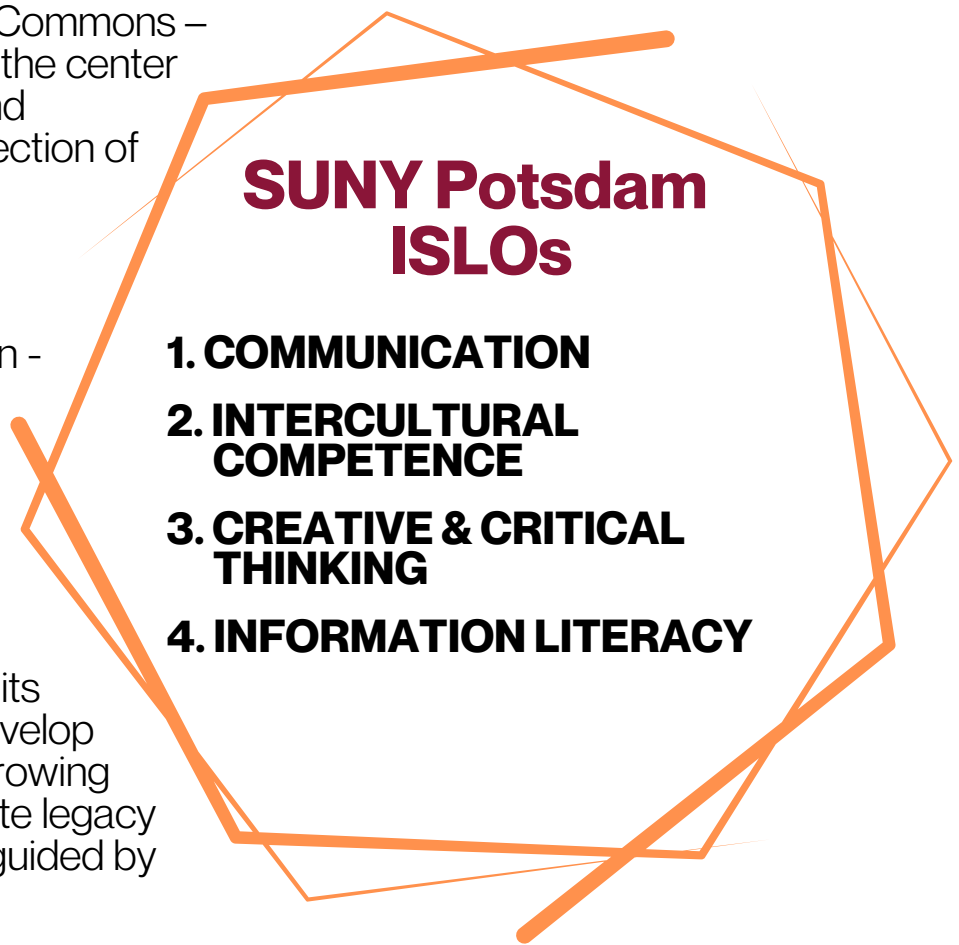
SUNY Potsdam has four Institutional Student Learning Outcomes (ISLOs) that represent the core of what every graduate will learn here.

The Loughheed Learning Commons – the LLC – is physically at the center of the academic quad, and intellectually at the intersection of those four ISLOs.

We're leaning into the ideas of intersections, collaboration, and collision - allowing for flow, for combining, for growth, and for some messiness in the process.

As we reinvent ourselves in 2024, we're combining three existing campus units under one roof. As we develop new programs, nurture growing programs, and reinvigorate legacy programs, we are being guided by our students.

They requested more connection, more curiosity, and more joy.
We aim to deliver.



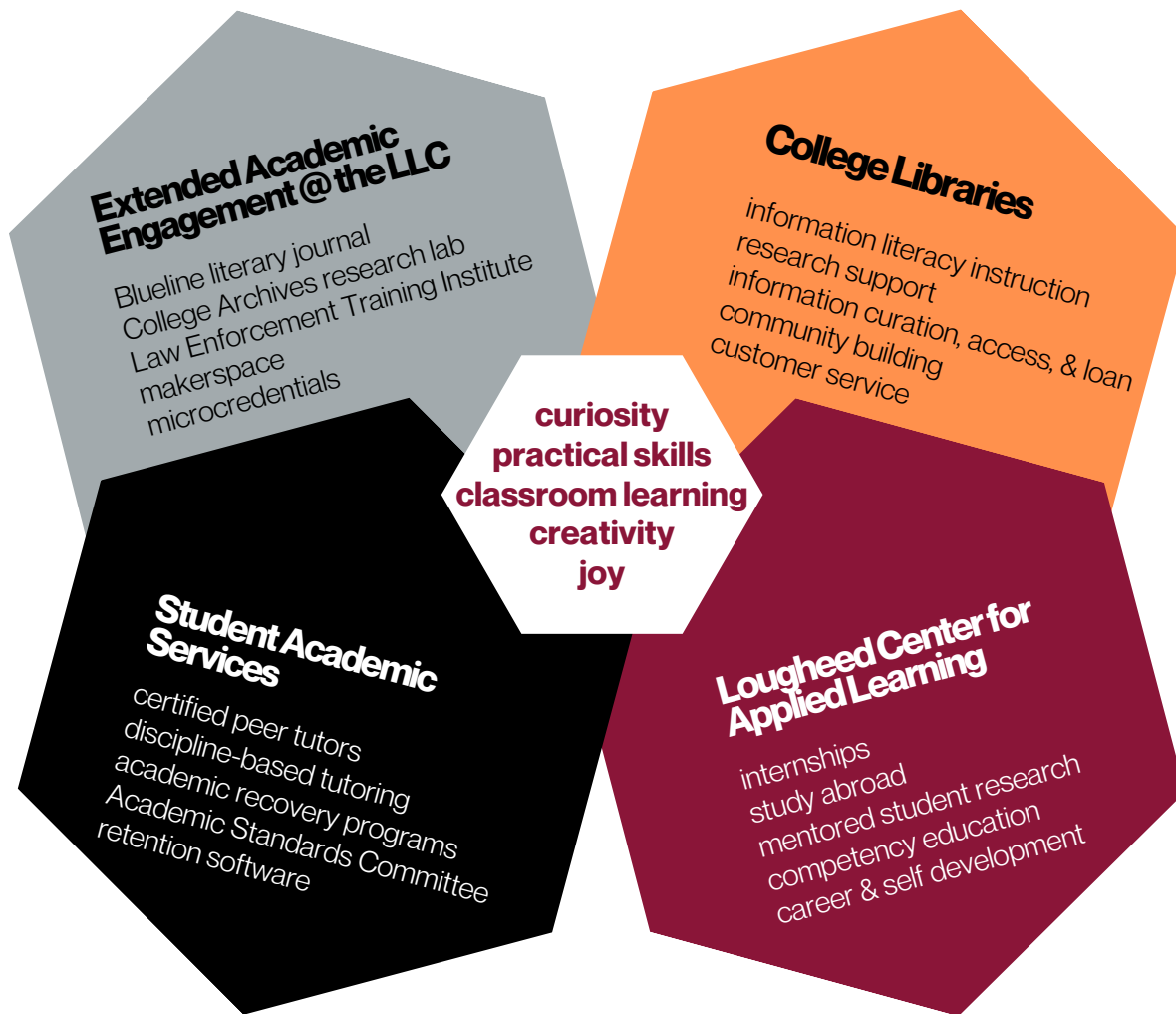
Our Mission

The Loughheed Learning Commons combines the accomplishment of classroom learning and the satisfaction of practical skills by engaging all members of the SUNY Potsdam community in the joy of curiosity and creativity.

The Lougheed Learning Commons is not a library with tenants.

LOUGHEED LEARNING COMMONS

It is the campus hub of **collaborative academic services** whose programs and projects serve student and faculty needs.



The LLC is where classroom learning collides with curiosity, creativity, and practical skills.

