

LOUGHEED CENTER FOR APPLIED LEARNING

ANNUAL REPORT

2022-2023



Look for these icons throughout the report, highlighting the connections between applied learning and Core Competencies. (see page 3)



Lougheed Center for Applied Learning Advisory Board, 2022-2023

Chair:

Jenica P. Rogers

- Dorf Endowed Director for Applied Learning, Senior International Officer
- Lougheed Center for Applied Learning Representative

Co-Chair, Curriculum:

Dr. Tom Baker

- Professor/History, Associate Director of the Lougheed Center for Applied Learning
- Student Research and Creativity Representative*

Toby J. White

- Associate Director of the Lougheed Center for Applied Learning
- Experiential Education Representative

Dr. David Bugg

- Associate Professor/Sociology & Criminal Justice
- Service Learning Coordinator/Representative*

Dr. Sharmain van Blommestein

- Associate Professor/English & Communication
- COIL Coordinator/Representative*

Dr. Drew X Coles

- Visiting Assistant Professor/Crane Institute for Music Business
- At-Large Faculty Representative, 2022-2023*

Dr. Christine M. Doran

- Associate Professor/Interdisciplinary Studies
- Potsdam Pathways General Education Representative, 2022-2023*

Dr. Jessica R Heffner

- Instructor/English & Communication
- Faculty Senate Representative, 2020-2023*

Dr. Robert A. Hinckley

- Associate Professor/Politics
- School of Arts and Sciences Representative, 2021-2023*

Dr. Tracy D Lipke-Perry

- Assistant Professor/Functional Keyboard
- Crane School of Music Representative, 2021-2023*

Dr. Mei Shen

- Assistant Professor/Advanced Studies in Education
- School of Education and Professional Studies Representative, 2021-2023*

Dr. Sarah A Solley

- Assistant Professor/Elementary Education
- At-Large Faculty Representative, 2022-2023*

*member of curriculum subcommittee

CHANGE AND IMPACT

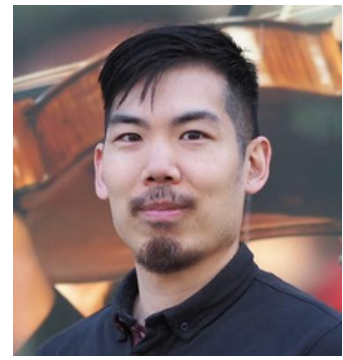
The Loughheed Center for Applied Learning team saw many shifts and changes in 2022-2023. We said goodbye to colleagues moving on to new opportunities, and celebrated the career and retirement of Toby White '89, long-time experiential education expert and Internship Guy. We welcomed a new office assistant and faculty colleagues from the Crane School of Music and the School of Arts & Sciences who stepped up to fill the student advising gap. We mourned with Kathy Kofoed Loughheed '54 at the unexpected loss of Donald Loughheed h'54, our benefactor and most remarkable cheerleader. And we welcomed a new interim Provost and a new permanent President.

All organizations change. In the LoCAL, **starting in 2023 we are shaping our future around Core Competencies.** These are the key skills and traits identified by employers and career development professionals as being critical to the career success of new graduates. We are working with departments - starting with Sociology and Criminal Justice - to build the competencies into their curriculum, setting up all students in their majors for strong career growth. In tandem, we have begun tracking students' self-perception of growth in these competencies during and after their applied learning experiences. There is more to come as our team grows in 2024!

With heartfelt gratitude to our many supporters,

JENICA ROGERS

Dorf Endowed Director for Applied Learning



The Loughheed Center for Applied Learning team, L-R from top, Dr. Tom Baker, Dr. Timothy Yip, Dr. Dave Bugg, Sonny Duquette, Annette Kelley, Dr. Jessica Heffner, Jenica Rogers, Sarah Leroux, Sharmain van Blommestein, Toby White.

CELEBRATING OUR FACULTY

The work of the Lougheed Center for Applied Learning would be impossible without the support, active engagement, and creative ideas of so many faculty who sponsor, mentor, and instruct our students through structured applied learning activities.

Our sincere gratitude goes out to those who took on that role in 2022-2023:

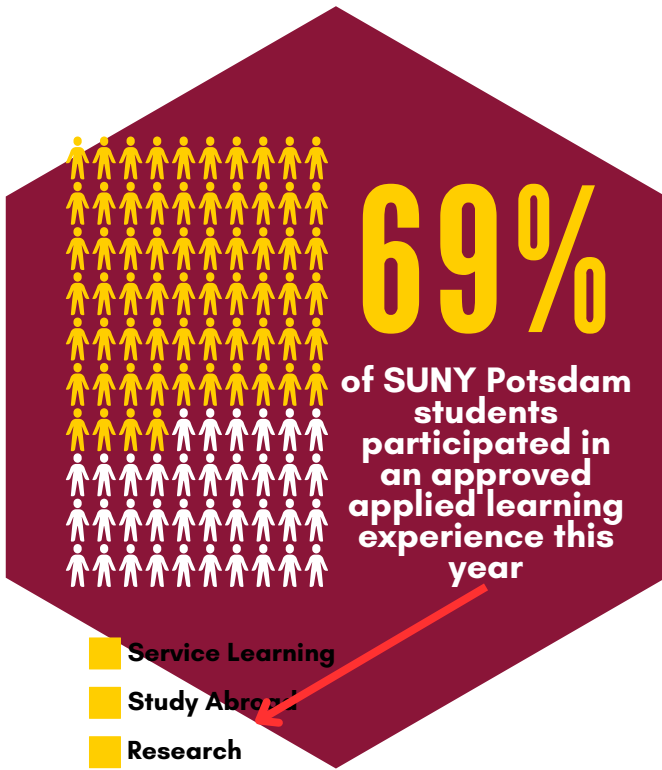
Marta Albert - Advanced Education
Kathryn Allen- Anthropology
Gunnar Anderson- Modern Languages
Thomas (Tom) Baker- Honors, LoCAL, History, Presidential Scholars, Student Fellowship, Student Research & Creativity
Heather Beauchamp- Psychology
Iggly Beerbower- Art
Anthony (Tony) Betrus - Business Administration
Brianna Borden - Crane School of Music
Fadi Bou-Abdallah - Chemistry
Raymond Bowdish - Biology
Erin Brooks - Crane School of Music
David (Dave) Bugg - Sociology & Criminal Justice
Michael Busby- Athletics and Physical Education
Karen Caldwell - Business Administration
Geoffrey Clark- History
Kate Cleary - Environmental Studies
Drew Coles- Crane School of Music
Robin Collen- Theatre and Dance
Heather Cowen-Wilson - Public Health & Human Performance
Stephanie Deghett - English & Communication
Lauren Diamond-Brown- Sociology & Criminal Justice
Christine Doran- Interdisciplinary Studies, English & Communication, General Education Program- Potsdam Pathways
Caroline Downing- Art
Brian Dunbar - Crane School of Music
Sonny Duquette- Experiential Education, LoCAL
Robert Ewy - Biology
Claudia Ford - Environmental Studies
Libby Freed - History & Interdisciplinary
James (Jim) Fryer- Psychology
Marie-Elaine Gagnon- Crane School of Music
Gregory Gardner- Business Administration
David Gingrich - Chemistry
Laura M Grabowski- Computer Science
Supraja Gurajala- Computer Science
Christa Haifley- Business Administration
Savita Hanspal- Business Administration
Jessica Heffner - English & Communication
Maria Hepel - Chemistry
Alan Hersker- Provost & Academic Affairs, Graduate and Continuing Education
Tanya Hewitt- Public Health & Human Performance
Robert Hinckley - Politics
Jason Howald- Mathematics
Kamal Humagain- Earth and Environmental Sciences

Jason Hunter- College Communications
Shiho Imai- History
Nate Infante- Art
Jennifer Jeffery- College Libraries
Danielle Johns- Art
Ashley Keenan- Public Health & Human Performance, Athletics & PE
Hadley Kruczek-Aaron - Anthropology
Brian Ladd- Computer Science
Daniel Lempert- Politics
Erica Levenson - Crane School of Music
Seon Levius- Business Administration
Nancy Lewis- Sociology & Criminal Justice
Linghong (Lily) Li - Physics & Interdisciplinary
Tracy Lipke-Perry - Crane School of Music
Sarah Lister - Public Health & Human Performance
Chelsea Loew- Crane School of Music
Sergio Lopez- Modern Language, Interdisciplinary Studies
Lora Lunt - Modern Languages
Kathleen Mahoney- Art
Nasser Malit- Anthropology
Michelle Martin-Atwood- Crane School of Music
Mary Jo McNamara - Art
Donald McNutt - English & Communication
Timothy Messner - Anthropology
Jennifer Mitchell- English & Communication, Writers Block
Lori Moulton- SUNY Potsdam Child Care Center
Fathima Nazeer - Chemistry
Sheila Neal- Art
Kathleen O'Rourke- Public Health & Human Performance
Sherry Paradis- Advancement Office
Sean Partridge- TRIO, Student Success Center
Adam Pearson - Earth/Environmental Sciences
Jay Pecora- Theatre & Dance
Ruth Policella- Campus Life, Student Affairs
Morgan Perkins- Art, Anthropology
Michael Popovic- Politics, International Studies
Page Quinton - Earth/Environmental Sciences
Genevieve Ramsay- Counseling Center
Annette Robbins- Student Success Center
Lydia Rodriguez - Anthropology
Jessica Rogers - Environmental Studies
Michael Rygel- Physics, Earth & Environmental Sciences
Samuel Santich- Public Health & Human Performance

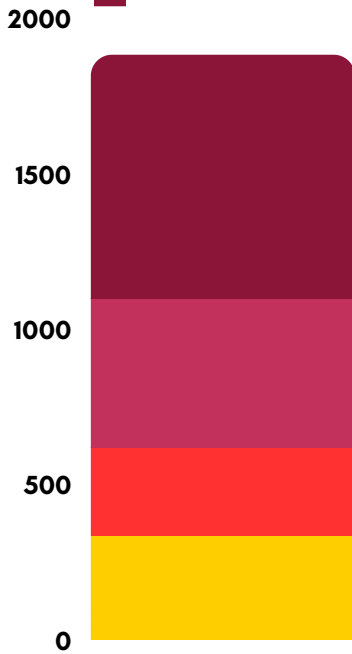
Sheryl Scales - Advanced Education
Christian Schrader- Earth and Environmental Sciences
Mei Shen- Advanced Studies in Education
Jonah Shulman- Secondary Education
Christina Snell- Counseling Center
Isaac Snell- Art
Tammy Snell- CSTEP, Division of Diversity, Equity & Inclusion
Robert Snyder- Biology
Sarah Solley- Elementary Education
Jerod Sommerfeldt- Crane School of Music
Anna Sorensen - Sociology/Criminal Justice, Interdisciplinary, Women's/Gender Studies
Liberty Stanavage- English & Communication
Arlene Stillwell- Psychology
Jessica Suchy-Pilalis- Crane School of Music
Tim Sullivan - Crane School of Music
Heather Sullivan-Catlin- Sociology
Janet Sussman- Theatre & Dance
Jan Trybula - Biology
Bethany Vanderwoude- Student Success Center
David Via- Crane School of Music
Joshua Vink- Theatre & Dance
Jeremy van Blommestein- Sociology & Criminal Justice
Sharman van Blommestein- English & Communication
Mona Vroman- Advancement, Alumni Relations
Rachel Wallace- Biology
Tracy Wanamaker- Crane School of Music
Gaylynn Welch- History, Interdisciplinary Studies
Adam Wheeler - Public Health & Human Performance, Wilderness Education
Toby White - Experiential Education
Eric Wills- International Education
Lisa Wilson- English & Communication, College Writing Center/ Writer's Block
Shalu Wunnava- Business Administration



