Advanced Programs 2021-2022 Program Completers Survey Response Rate

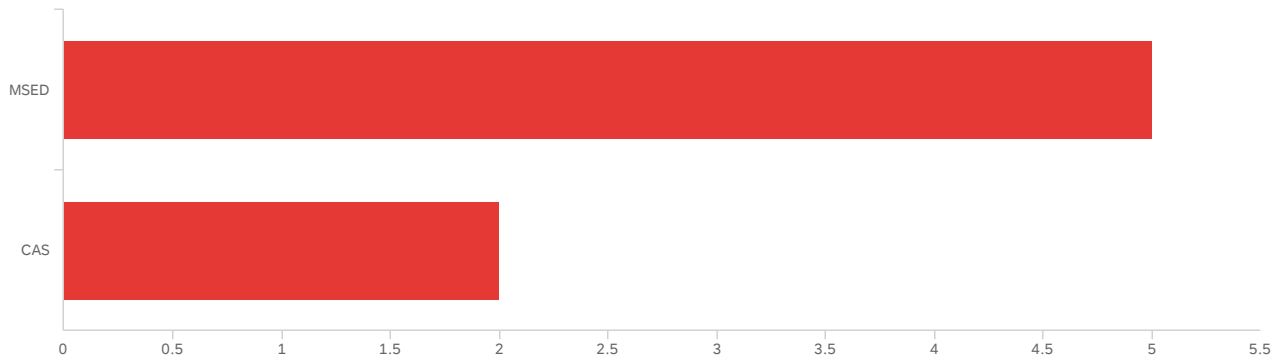| Program	Surveyed	Responders	Response Rate
Special Education MSED	4	1	25%
Inclusive & Spec Ed Adv Cert	4	2	50%
Ed Technology Specialist MSED	3	0	0%
Literacy MSED	15	4	27%
TOTALS:	26	7	27%

NOTE: This SURVEY was ADMINISTERED JANUARY 2024 - FEBRUARY 2024

2021-2022 Advanced Programs Completer Satisfaction Survey

A4.2.a Fall 2023 SUNY Potsdam Completer Satisfaction Survey
February 29, 2024 10:06 AM EST

Q2 - Was your graduate program a Master's (MSED) degree or Certificate of Advanced
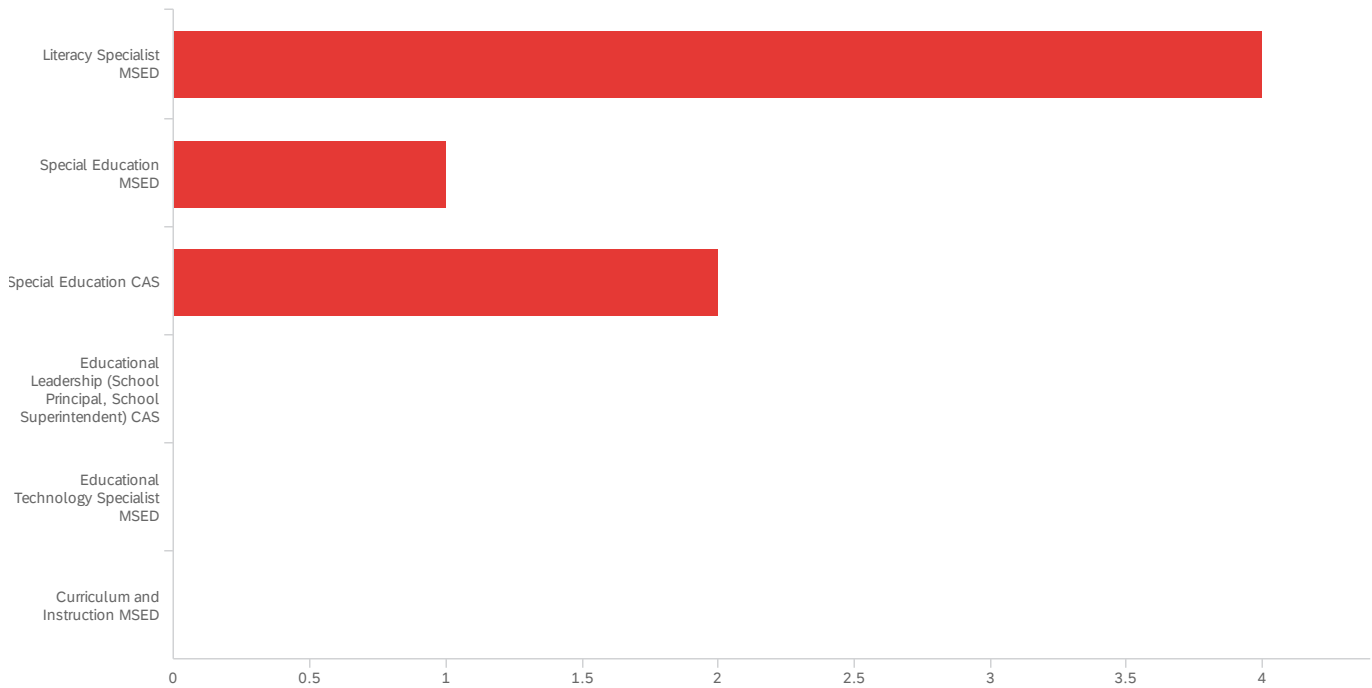
Study (CAS)?