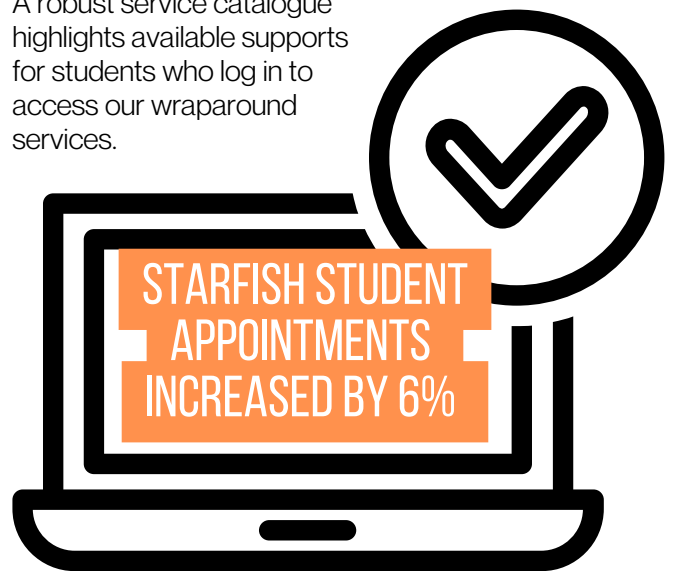
Our Vision

Student Academic Services

Focus on Retention

Managed in the LLC, our Starfish Student Success software platform promotes communication within the campus community, assists with data-informed decision making, and serves as a tool for student outreach. Course progress surveys provide mid-term faculty feedback to students and other members of each student's advising team. Financial Aid, tutoring, academic advising, and other offices contribute advising notes to each student's record to provide a complete picture of how students are progressing.

A robust service catalogue highlights available supports for students who log in to access our wraparound services.



STARFISH ISN'T JUST FOR SOLVING PROBLEMS - IT'S ALSO FOR PRAISE AND ENCOURAGEMENT.

OUR LARGEST INCREASE IN STARFISH FLAGS IN 23-24 WAS FACULTY-RAISED **KUDOS!**



COMMUNICATION

Tutoring

Tutoring, under the umbrella of Student Academic Services, moved into the LLC in Spring 2024. We immediately made the data-driven decision to remove the “group” requirement from tutoring. By doing this, we were able to remove a significant and long-standing barrier to student support access.

Additionally, we are directing more resources to tutor training, as research shows that tutoring programs with a strong training component yield higher GPAs and higher retention rates than their less robust counterparts (Boylan, Bliss, & Bonham, 1997). This initiative will be focused on bolstering our tutor training and certifying our campus tutoring program through The College Reading & Learning Association, the international gold standard for tutor training.

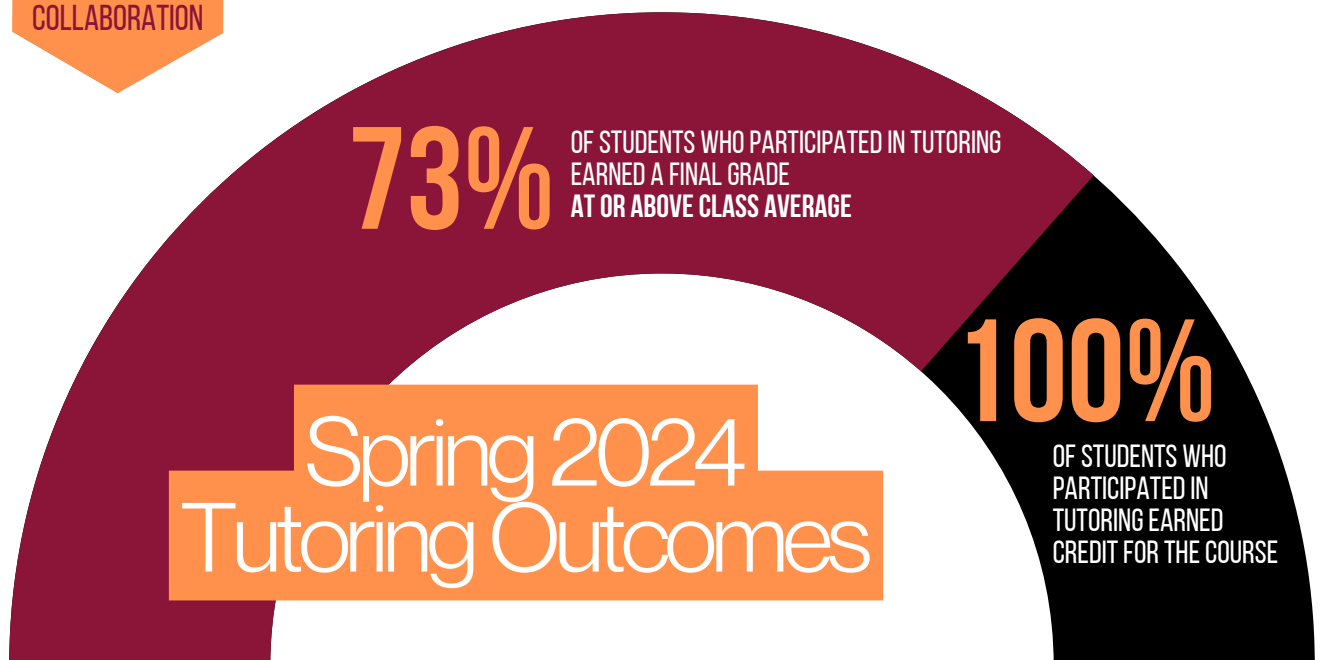


CAREER & SELF DEVELOPMENT



TEAMWORK & COLLABORATION

Finally, student feedback has revealed a need for basic study skills, time management, and support for “learning to learn.” In Fall 2024, tutors will be trained and made available for general academic skills sessions that are not necessarily related to a specific content area.



Academic Mentoring Program

What is our Academic Mentoring Program (AMP)? AMP is a collection of targeted support services for students who have been placed on academic probation. Our goal for these students is Academic Recovery.

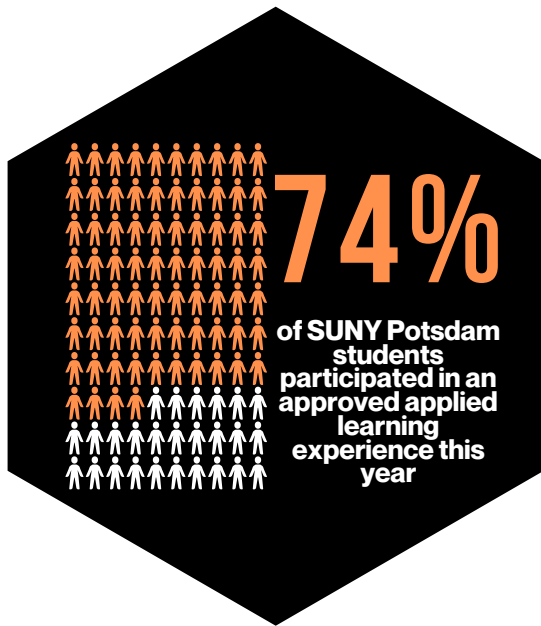
To get back on track, students meet with an academic support coach and develop a success plan using Starfish. The success plan includes a GPA calculation, goal setting, and a series of benchmarks to achieve in the upcoming semester. Success plans help to identify places where students can benefit from extra support, can restructure their approach to college by learning new skills, and can take advantage of the wraparound supports offered by the college.