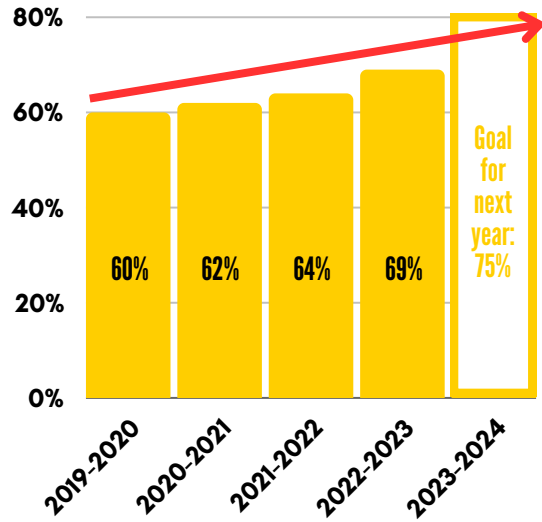
THE IMPACT ON STUDENTS



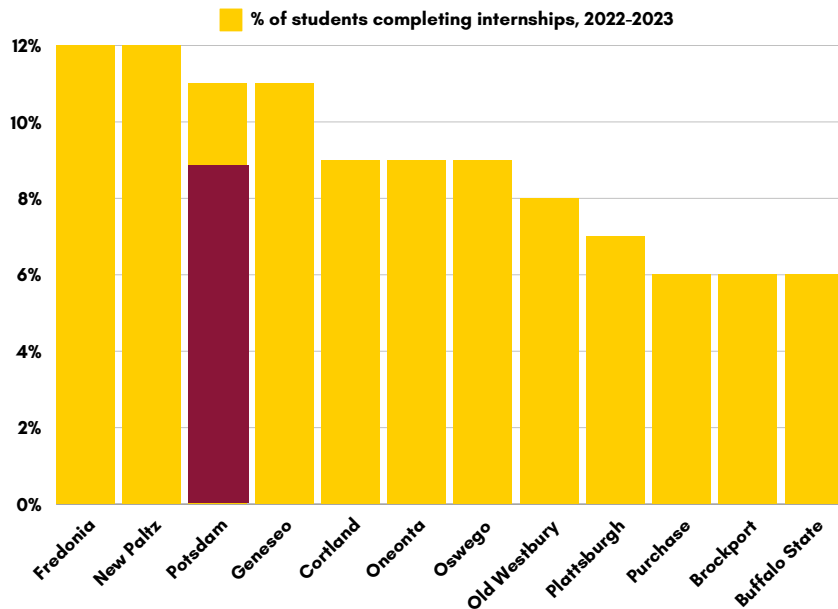
- Service Learning
- Study Abroad
- Research
- Internships
- Student Teaching
- Creative Works



Student participants 2019-2023



SUNY Potsdam is among the best of SUNY in making internships available and accessible to students



ENDOWMENT IMPACT

150+
funded projects
\$400K
awarded

The visionary gifts of Joy and Dick Dorf and Kathy and Don Lougheed have ensured that the Lougheed Center for Applied Learning has a stable foundation.

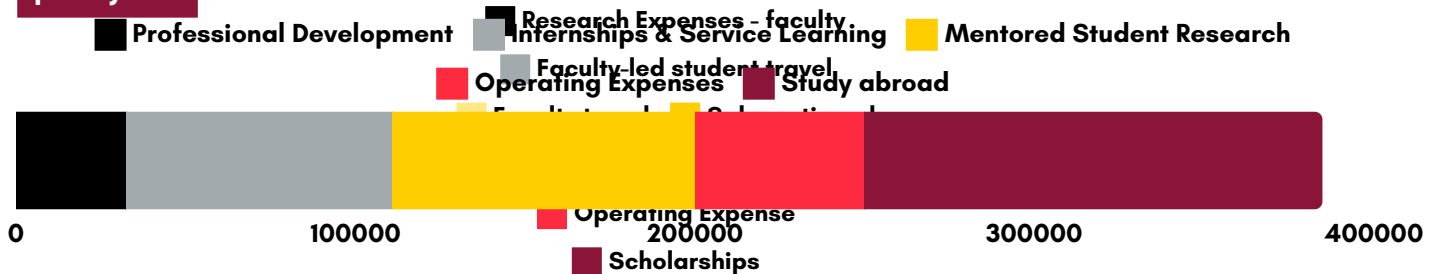
The Dorfs' groundbreaking choice to endow the first Director for applied learning has provided leadership and continuity for these initiatives.

The Lougheeds' choice to focus on engaging and supporting the faculty - the folks who carry the weight of teaching thousands of young people each year - ensures that they can innovate, and we can support them in remarkable teaching.