#	Field	Choice Count	
1	MSED	71.43%	5
2	CAS	28.57%	2
			7

Showing rows 1 - 3 of 3

Q3 - Please select your graduate degree program completed at SUNY Potsdam.
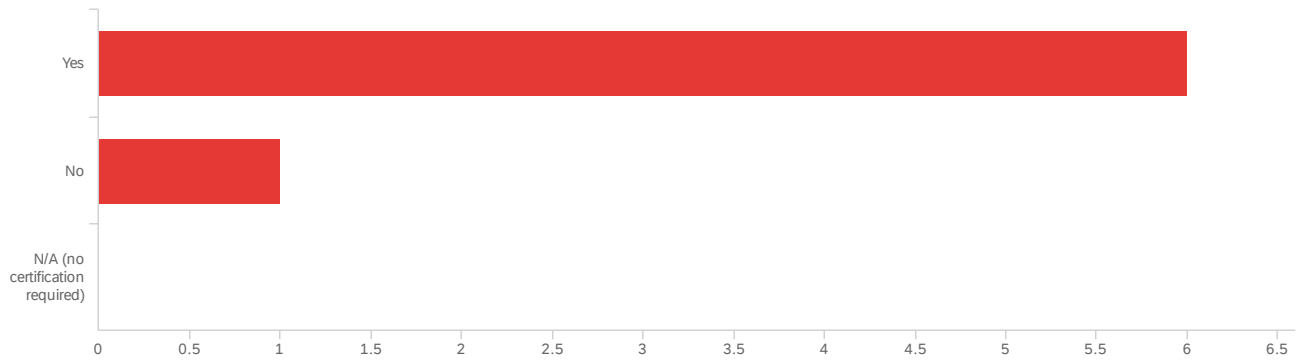

#	Field	Choice Count	
1	Literacy Specialist MSED	57.14%	4
2	Special Education MSED	14.29%	1
3	Special Education CAS	28.57%	2
4	Educational Leadership (School Principal, School Superintendent) CAS	0.00%	0
5	Educational Technology Specialist MSED	0.00%	0
6	Curriculum and Instruction MSED	0.00%	0
			7