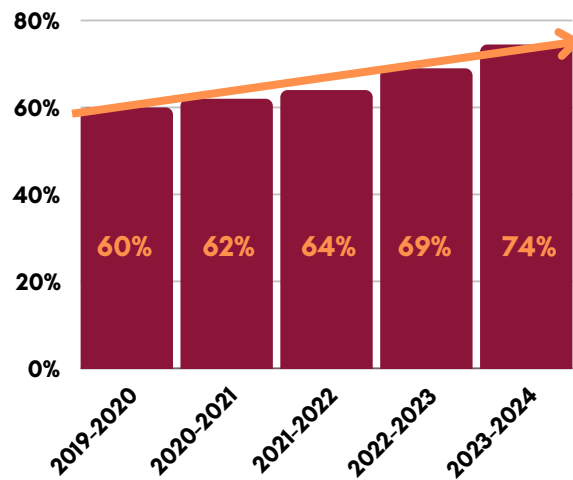
CRITICAL THINKING & PROBLEM SOLVING

The Loughheed Center for Applied Learning

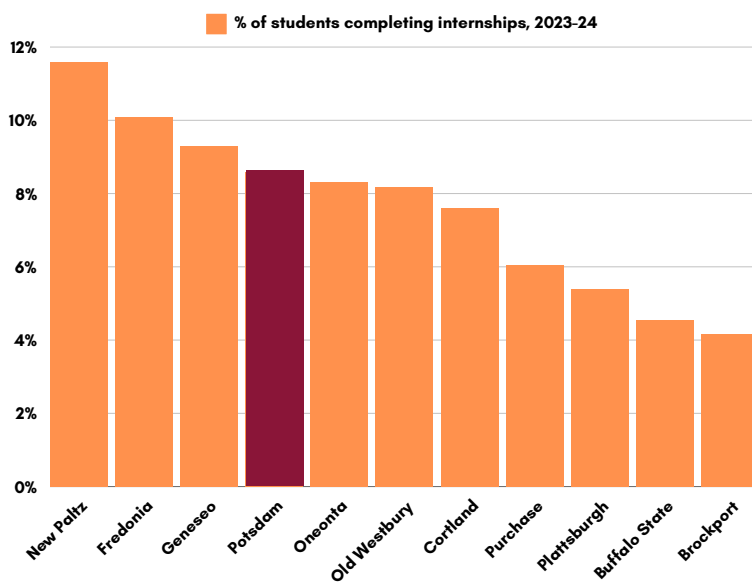
Impact on Students



Student participants 2019-2024



SUNY Potsdam is among the **best of SUNY** in making internships available and accessible to students.



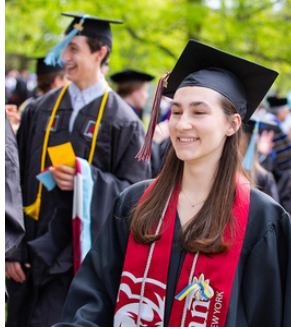
Did you know?

We refer to ourselves as the LoCAL* to shorten our official name:

The
Loughheed
Center for
Appplied
Learning!



**(pronounced like low-cal, no artificial sweeteners involved.)*



Study Abroad

The study abroad team provided international experiences for 136 SUNY Potsdam students in the 2023-2024 academic year.

Students participated in various short-term activities, from day trips to Montreal and Cornwall Island to travel courses in Italy and Ireland. These shorter-term and faculty-led experiences are a great way for students without travel or international confidence to engage with global cultures and travel. Eleven independent and adventurous students studied abroad for a full semester, including one who spent an entire academic year in Greece. We are excited to strengthen our partnership with Cienfuegos, Cuba, launching a new program for Summer 2024.



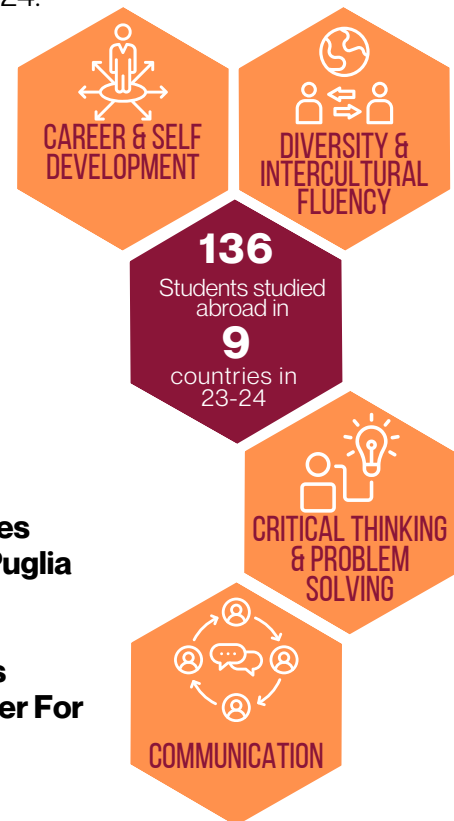
Donor Impact

Some students face financial barriers when dreaming about an international experience, including not having a passport.

We are thankful that the Stradling family's generous donation allows us to remove these barriers for many students, including funds that pay for students' passports and provide scholarships for lower-income students pursuing international experiences. Gifts from the Stradling, Conroe, and Zwaga families and many others help build more equity for students seeking transformative international experiences.

Highlights

- **Dr. Sullivan-Catlin led a trip to Ireland to study ecovillages**
- **Professor Beerbower led a travel course to Rome and Puglia studying Art in Italy**
- **11 students studied at international universities**
- **31 students traveled to Montreal on faculty-led day trips**
- **17 students engaged with Akwesasne culture on a Center For Diversity day trip to Cornwall Island**



Lougheed

Center for Applied Learning

EXPLORE EXPERIENCE REFLECT BECOME

Internships

Internships are credit-bearing experiences that help connect classroom knowledge with hands-on application in a student's discipline. We know that internships are critical for career success, and feedback from students and employers in 2024 reaffirmed that.

283 internships in 2023-2024 is:



1397 credits



55,880 hours worked



\$1.1M in labor at \$20/hour

Student Impact

"I love how the internship with this company was very hands-on. I was given the opportunity to go out into the real world and conduct interviews with real businesses while learning about the ins and the outs of owning a business and being an entrepreneur."



Employer Impact

"Marissa is so great at taking our shell of an idea and turning it into a beautiful design. She pays attention to details, works well under deadlines, receives and adapts to feedback amazingly and is a true creative and collaborative graphic designer!"

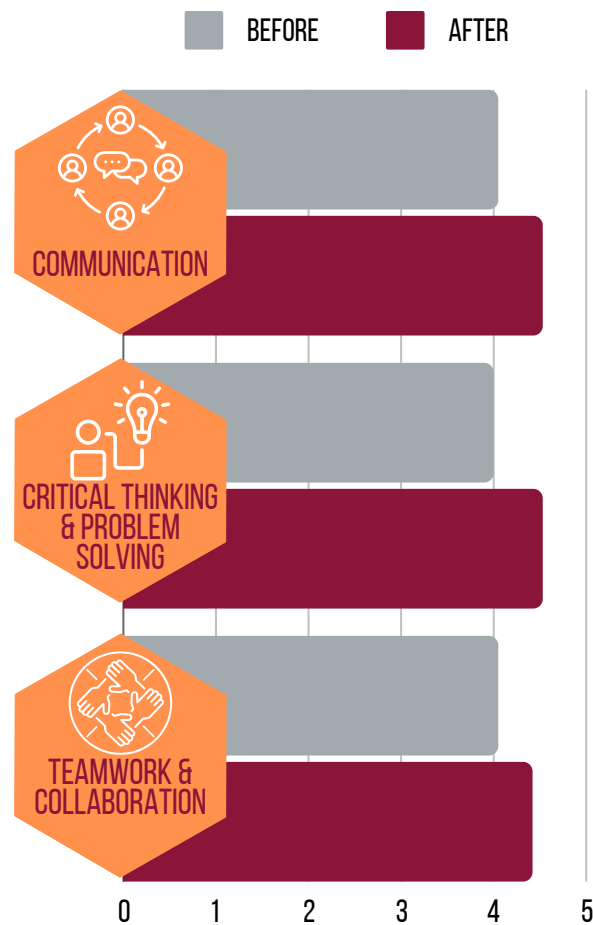


Core Competency Self-Evaluation related to Internship Experiences

We already knew our students were pretty great - and it seems they've got confidence in themselves, too!

