

SCHOOL OF EDUCATION & PROFESSIONAL STUDIES

# Disciplined Inquiry in Education Seminar Series

February 19, 2025/Noon-1:00 p.m.

Literacy Center Balcony

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## **SOLVING THE ACCESSIBILITY PROBLEM BEFORE WE CREATE IT: EMBEDDING ACCESSIBLE, INCLUSIVE DESIGN COMPETENCIES INTO CURRICULA**

**Abstract.** The presenters share their almost 2-year research, design, development and implementation journey to embed accessibility and inclusive design principles in course curricula. With a multi-disciplinary lens, they have identified processes and tools for students to use their discipline-specific knowledge, skills, and attitudes (KSA) to lower barriers and increase access. They will share the processes and tools along with concrete examples of them “in action.” As part of a Teach Access-funded research study, the project spanned two semesters (AY2023-2024) of revisions to existing on-line graduate courses through backwards design and design thinking. Their process and product (proof of concept) are in alignment with the Teach Access mission to enable learners as builders of an inclusive world.



