

SCHOOL OF EDUCATION & PROFESSIONAL STUDIES

Disciplined Inquiry in Education Seminar Series

March 19, 2025/Noon-1:00 p.m.

Literacy Center Balcony

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TRAUMA INFORMED PEDAGOGY OR PRACTICE: WHAT DOES THIS MEAN AND HOW DOES IT CONNECT TO SOCIAL JUSTICE PEDAGOGY?

Abstract. The phrase Trauma-Informed dates back to the work conducted by Sigmund Freud in his theory of psychoanalysis. Fast forward to 2024, and we now hear the phrase, Trauma Informed Pedagogy, but what does this really mean? This presentation will first examine the history of trauma-informed practice, care, and pedagogy. Following this history, we will examine its role within social justice pedagogy by exploring the following questions: (1) Does Trauma Informed Practice call to action Social Justice, or (2) Does social justice already encompass Trauma-Informed practice?