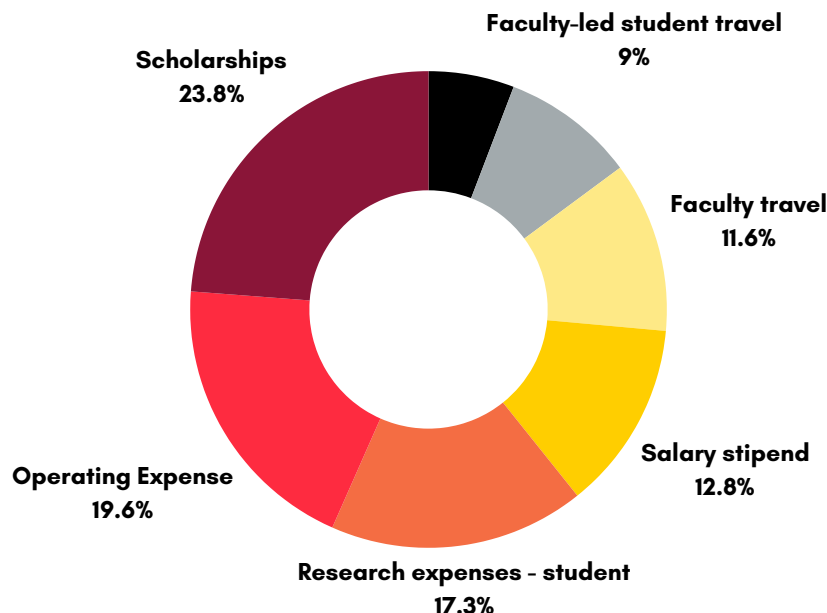
Other generous donors - large and small - who believe in the mission of applied learning have given directly to students in myriad ways, with new ideas and approaches appearing in the grant applicant pool every year.

These gifts bring hope and joy and opportunity to so many people reaching for a dream.

Spending by
priority area



Spending by
activity type



We are deeply grateful to all who make our work possible!



STUDY ABROAD

In 2022-2023, we were thrilled to fully restart study abroad!

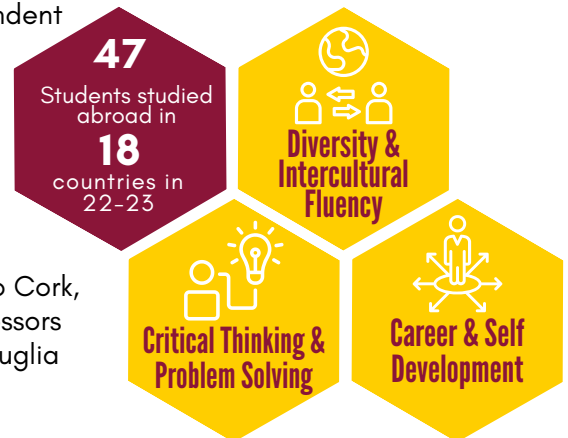
SUNY loosened the post-pandemic restrictions on international travel just in time for short-term programs to launch in Summer 2022. With significant support from the **Passport to Possibilities Endowment**, we were able to send 7 students and 9 alumni (who had been patiently waiting for their chance!) to Spain to walk the Camino pilgrimage and study chorale music with **Dr. Jeffrey Francom**. For 43 days of summer '22, students hiked and learned about themselves, about Spain, about the pilgrimage, and about the music it inspired - a transformative experience! Independent-minded students also spent the summer of 2022 in several different countries to complete summer programs, or take part in archaeology Field Schools.

Simisola Macaulay '23 studied abroad in 3 semesters on 3 programs in 2 countries! Simi, one of our Study Abroad Ambassadors helping other students explore international travel, took an Anthropology course in Tanzania in Summer 2022, an immersive language course in France during Winterim 2023, and then spent the spring semester '23 at an independent internship at a community center in Tanzania.

Birdy Nash '24, also a Study Abroad Ambassador, completed the Semester at Sea in Fall 2022, and completed a circuit that included Portugal, Morocco, Spain, Croatia, Greece, Cyprus, Suez Canal Transit, Jordan, Kenya, and India.

As Spring 2023 wrapped up, **Dr. Shelly Tramposh** took 9 students to Cork, Ireland for the travel component of Crane's Irish Ensemble, and Professors **Iggy Beerbower** and **Sheila Neal** accompanied 15 students to the Puglia region to study Art In Italy.

The LoCAL team jumped right back into study abroad advising, and are eager to hear the stories from our travelers in 2024!



explore | experience | reflect | become



Career & Self Development



Professionalism & Work Ethic



Critical Thinking & Problem Solving

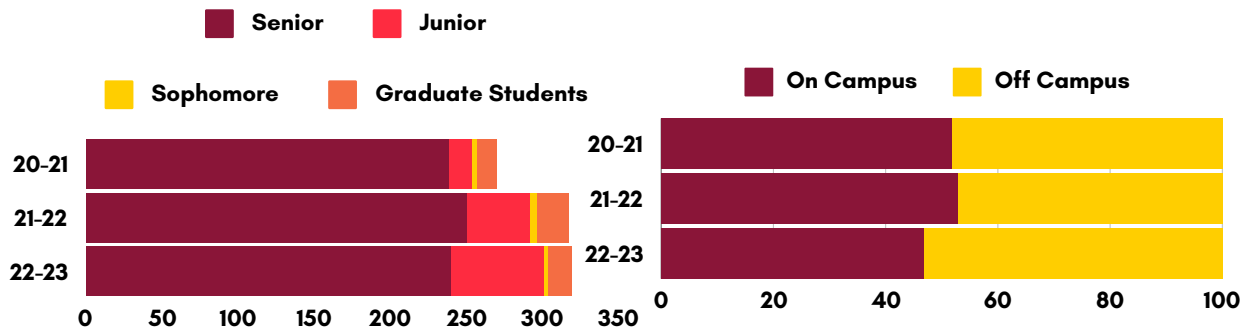
INTERNSHIPS

318
Internships
1562
Credit Hours

SUNY Potsdam's Internship Program is an academic program where students work as an intern at companies or organizations related to their career goals while *also* completing academic work in collaboration with a faculty sponsor.