Showing rows 1 - 7 of 7

Q7 - Have you completed your certification exam?
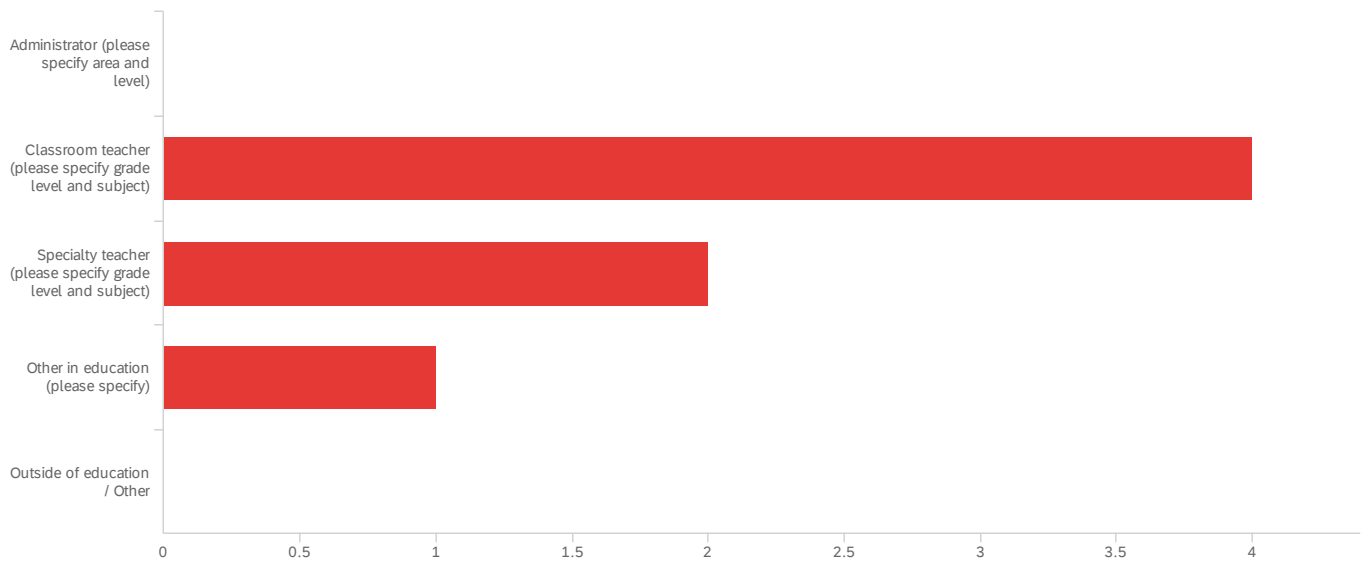
#	Field		Choice Count
1	Yes	85.71%	6
2	No	14.29%	1
3	N/A (no certification required)	0.00%	0
			7

Showing rows 1 - 4 of 4

Q8 - You have indicated that you have not completed your certification exam:

Q10 - Please indicate your current employment.

#	Field	Choice Count	
1	Administrator (please specify area and level)	0.00%	0
2	Classroom teacher (please specify grade level and subject)	57.14%	4
4	Specialty teacher (please specify grade level and subject)	28.57%	2
5	Other in education (please specify)	14.29%	1
6	Outside of education / Other	0.00%	0
			7

Showing rows 1 - 6 of 6

Q10_1_TEXT - Administrator (please specify area and level)

Administrator (please specify area and level)

Q10_2_TEXT - Classroom teacher (please specify grade level and subject)

Classroom teacher (please specify grade level and subject)

High School Special Education Teacher (Resource Room and Consultant Teacher)

5 - science, math, ELA

Classroom teacher (please specify grade level and subject)

Kindergarten

Math AIS k-6

Q10_4_TEXT - Specialty teacher (please specify grade level and subject)

Specialty teacher (please specify grade level and subject)

AIS Reading 5th-8th grade

2nd grade

Q10_5_TEXT - Other in education (please specify)

Other in education (please specify)

Substitute Teacher

Q11 - You indicated you are not currently employed in education, would you share the

reason(s) why?

Q13 - Considering the areas of CONTENT KNOWLEDGE, LEARNER and LEARNING, INSTRUCTIONAL PRACTICE, PROFESSIONAL RESPONSIBILITIES, and TECHNOLOGY, my graduate program prepared me to…