Our students ranked themselves at about a 4 on a 5-point scale for these core competencies, even before they started their internships. **After their internships, their self-confidence grew for every competency we measured!** Practice and experience are what build confidence, and internships provide. Their confidence is well-founded:

95% of site supervisors surveyed in Spring 2024 said they would hire their intern if a suitable position were available



Lougheed

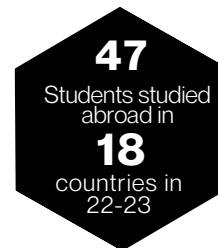
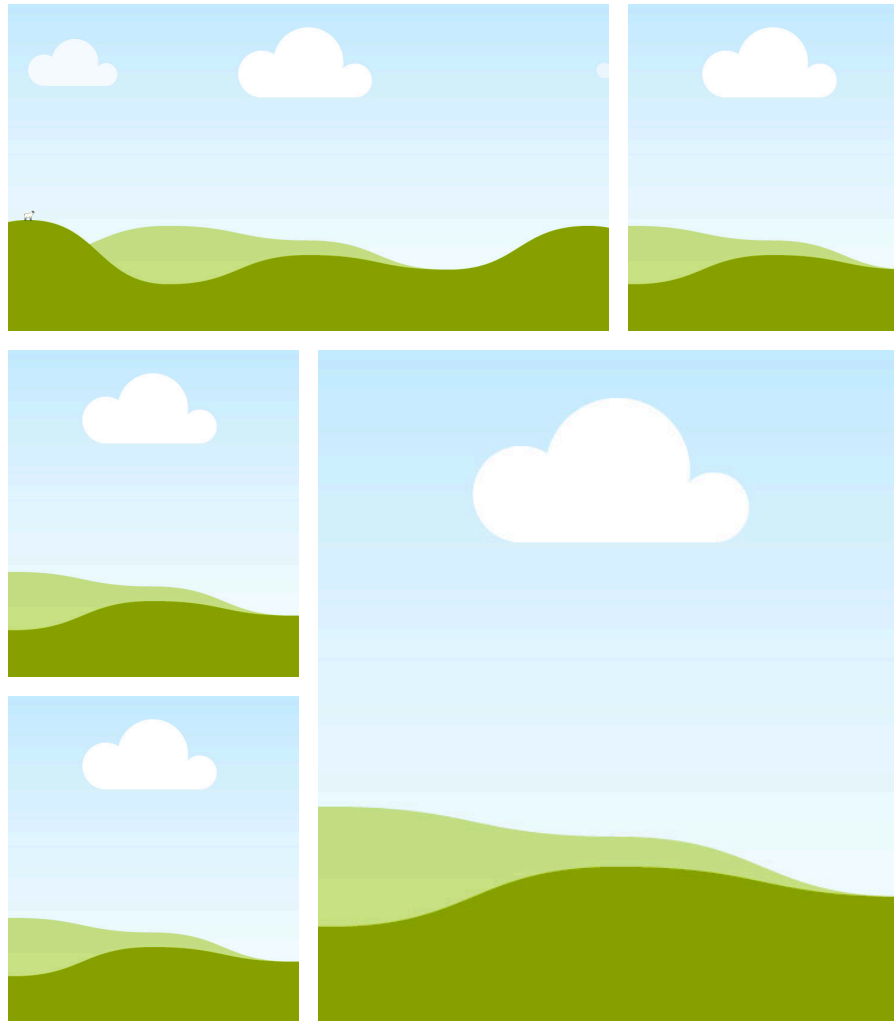
Center for Applied Learning

EXPLORE EXPERIENCE REFLECT BECOME

Career Services

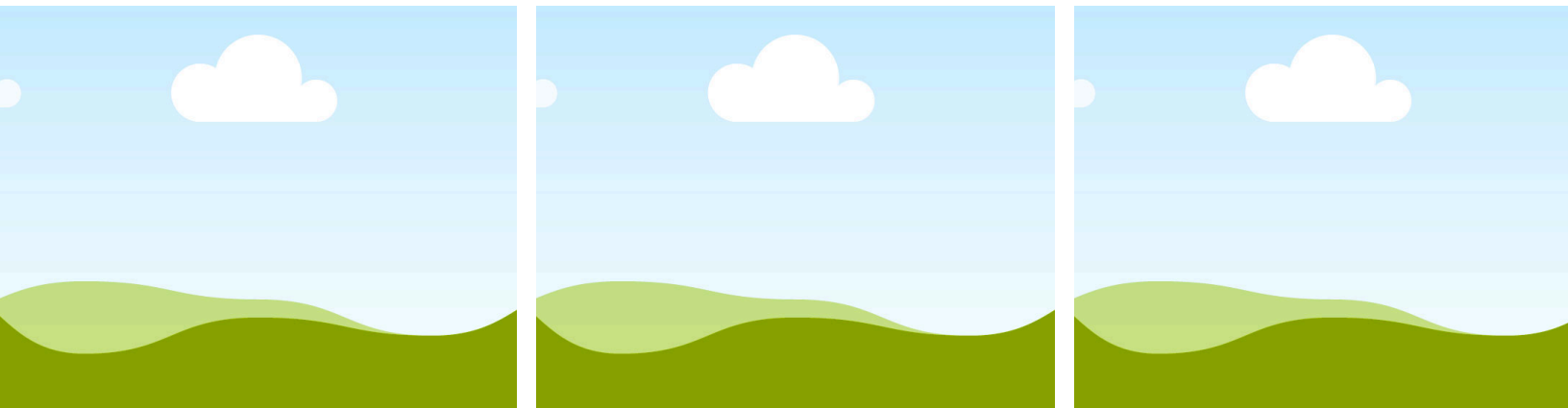
SUNY Potsdam Career Services is dedicated to educating and empowering students on their journey towards fulfilling careers. Whether students are just beginning to explore your interests, or already have a plan of action, we offer a range of personalized services to support students every step of the way. From one-on-one career coaching to interactive workshops and employer networking events, we provide the resources and guidance needed to identify strengths, seize opportunities, and develop essential professional skills. We help students navigate their paths and open doors to dream careers with confidence and clarity.

Job and Internship Networking Fair



Student Research and Creativity

Students are actively engaged in undergraduate research at SUNY Potsdam. Some of them pursue one or two-semester Kilmer-funded research projects one-on-one with faculty mentors. Others, singly or part of a team, join faculty-run labs through the LoCAL's Kilmer Lab initiative. Still others participate in the university's prestigious Presidential Scholars Program, where they are funded for two years to pursue an independent project of their own devising with the guidance of faculty mentors. These research experiences, funded entirely by the university's generous benefactors, take place across and beyond the curriculum, preparing our students for graduate school and professional careers, and enriching campus academic life through events such as the annual Learning and Research Fair.



Presidential Scholars

Kilmer grants provide funding for our undergraduate researchers and creative artists to engage in independent student/faculty collaborations. Kilmer grants fund research and creative projects across the campus in all academic fields of study. Kilmer grantees active in the 2022-2023 academic year are listed below, along with their project title.