Internships give graduates an edge in the job market, and help them decide what kind of career they want to build.

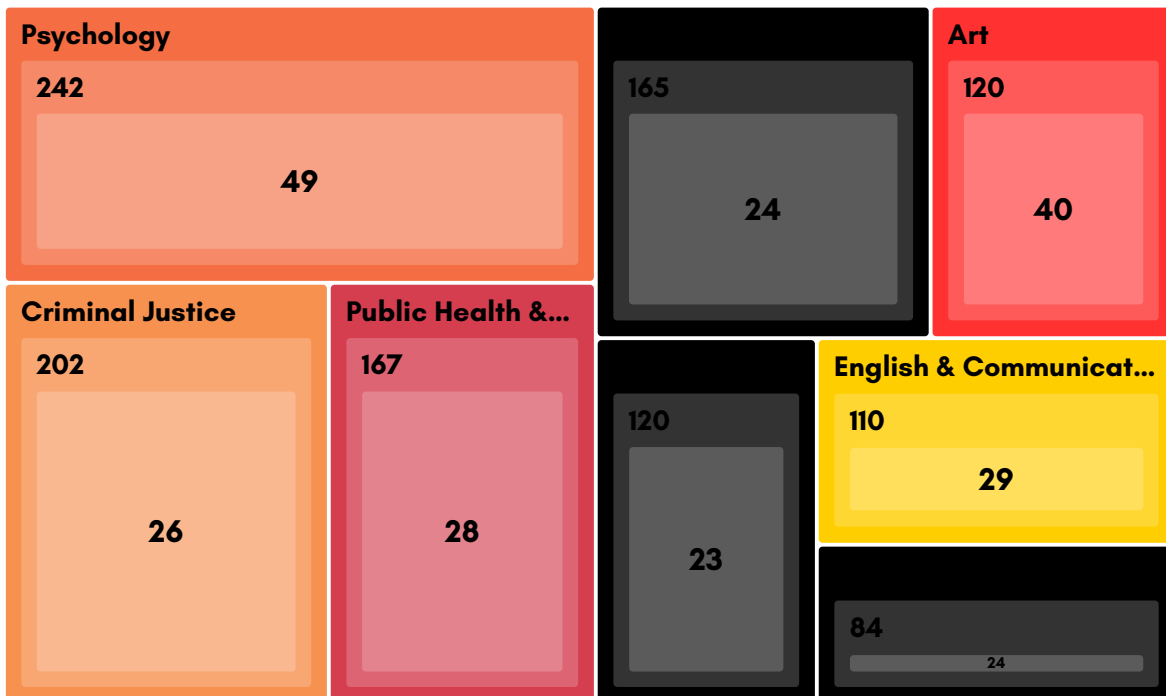
When and where do students do internships?



Top Internship Departments 2022-2023

KEY:

Department
of Internship Credits
of Internships



LAW ENFORCEMENT TRAINING INSTITUTE

The SUNY Potsdam Law Enforcement Training Institute (LETI) provides students in any academic major with the opportunity to complete a **rigorous pre-employment, state-approved police training course** as part of their undergraduate curriculum.

Students are trained in defensive tactics, emergency medical services, emergency vehicle operation, applying field sobriety tests to intoxicated individuals in a controlled setting, processing crime scenes, and dozens of other law enforcement training topics as mandated by New York State's Division of Criminal Justice Services. The NY pre-employment basic police training curriculum is one of **the very best in the country**, and is above the standard of most other curricula.

SUNY Potsdam has decided to go further. **Our LETI curriculum augments the NYS required curriculum** by inviting numerous guest instructors to each academy to provide multi-jurisdictional instruction. The LETI is also known for adding guest lectures from our Criminal Justice faculty, and integrating career and academic components to the internship portion of each cadet's academy experience. Our cadets and re-training officers participate in 150 hours of physical training and defensive tactics during the academy's semester, they practice use-of-force decision-making using the **state-of-the-art firearms simulator** in Maxcy Hall to drill responsible reactions to common scenarios, and they take part in **live simulations wearing StressVests** to teach them how to make good decisions while under significant physical stress.

After this exceptional learning experience, **our cadets graduate ready to work in law enforcement** - the LETI teaches and certifies 93% of the requirements for law enforcement employment, leaving out only things that cannot be taught pre-employment - and their career outcomes demonstrate that readiness. SUNY Potsdam's LETI cadets are employed down the street at the Potsdam Police Department, downstate in the NYPD, and further afield in departments in Georgia, Texas, and federal bureaus like the United States Supreme Court Police.

Training and retraining

In addition to providing the Basic Course for Police Officers, the Law Enforcement Training Institute is now being **used year-round as a key provider of In-Service training** for the local police agencies from St. Lawrence and Franklin Counties to meet the New York's new Police Reform training guidelines.

As a result of this work, our academy has been picked by New York Department of Criminal Justice Services Office of Public Safety to be the training hub for all newly hired Probation Officers for St. Lawrence, Franklin, Jefferson and Lewis Counties.

Departments Participating:

- Canton Police Department
- Clarkson University
- Franklin County Probation Department
- Gouverneur Police Department
- Malone Police Department
- Massena Police Department
- Norfolk Police Department
- Norwood Police Department
- NYS DEC Police
- Ogdensburg Police Department
- Potsdam Police Department
- Saranac Lake Police Department
- St. Lawrence County Probation Department
- St. Lawrence University
- St. Regis Tribal Police
- SUNY Canton University Police
- SUNY Potsdam University Police
- Tupper Lake Police Department

Training Topics:

- Defensive Tactics
- Reality Based Simulator & Stress -Vest Training
- Cultural Diversity Training
- De-Escalation Training
- Shoot/Don't Shoot Training
- Proper Use of Force Training



explore | experience | reflect | become



LETI Cadet Class of Fall 2022, l-r. Ashley Courson, Ogdensburg PD, Ethan Bates (student and now Saranac Lake PD), Emma Hyde (student), Joshua Underwood (Massena PD), Conor Strack (student and now Norwood PD), Alex Burnett (Tribal PD), Kiernan Morgan (student), David Dawson (Tribal PD), Yeremi Gomez (student), Jason Sanchez (student), Katie Fisher (Saranac Lake PD), Grant Lebeau (Massena PD), Ashley Pittman (Saranac Lake PD), Adrian Bove (student and now Saranac Lake PD), Kienle Burns (student), Dias Barnett (student), Aaliyah Holloway (student), Isabella Barner (student), Storm Miller (student).