Kilmer Student Grantees, 2022-2023

Aisha Laguda, Biochemistry: *Can a Protein Degradation Factor be Isolated from Cell Extracts by Immunoprecipitation?*

Faculty Mentor: Dr. Fathima Nazeer, Chemistry

Simisola Macaulay, Anthropology: *Black Voices, Black Stories & A Black Scholar*

Faculty Mentor: Libbie Freed, History

Shane Moschillo, Geology: *Investigation of Metamorphic Conditions Responsible for the Formations of the Blueschists and Greenstones of Brooks Range, Alaska*

Faculty Mentor: Christian Schrader, Geology

Alexander Truesdell, Biochemistry: *Optimizing a Method to Quantify Cellular RNA Levels*

Faculty Mentor: Fathima Nazeer, Chemistry

Kimberly Vazquez, Biology: *Zinc Transporter crMTP1 in Chlamydomonas Reinhardtii*

Faculty Mentor: David Gingrich, Chemistry

Kayla Warren, Geology: *Characterization of Miocene Age Rhyolite Tuffs Along the Yellowstone Hotspot Track*

Faculty Mentor: Christian Schrader, Geology

Samantha Yetter, Music Education: *Compositional Process in Film Music*

Faculty Mentor: Tim Sullivan, Music Theory, History and Composition

Kilmer LaBs Pilot Program, 2021-2023

In 2021, in response to the shifting interests and motivations of our undergraduate researchers, we began a new project: Kilmer Labs. Rather than funding only the student-initiated projects like those above, we are funding targeted faculty research projects across multiple disciplines - and watching to see how students engage with these projects differently (or the same!) as student-driven research. We're looking forward to reporting on the outcomes of these projects in 2023!

Dr. Katherine Cleary: Adirondack Wildlife Inventory and Monitoring

Dr. Lauren Diamond-Brown: Improving Pregnancy, Birth, and Postpartum Experiences in St.

Lawrence County

Dr. Robert Hinckley: The Impact of the COVID-19 Pandemic on Public Opinion

Dr. Mei Shen: Using Kurzweil 3000 to Address Reading and Writing Deficits in Inclusive

Classrooms

Dr. Tracy Lipke-Perry: Identification of Risk Factors Affecting Musician Health and Performance

College Libraries

Student research and creativity encompasses our Honors Program, the mentored student research programs, and each year, several more out-of-the-box opportunities for students to excel in the thing they love, whether that's academic research or creative endeavors.

By the Numbers

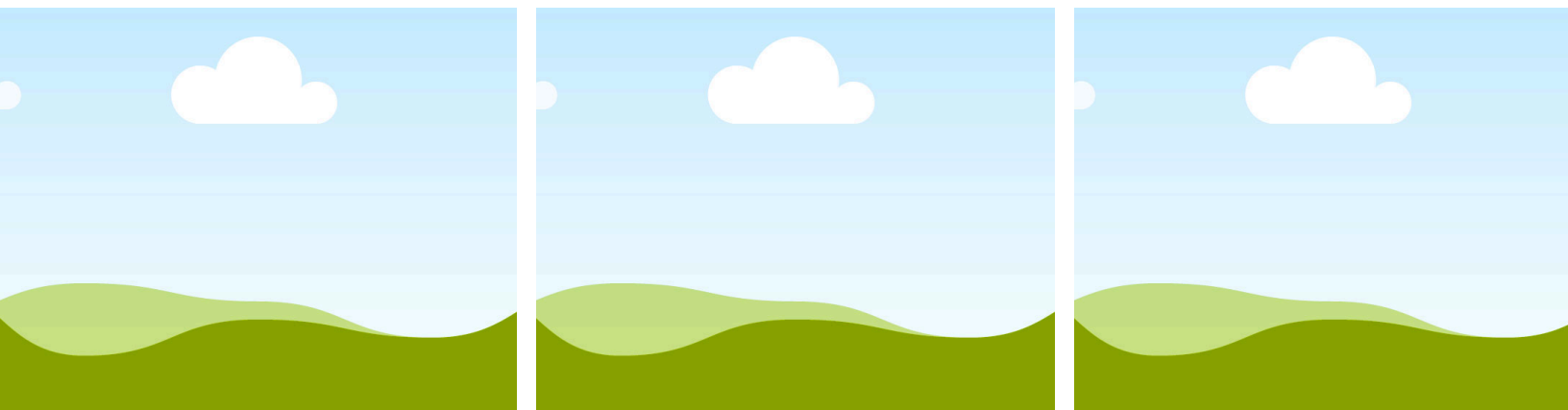
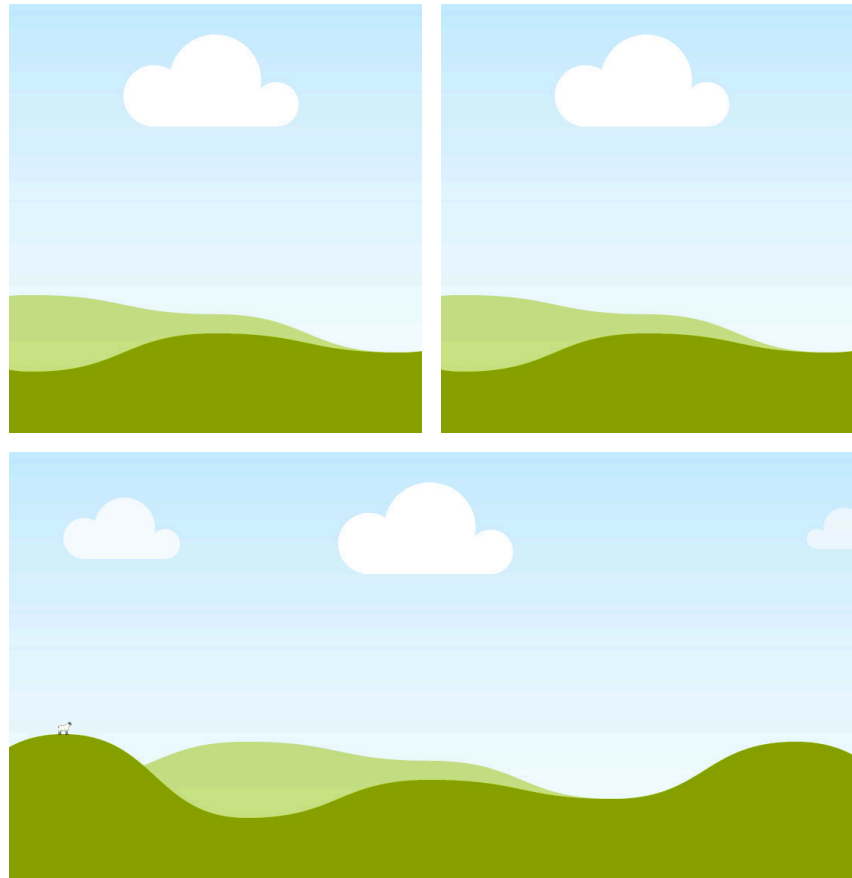
Services

Requests filled for other libraries:

- **Total: 1245**
- **Loans: 1006**
- **Scans/articles: 239**

Requests filled for our patrons:

- **Total: 1664**
- **Loans: 691**
- **Scans/articles: 973**



Information Literacy

During the 2023-24 academic year, College Libraries focused its information literacy efforts in three areas: bibliographic instruction sessions, learning resources, and artificial intelligence/ChatGPT education for students and faculty. During the Fall '23 and Spring '24 semesters, librarians conducted 56 instruction sessions for a total of 870 students. In addition, Bryan Kvet serves as a representative on the General Education Curriculum Committee, enabling College Libraries to provide support, resources, and guidance to ensure that SUNY Potsdam's General Education program is meeting its SUNY-wide information literacy mandate. College Libraries also disseminated its instructional videos to faculty through Brightspace, including assessment quizzes with tutorials on a wide range of library and research topics, and further produced library guides on subjects such as evaluating information sources and how to read scholarly articles. A.I./ChatGPT represented a major focus for the libraries' information literacy efforts, an essential development given the disruptive nature of this technology. In conjunction with the General Education program and the SUNY Potsdam A.I. Working Group, the library conducted four workshops to teach faculty about ChatGPT during the 23-24 AY, and also released three additional guides on A.I. ethics, citing A.I., and using A.I. in the classroom.

[CITING AI: HOME](#) - [AI: CITING CHATGPT AND OTHER GENERATIVE AI PLATFORMS](#) - COLLEGE LIBRARIES AT SUNY POTSDAM

[CHATGPT IN THE CLASSROOM: WHAT IS CHATGPT?](#) - [CHATGPT AND GENERATIVE AI PLATFORMS IN THE CLASSROOM](#) - COLLEGE LIBRARIES AT SUNY POTSDAM

[AI ETHICS: HOME](#) - [A.I. ETHICS](#) - COLLEGE LIBRARIES AT SUNY POTSDAM

[HOW TO READ A SCHOLARLY ARTICLE: HOME](#) - [HOW TO READ A SCHOLARLY ARTICLE](#) - COLLEGE LIBRARIES AT SUNY POTSDAM

[EVALUATING INFORMATION SOURCES: HOME](#) - [EVALUATING INFORMATION SOURCES](#) - COLLEGE LIBRARIES AT SUNY POTSDAM

I ALSO REALIZED THAT, WHILE I MENTIONED PUTTING UP VIDEOS ON BRIGHTSPACE, I DIDN'T MENTION THAT I CREATED 3 NEW VIDEOS SINCE LAST SUMMER. IF YOU'D LIKE TO INCLUDE THEM (OR HAVE ME REWRITE THE STATEMENT TO DO SO), THEIR LINKS ARE HERE:

[PRIMARY SOURCES: HTTPS://WWW.YOUTUBE.COM/WATCH?V=CQBJVZQEFUS](https://www.youtube.com/watch?v=CQBJVZQEFUS)

[BEARCAT - THE LIBRARY'S CATALOG: HTTPS://YOUTU.BE/H3D3HTYIPIA?SI=KXIKAR9JO7VAIBSJ](https://youtu.be/H3D3HTYIPIA?SI=KXIKAR9JO7VAIBSJ)

[HOW TO READ A SCHOLARLY ARTICLE: HTTPS://YOUTU.BE/WJRTAEWGEXO?SI=FWSNU8D2SASPO13M](https://youtu.be/WJRTAEWGEXO?SI=FWSNU8D2SASPO13M)

Crumb Library in the Learning Commons

The College Libraries Access Services department is essential for facilitating user access to resources and information which includes managing circulation, interlibrary loans (ILL), course reserves, and providing assistance with navigating library collections and systems. Additionally, the department offers outreach opportunities throughout the academic year to engage students.

Crumb Library, located in the Loughheed Learning Commons, serves as a central hub for students, offering various services and hosting engaging activities such as Halloween-themed events, popcorn gatherings, and "blind date with a book" programs. Crane Library has enhanced its services by acquiring a new Zeta scanner, which provides high-quality scans and optical character recognition (OCR), greatly improving accessibility for users with diverse needs.

Both libraries have been highly active, circulating over 7,000 items and completing more than 14,000 fulfillment transactions in the past academic year, highlighting their critical role in supporting academic success and fostering a vibrant learning environment.

Crane Library

2024 marks 50 years since the opening of the current Crane Library facility in Schuette Hall. The present staff include Distinguished/Crane Librarian Edward Komara, Clerk II/Library Assistant Elizabeth Revelle, two evening Concierges, and 10 student assistants. During the 2023-2024 academic year, Crane Library was open Sundays through Fridays, for a total of 62 operational hours per week. Beth Revelle's recent inventory reports holdings of 17,700 books, 23,850 scores, 12,100 sound recordings, and 820 videos (DVDs and videotapes). Recent trends in student use, and the impact of this summer's storms on the roof over Schuette Hall, have shaped the latest discussions regarding the functions of the rooms within the library facility. Since Schuette Hall is one of the four Crane complex buildings, Crane Library is an integral part of the Crane School, contributing to the daily activities of student instruction, assignment completion, and performance preparation. Its presence as a campus tour stop enhances prospective student recruitment, especially during the Crane Audition Days.

Edward Komara



Extended Academic Engagement in the LLC

In spring 2023 we piloted a new survey with a small mixed cohort of students enrolled in approved applied learning experiences. Students were asked to self-reflect on their competency in 35 skills statements in 8 competencies, rating themselves as they were before the experience, and as they are after.

INITIATIVES

- Blueline
- College Archives
- LETI
- Microcredentials

Survey responses showed **across-the-board improvement** in students' perception of their core competencies.

Applied Learning **improved students' lowest-confidence ratings**. 6/7 skills statements in which a student initially identified "Does not describe me" **improved to at least "Describes me slightly well" after applied learning**

The least overall improvement was reported in the skill statement

"I'm able to manage my time."

Next steps for 2023-2024 include expanding the number of students taking this assessment, identifying interventions for the low-ranked skills, and assessing which types of applied learning improve which competencies and skills to assist students in closing their skills gaps.

Blueline

A Literary Magazine Dedicated to the Spirit of the Adirondacks

Join us in celebrating the Adirondacks and regions similar in spirit and geography. Since 1979, Blueline has featured quality poetry, fiction, nonfiction and art focused on nature's shaping influence. While Blueline always promotes Adirondack writing, we also publish works that interpret the literature and culture of northern New York, New England and eastern Canada. In recent issues as well, Blueline has featured exceptional nonfiction about places as far afield as Alaska and North Dakota and as close to home as the Hudson Valley. Blueline is published annually in spring or early summer.

Submissions

Blueline seeks poems, stories and essays about the Adirondacks and regions similar in geography and spirit.

Blueline always publishes both new and established writers. You'll catch our attention if your writing is vigorous, interesting and polished. We're not interested in effusive descriptions of scenery. We are looking for realistic approaches to the environment: the literature we publish expresses imagination, reflection, and insight about the natural world.



Internships for Blueline are applied learning opportunities that provide students with three upper-division, non-liberal arts credits per semester. Ideally, interns should be able to serve during both the fall and spring semesters, for a total of 6 upper-division, non-liberal arts credits. Students can choose from the following internship categories:

Editorial Internships

Interns gain an in-depth understanding of Blueline's place in the culture of literary magazines and assist in designing the magazine itself. Goals include developing a comprehensive grasp of how an internationally distributed literary magazine reaches its audience, uses design principles, and gets formatted and physically published. Central tasks will include assisting in production of Blueline, with special focus on the layout of texts and visual art, copyediting of the volume, and proofing the author's proofs for all contributors.

Social Media & Public Relations Internships

Interns assist in promoting Blueline by working with the magazine's online platforms, including the Blueline website and Facebook page. While maintaining Blueline's public outreach, interns learn how the magazine is featured in various publications, and on organization's websites, especially Poets and Writers, Newspapers, and The Review Review. Interns develop skills in how to edit the magazines and how to launch successful subscription campaigns.

College Archives Research Lab

The College Archives collects, preserves, and makes accessible historical records documenting the history of SUNY Potsdam, from its founding as the St. Lawrence Academy in 1816 to the present. These materials represent our campus history from the perspectives of former and current administrators, faculty, staff, and students. Significant college collections include the President's Office records, the Crane School of Music records, the President's Office records, the Pioneer Yearbook collection, the Racquette Newspaper collection, and many more. In addition to our College Archives holdings, our Special Collections unit focuses on select aspects of Northern New York History. Included in these collections are the papers of Congressmen Bertrand Snell and David O'Brien Martin, as well as books and other historic materials that document the Adirondacks, the St. Lawrence River and Seaway, and local history.

Collections

The collections at the archives are organized into two general categories, the College Archives, which consists of materials directly related to the history of our campus, and Special Collections, which consists of materials related to Northern New York history.

- [Racquette Student Newspaper, 1927-2009](#)
- [Pioneer Yearbook, 1897-2002](#)
- [Additional SUNY Potsdam Digital Collections](#) (hosted on the Omeka site), including:
 - The Potsdam Normal Magazine (early alumni publication)
 - A variety of student Handbooks from 1896 to 1992 (intermittent)
 - Campus Architectural information
 - Greek Life

Law Enforcement Training Institute

The SUNY Potsdam Law Enforcement Training Institute (LETI) provides students in any academic major with the opportunity to complete a **rigorous pre-employment, state-approved police training course** as part of their undergraduate curriculum.