Community impacts

In addition to the In-Service training the LETI provides for regional offices, our cadets are hired as police officers, corrections officers, investigators, and school resource officers throughout our county, our region, and beyond.

Since the inception of our Law Enforcement Training Institute & Police Academy in the spring of 2017, **our cadets have been hired at:**

- Antwerp Village Police, NY
- Burlington City Police, VT
- Clarkson University Public Safety, NY
- Clinton County Sheriff's Department, NY
- Dallas City Police, TX
- Essex Town Police, VT
- Gwinnett County Police, GA
- Hilbert College Public Safety, NY
- Illinois State Department of Corrections - Mental Health, IL
- Ithaca City Police, NY
- Jefferson County Sheriff's Department, NY
- Lowville Village Police, NY
- Malone Village Police, NY
- Metropolitan Police, Washington, DC
- Missouri Department of Social Services / Investigations, MO
- Mount Pleasant Police, SC
- New York City Department of Corrections (Rikers Island), NY
- New York City Police (NYPD), NY
- New York State University Police
- New York State Police, NY
- Norfolk Town Police, NY
- Norwood Village Police, NY
- Ogdensburg City Police, NY
- Ontario Provincial Police, Canada
- Oswego City Police, NY
- Potsdam Village Police, NY
- Providence City Hospital Security, RI
- Raleigh-Durham City Police, NC
- St. Lawrence County Correctional
- St. Lawrence County Sheriff's Office, NY
- St. Lawrence County 911, NY
- Santiago Law Firm, NYC, NY
- Saranac Lake Village Police, NY
- Schenectady City Police, NY
- Suffolk County Police, NY
- Syracuse City Police, NY
- Syracuse University Public Safety, NY
- U.S. Border Patrol
- U.S. Customs and Border Protection
- U.S. Department of Homeland Security
- U.S. Federal Corrections
- U.S. Fort Drum Federal Police
- U.S. Immigration Customs Enforcement (ICE)
- U.S. Military Special Operation
- U.S. Supreme Court Police, Washington, DC
- U.S. Transportation Security Administration
- Watertown City Police, NY
- Wayne County Sheriff's Department, NY

...and many more!



STUDENT RESEARCH AND CREATIVITY

Student research and creativity encompasses our Honors Program, the mentored student research programs, and each year, several more out-of-the-box opportunities for students to excel in the thing they love, whether that's academic research or creative endeavors.

HONORS

2022-2023 Advanced Honors Recipients

Jessica Ader
Marco Tomassi

2022-2023 General Honors Recipients

Stephanie Adams	Riley Mulligan
Ashley Bailey	Danny Neri
Christopher Chan	Holly O'Hern
Isabella Colucci	Trinity Paquin
Jessica Felber	Anita Reitano
Nicolette Filiberto	Alex Sanders
Rebecca Fox	Justin Schoeneck
Matthew Grosso	Mairin Sgroi
Molly Guarton	Rachel Spieldenner
Jessica Henry	Natalie Streeter
Aisha Laguda	Medina Vanduyne
Benjamin Johnson	Kayla Warren
Brooke Martin	Abbie Yaeger
Jillian Messer	Alexandra Zagara
MacKenzie Mooney	Donna Zarrabi



PRESIDENTIAL SCHOLARS

Through the Presidential Scholars Program, motivated & talented SUNY Potsdam students are given the opportunity to create their own independent project and to more fully develop their interests and intellect. The Presidential Scholars program links students who wish to explore possibilities beyond the limits of traditional classroom experiences with faculty mentors who help them develop and complete their independent research. A fund administered by the College Foundation provides funding for both the student scholar and the faculty mentor, and supports celebratory events to recognize the remarkable achievements of these Scholars.

Graduating Scholars, 2022-2023



Alexander Schulz

Morgan, Merlin, and Magic: Gender and Magic in King Arthur's Court

Faculty Mentor: Liberty Stanavage, English and Communications



Marco Tomassi

Celebration and Carnival: Western Influences in the Secular Music of Venetocratic Candia

Faculty Mentor: Erica Levenson, Music History



Career & Self Development



Communication



Critical Thinking & Problem Solving



Diversity & Intercultural Fluency



Professionalism & Work Ethic

KILMER UNDERGRADUATE RESEARCH GRANTS

Kilmer grants provide funding for our undergraduate researchers and creative artists to engage in independent student/faculty collaborations. Kilmer grants fund research and creative projects across the campus in all academic fields of study. Kilmer grantees active in the 2022-2023 academic year are listed below, along with their project title.