Students are trained in defensive tactics, emergency medical services, emergency vehicle operation, applying field sobriety tests to intoxicated individuals in a controlled setting, processing crime scenes, and dozens of other law enforcement training topics as mandated by New York State's Division of Criminal Justice Services. The NY pre-employment basic police training curriculum is one of **the very best in the country**, and is above the standard of most other curricula.

SUNY Potsdam has decided to go further. **Our LETI curriculum augments the NYS required curriculum** by inviting numerous guest instructors to each academy to provide multi-jurisdictional instruction. The LETI is also known for adding guest lectures from our Criminal Justice faculty, and integrating career and academic components to the internship portion of each cadet's academy experience. Our cadets and re-training officers participate in 150 hours of physical training and defensive tactics during the academy's semester, they practice use-of-force decision-making using the **state-of-the-art firearms simulator** in Maxcy Hall to drill responsible reactions to common scenarios, and they take part in **live simulations wearing StressVests** to teach them how to make good decisions while under significant physical stress.

After this exceptional learning experience, **our cadets graduate ready to work in law enforcement** – the LETI teaches and certifies 93% of the requirements for law enforcement employment, leaving out only things that cannot be taught pre-employment – and their career outcomes demonstrate that readiness. SUNY Potsdam's LETI cadets are employed down the street at the Potsdam Police Department, downstate in the NYPD, and further afield in departments in Georgia, Texas, and federal bureaus like the United States Supreme Court Police.

Training and

In addition to providing the Basic Course for Police Officers, the Law Enforcement Training Institute is now being **used year-round as a key provider of In-Service training** for the local police agencies from St. Lawrence and Franklin Counties to meet the New York's new Police Reform training guidelines.

As a result of this work, our academy has been picked by New York Department of Criminal Justice Services Office of Public Safety to be the training hub for all newly hired Probation Officers for St. Lawrence, Franklin, Jefferson and Lewis Counties.

DEPARTMENTS PARTICIPATING:

- **Canton Police Department**
- **Clarkson University**
- **Franklin County Probation Department**
- **Gouverneur Police Department**
- **Malone Police Department**
- **Massena Police Department**
- **Norfolk Police Department**
- **Norwood Police Department**
- **NYS DEC Police**
- **Ogdensburg Police Department**
- **Potsdam Police Department**
- **Saranac Lake Police Department**
- **St. Lawrence County Probation Department**
- **St. Lawrence University**
- **St. Regis Tribal Police**
- **SUNY Canton University Police**
- **SUNY Potsdam University Police**
- **Tupper Lake Police Department**

TRAINING TOPICS:

- **Defensive Tactics**
- **Reality Based Simulator & Stress -Vest Training**
- **Cultural Diversity Training**
- **De-Escalation Training**
- **Shoot/Don't Shoot Training**
- **Proper Use of Force Training**



LETI Cadet Class of Fall 2022, l-r. Ashley Courson, Ogdensburg PD, Ethan Bates (student and now Saranac Lake PD), Emma Hyde (student), Joshua Underwood (Massena PD), Conor Strack (student and now Norwood PD), Alex Burnett (Tribal PD), Kiernan Morgan (student), David Dawson (Tribal PD), Yeremi Gomez (student), Jason Sanchez (student), Katie Fisher (Saranac Lake PD), Grant Lebeau (Massena PD), Ashley Pittman (Saranac Lake PD), Adrian Bove (student and now Saranac Lake PD), Kienle Burns (student), Dias Barnett (student), Aaliyah Holloway (student), Isabella Barner (student), Storm Miller (student).

Community impacts

In addition to the In-Service training the LETI provides for regional offices, our cadets are hired as police officers, corrections officers, investigators, and school resource officers throughout our county, our region, and beyond.

Since the inception of our Law Enforcement Training Institute & Police Academy in the spring of 2017, **our cadets have been hired** at:

- Antwerp Village Police, NY
- Burlington City Police, VT
- Clarkson University Public Safety, NY
- Clinton County Sheriff's Department, NY
- Dallas City Police, TX
- Essex Town Police, VT
- Gwinnett County Police, GA
- Hilbert College Public Safety, NY
- Illinois State Department of Corrections - Mental Health, IL
- Ithaca City Police, NY
- Jefferson County Sheriff's Department, NY
- Lowville Village Police, NY
- Malone Village Police, NY
- Metropolitan Police, Washington, DC
- Missouri Department of Social Services / Investigations, MO
- Mount Pleasant Police, SC
- New York City Department of Corrections (Rikers Island), NY
- New York City Police (NYPD), NY
- New York State University Police
- New York State Police, NY
- Norfolk Town Police, NY
- Norwood Village Police, NY
- Ogdensburg City Police, NY
- Ontario Provincial Police, Canada
- Oswego City Police, NY
- Potsdam Village Police, NY
- Providence City Hospital Security, RI
- Raleigh-Durham City Police, NC
- St. Lawrence County Correctional
- St. Lawrence County Sheriff's Office, NY
- St. Lawrence County 911, NY
- Santiago Law Firm, NYC, NY
- Saranac Lake Village Police, NY
- Schenectady City Police, NY
- Suffolk County Police, NY
- Syracuse City Police, NY
- Syracuse University Public Safety, NY
- U.S. Border Patrol
- U.S. Customs and Border Protection
- U.S. Department of Homeland Security
- U.S. Federal Corrections
- U.S. Fort Drum Federal Police
- U.S. Immigration Customs Enforcement (ICE)
- U.S. Military Special Operation
- U.S. Supreme Court Police, Washington, DC
- U.S. Transportation Security Administration
- Watertown City Police, NY
- Wayne County Sheriff's Department, NY

...and many more!



Celebrating our faculty

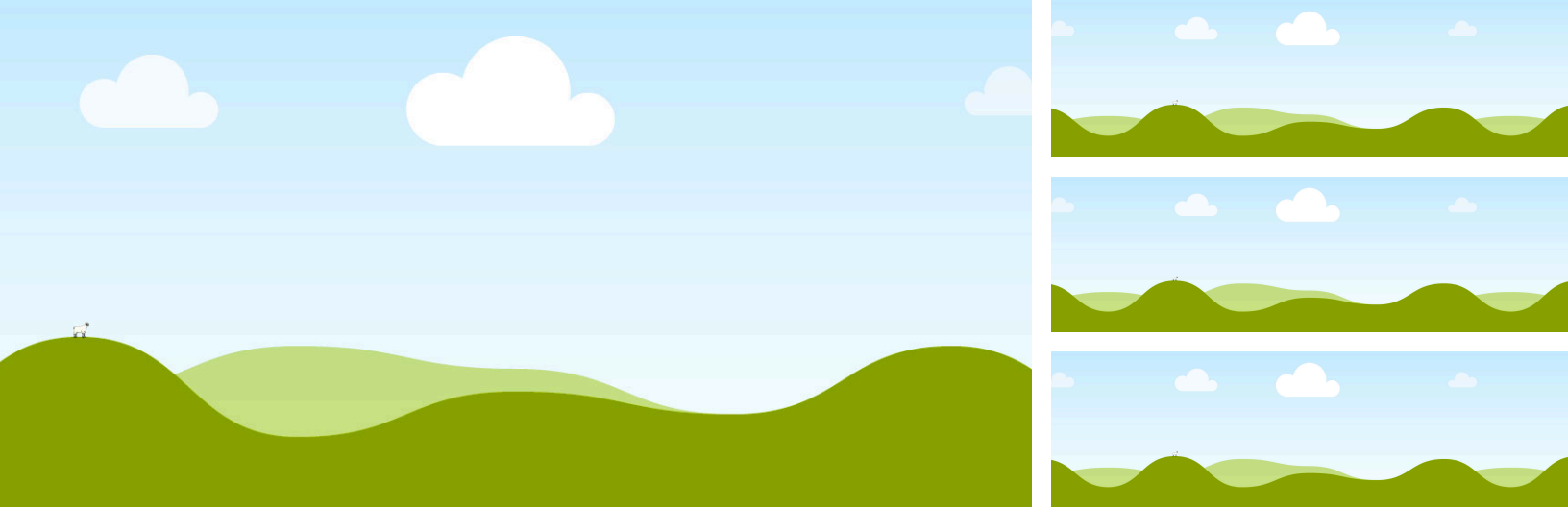
The work of the Loughheed Center for Applied Learning would be impossible without the support, active engagement, and creative ideas of so many faculty who sponsor, mentor, and instruct our students through structured applied learning activities.