KILMER STUDENT GRANTEES, 2022-2023

Aisha Laguda, Biochemistry: *Can a Protein Degradation Factor be Isolated from Cell Extracts by Immunoprecipitation?*

Faculty Mentor: Dr. Fathima Nazeer, Chemistry

Simisola Macaulay, Anthropology: *Black Voices, Black Stories & A Black Scholar*

Faculty Mentor: Libbie Freed, History

Shane Moschillo, Geology: *Investigation of Metamorphic Conditions Responsible for the Formations of the Blueschists and Greenstones of Brooks Range, Alaska*

Faculty Mentor: Christian Schrader, Geology

Alexander Truesdell, Biochemistry: *Optimizing a Method to Quantify Cellular RNA Levels*

Faculty Mentor: Fathima Nazeer, Chemistry

Kimberly Vazquez, Biology: *Zinc Transporter crMTP1 in Chlamydomonas Reinhardtii*

Faculty Mentor: David Gingrich, Chemistry

Kayla Warren, Geology: *Characterization of Miocene Age Rhyolite Tuffs Along the Yellowstone Hotspot Track*

Faculty Mentor: Christian Schrader, Geology

Samantha Yetter, Music Education: *Compositional Process in Film Music*

Faculty Mentor: Tim Sullivan, Music Theory, History and Composition

KILMER LABS PILOT PROGRAM, 2021-2023

In 2021, in response to the shifting interests and motivations of our undergraduate researchers, we began a new project: Kilmer Labs. Rather than funding only the student-initiated projects like those above, we are funding targeted faculty research projects across multiple disciplines - and watching to see how students engage with these projects differently (or the same!) as student-driven research. We're looking forward to reporting on the outcomes of these projects in 2023!

Dr. Katherine Cleary: Adirondack Wildlife Inventory and Monitoring

Dr. Lauren Diamond-Brown: Improving Pregnancy, Birth, and Postpartum Experiences in St. Lawrence County

Dr. Robert Hinckley: The Impact of the COVID-19 Pandemic on Public Opinion

Dr. Mei Shen: Using Kurzweil 3000 to Address Reading and Writing Deficits in Inclusive Classrooms

Dr. Tracy Lipke-Perry: Identification of Risk Factors Affecting Musician Health and Performance





Learning & Research Fair

Barrington Student Union
May 3, 2023

PROVOST'S AWARD FOR EXCELLENCE IN STUDENT RESEARCH

Dr. Robert Hinckley's Kilmer Survey Research Lab
How the COVID-19 Pandemic Polarizes American Public Opinion

Faculty Mentor: Robert Hinckley

Students: Justin Brandon Berrios, Ayisha Khalid, Robert Patterson, Jessica Perez, Jack Rice, Slade Wright

OUTSTANDING FACULTY MENTORSHIP OF UNDERGRADUATE RESEARCH

Katherine Cleary

Assistant Professor, Department of Environmental Studies

RAM CHUGH NORTH COUNTRY RESEARCH & PUBLIC SERVICE AWARDS

1st Place

Yaricuyay Moran

Adirondack Inventory and Monitoring Camera Trapping at SUNY Potsdam
Faculty Mentor: Katherine Cleary

2nd Place

Mckensey Biggie

What's for Dinner? Beetle Herbivory as a Biological Control for Purple Loosestrife
Faculty Mentor: Jessica Rogers

FREDERICK B. KILMER UNDERGRADUATE RESEARCH AWARDS

1st Place

Lacie Castile

Berea College and African American Educational Development (1855-1912)
Faculty Mentor: Thomas Baker

2nd Place (tie)

Zamani Ackie-Davis

Using Dinosaur Fossil Deposits to Predict Eustatic Sea Level Change

Faculty Mentor: Jessica Rogers

2nd Place (tie)

Rebecca Gomez

How has the Removal of Nixtamalization Impacted Mesoamerican Cuisine and Culture?

Faculty Mentor: Timothy Messner



explore | experience | reflect | become

6 MONTH CAREER OUTCOMES | CLASS OF 2022



Top occupations

Education/Teaching/Training
Administration
Sales
General Management
Hotel/Restaurant/Hospitality
Accounting
Engineering - Web/Software
Recreation/Fitness

Top Employment Sectors

K-12 Education
Higher Education
Healthcare
Retail Stores
Restaurants & Food Service
Performing & Fine Arts
Food & Beverage
Sales & Marketing

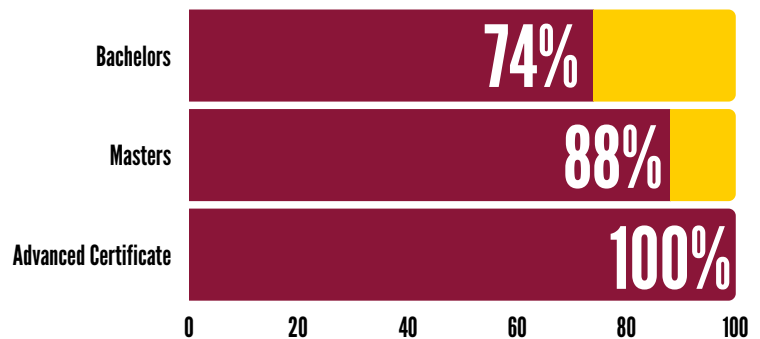
Top graduate schools

SUNY Potsdam
University at Albany
SUNY Plattsburgh
Clarkson University
University of Florida

Colleges establish annual placement rates – one indicator of career success – by surveying all graduates asking them about their "First Destination" in the 6 months after college. First Destinations are an important moment-in-time view of the career outcomes for new SUNY Potsdam graduates.

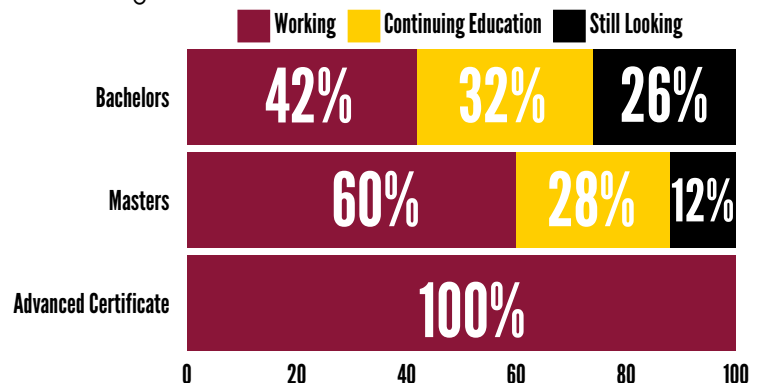
2022 Placement Rate

"Placement" is a combination of Working, Continuing Education, Military, or Volunteering as a student's First Destination after graduation. Yellow bars indicate "Still seeking" either employment or graduate school.



First Destinations

"First Destinations" are what a student is doing as their first placement out of college - Working, Continuing Education, or Still Looking.



Median Salary **\$48,000**

CORE COMPETENCIES | SPRING 2023



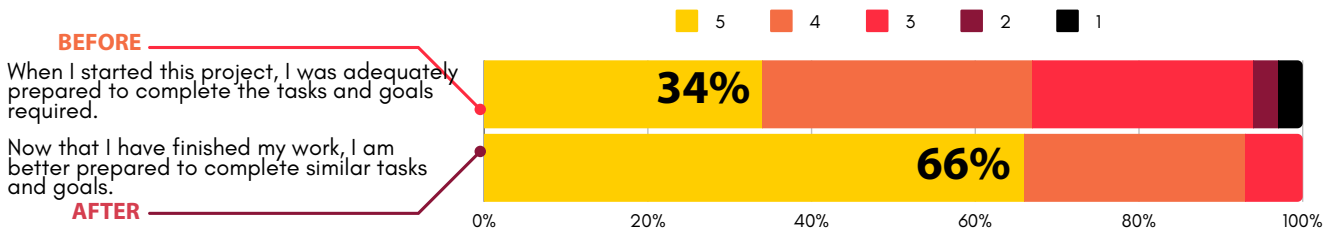
Career & Self Development

In spring 2023 we piloted a new survey with a small mixed cohort of students enrolled in approved applied learning experiences. Students were asked to self-reflect on their competency in 35 skills statements in 8 competencies, rating themselves as they were before the experience, and as they are after.

THE 8 CORE COMPETENCIES

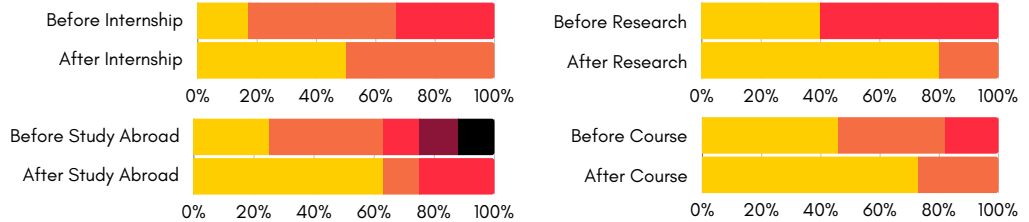
- Career & Self Development
- Communication
- Critical Thinking & Problem Solving
- Diversity & Intercultural Fluency
- Leadership
- Professionalism & Work Ethic
- Teamwork & Collaboration
- Technology

Overall Competency Improvement

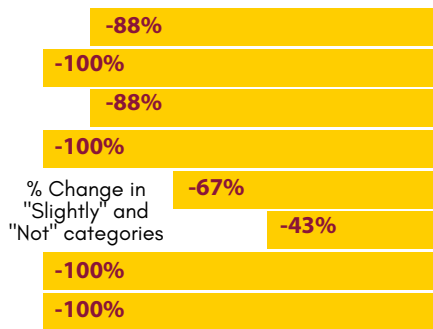


THE RATING SCALE

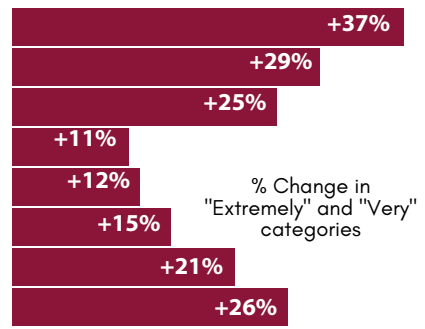
- 5 - Describes me extremely well
- 4 - Describes me very well
- 3 - Describes me moderately well
- 2 - Describes me slightly well
- 1 - Does not describe me



High and Low Ratings After Applied Learning



- Career & Self Development
- Communication
- Critical Thinking & Problem Solving
- Diversity & Intercultural Fluency
- Leadership
- Professionalism & Work Ethic
- Teamwork & Collaboration
- Technology



Survey responses showed **across-the-board improvement** in students' perception of their core competencies.

Applied Learning **improved students' lowest-confidence ratings**. 6/7 skills statements in which a student initially identified "Does not describe me" **improved to at least "Describes me slightly well" after applied learning**

The **least overall improvement** was reported in the skill statement

"I'm able to manage my time."

Next steps for 2023-2024 include expanding the number of students taking this assessment, identifying interventions for the low-ranked skills, and assessing which types of applied learning improve which competencies and skills to assist students in closing their skills gaps.



THANK YOU!

The Lougheed Center for Applied Learning team is grateful to all who help us meet SUNY Potsdam's goal of ensuring that every student has access to high-impact applied learning experiences.

We cannot do this work without our partners in the faculty, our staff colleagues who make things run smoothly behind-the-scenes, the academic leadership of Provost Dr. Alan Hersker, the ongoing support of Officer-In-Charge Dr. Phil Neisser and President Dr. Suzanne Smith, and all the alumni and friends who help our students afford the cost of higher education.

Your generosity with your time, expertise, and money is so valued, and we thank you.



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