Our sincere gratitude goes out to those who took on that role in 2022-2023:

names

names

names



2023-2024 Events

Learning & Research Fair

RAM CHUGH NORTH COUNTRY RESEARCH & PUBLIC SERVICE AWARDS

PROVOST'S AWARD FOR EXCELLENCE IN STUDENT RESEARCH

Dr. Robert Hinckley's Kilmer Survey Research Lab
 How the COVID-19 Pandemic Polarizes American Public Opinion
Faculty Mentor: Robert Hinckley
Students: Justin Brandon Berrios, Ayisha Khalid, Robert Patterson, Jessica Perez, Jack Rice, Slade Wright

OUTSTANDING FACULTY MENTORSHIP OF UNDERGRADUATE RESEARCH

Katherine Cleary
 Assistant Professor, Department of Environmental Studies

Barrington Student Union
 May 3, 2023

FREDERICK B. KILMER UNDERGRADUATE RESEARCH AWARDS

1st Place
Yaricuya Moran
 Adirondack Inventory and Monitoring Camera Trapping at SUNY Potsdam
 Faculty Mentor: Katherine Cleary

1st Place
Lacie Castile
 Berea College and African American Educational Development (1855-1912)
 Faculty Mentor: Thomas Baker

2nd Place
Mckensey Biggie
 What's for Dinner? Beetle Herbivory as a Biological Control for Purple Loosestrife
 Faculty Mentor: Jessica Rogers

2nd Place (tie)
Zamani Ackie-Davis
 Using Dinosaur Fossil Deposits to Predict Eustatic Sea Level Change
 Faculty Mentor: Jessica Rogers

2nd Place (tie)
Rebecca Gomez
 How has the Removal of Nixtamalization Impacted Mesoamerican Cuisine and Culture?
 Faculty Mentor: Timothy Messner

Job and Internship Networking Fair

Barrington Student Union
 May 3, 2023

Donor Impact

150+
funded projects
\$400
awarded
K

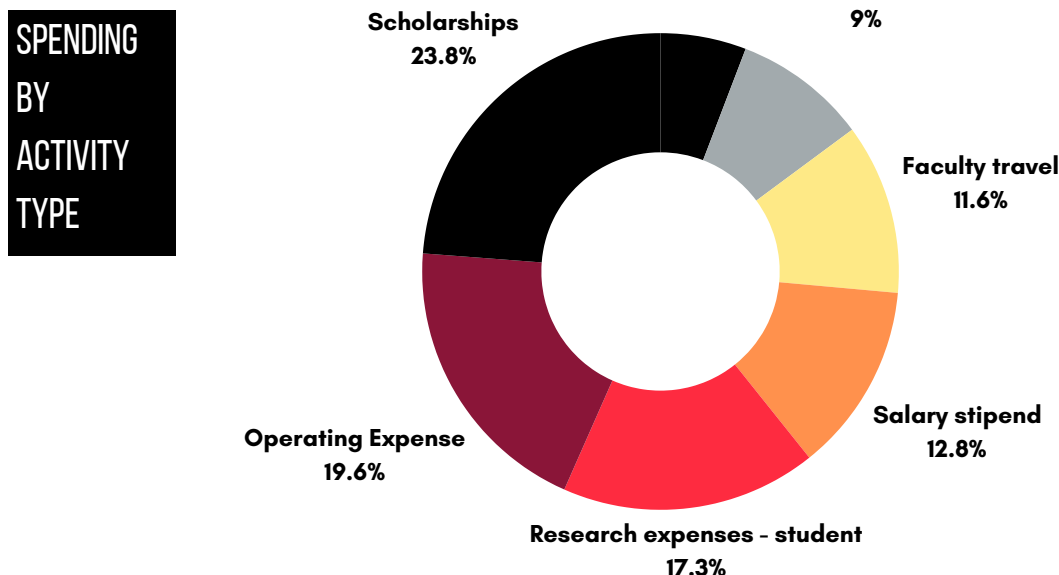
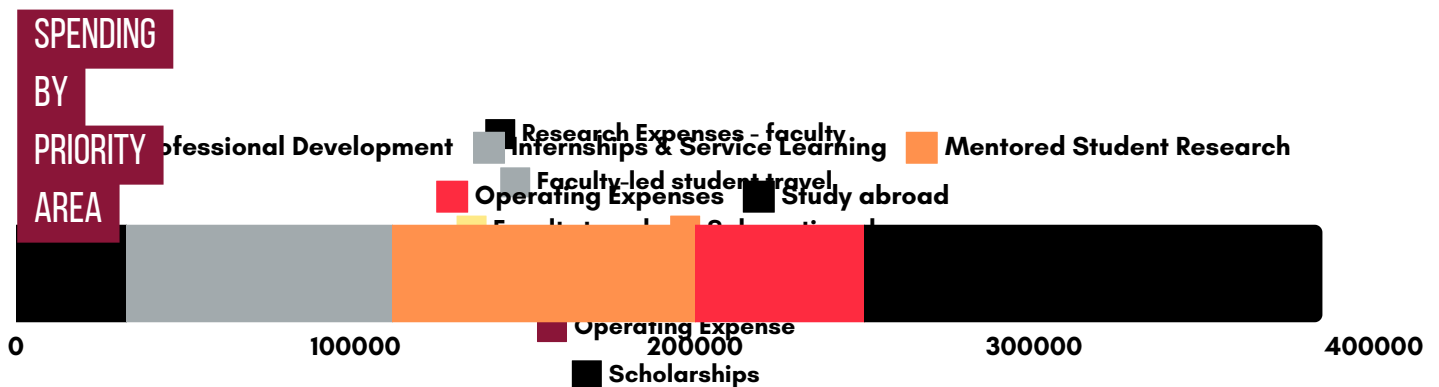
The visionary gifts of Joy and Dick Dorf and Kathy and Don Lougheed have ensured that the Lougheed Center for Applied Learning has a stable foundation.

The Dorfs' groundbreaking choice to endow the first Director for applied learning has provided leadership and continuity for these initiatives.

The Lougheeds' choice to focus on engaging and supporting the faculty - the folks who carry the weight of teaching thousands of young people each year - ensures that they can innovate, and we can support them in remarkable teaching.

Other generous donors - large and small - who believe in the mission of applied learning have given directly to students in myriad ways, with new ideas and approaches appearing in the grant applicant pool every year.

These gifts bring hope and joy and opportunity to so many people reaching for a dream.



WE ARE DEEPLY GRATEFUL TO ALL WHO MAKE OUR



Thank you!

The Loughheed Center for Applied Learning team is grateful to all who help us meet SUNY Potsdam's goal of ensuring that every student has access to high-impact applied learning experiences.

We cannot do this work without our partners in the faculty, our staff colleagues who make things run smoothly behind-the-scenes, the academic leadership of Provost Dr. Alan Hersker, the ongoing support of Officer-In-Charge Dr. Phil Neisser and President Dr. Suzanne Smith, and all the alumni and friends who help our students afford the cost of higher education.

Your generosity with your time, expertise, and money is so valued, and we thank you.



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explore | experience | reflect | become