#	Field	N/A		Well Prepared		Prepared		Somewhat Prepared		Not at all Prepared		Total
1	Apply the content associated with my program.	0.00%	0	20.00%	1	80.00%	4	0.00%	0	0.00%	0	5
2	Plan/lead learning experiences that make content engaging for students.	0.00%	0	40.00%	2	60.00%	3	0.00%	0	0.00%	0	5
3	Use knowledge of content standards and learning progressions.	0.00%	0	40.00%	2	60.00%	3	0.00%	0	0.00%	0	5
4	Identify misconceptions in the profession and use research-based evidence to clarify and improve practice.	0.00%	0	20.00%	1	80.00%	4	0.00%	0	0.00%	0	5
5	Use the principles of child/adolescent development to design, modify and manage instruction to meet learners' needs.	0.00%	0	60.00%	3	20.00%	1	20.00%	1	0.00%	0	5
6	Demonstrate respect for student, family, and community diversity (e.g. race, ethnicity, economic levels, gender, family background, religion, sexual orientation).	0.00%	0	60.00%	3	20.00%	1	20.00%	1	0.00%	0	5
7	Use my knowledge and skills to address the needs of diverse learners.	0.00%	0	80.00%	4	20.00%	1	0.00%	0	0.00%	0	5
8	Use my knowledge and skills to address the needs of English Language Learners.	20.00%	1	20.00%	1	20.00%	1	40.00%	2	0.00%	0	5
9	Use knowledge and skills to address the needs of students with behavior challenges and to improve classroom and school climate.	0.00%	0	20.00%	1	20.00%	1	20.00%	1	40.00%	2	5
10	Design effective and meaningful learning experiences for all students, using my background in content and pedagogy.	0.00%	0	40.00%	2	60.00%	3	0.00%	0	0.00%	0	5
11	Use instructional strategies to develop critical thinking for all learners.	0.00%	0	40.00%	2	60.00%	3	0.00%	0	0.00%	0	5
12	Set expectations for a safe, positive learning environment appropriate to school/district policies.	0.00%	0	20.00%	1	80.00%	4	0.00%	0	0.00%	0	5
13	Integrate and use digital and interactive technologies to enhance instruction and promote student engagement.	0.00%	0	60.00%	3	40.00%	2	0.00%	0	0.00%	0	5
14	Use/support multiple ways to assess student learning, and monitor student progress to plan	0.00%	0	40.00%	2	60.00%	3	0.00%	0	0.00%	0	5

#	Field	N/A		Well Prepared		Prepared		Somewhat Prepared		Not at all Prepared		Total
	instruction based on assessment data.											
15	Use descriptive feedback to effectively guide learners in my field.	0.00%	0	20.00%	1	80.00%	4	0.00%	0	0.00%	0	5
16	Make sound ethical decisions in teaching/leadership practice and reflect on my work as a professional.	0.00%	0	40.00%	2	60.00%	3	0.00%	0	0.00%	0	5
17	Communicate effectively with students and model behavior that supports equity towards all students.	0.00%	0	40.00%	2	60.00%	3	0.00%	0	0.00%	0	5
18	Communicate and work effectively with peer professionals.	0.00%	0	40.00%	2	40.00%	2	20.00%	1	0.00%	0	5
19	Communicate effectively with families to promote parental involvement in support of student learning.	0.00%	0	40.00%	2	60.00%	3	0.00%	0	0.00%	0	5
20	Understand and apply educational and school/district policies that relate to my work.	0.00%	0	20.00%	1	80.00%	4	0.00%	0	0.00%	0	5

Showing rows 1 - 20 of 20

#	Field	N/A		Well Prepared		Prepared		Somewhat Prepared		Not at all Prepared		Total
1	Apply the content associated with my program.	0.00%	0	20.00%	1	80.00%	4	0.00%	0	0.00%	0	5
2	Plan/lead learning experiences that make content engaging for students.	0.00%	0	40.00%	2	60.00%	3	0.00%	0	0.00%	0	5
3	Use knowledge of content standards and learning progressions.	0.00%	0	40.00%	2	60.00%	3	0.00%	0	0.00%	0	5
4	Identify misconceptions in the profession and use research-based evidence to clarify and improve practice.	0.00%	0	20.00%	1	80.00%	4	0.00%	0	0.00%	0	5
5	Use the principles of child/adolescent development to design, modify and manage instruction to meet learners' needs.	0.00%	0	60.00%	3	20.00%	1	20.00%	1	0.00%	0	5
6	Demonstrate respect for student, family, and community diversity (e.g. race, ethnicity, economic levels, gender, family background, religion, sexual orientation).	0.00%	0	60.00%	3	20.00%	1	20.00%	1	0.00%	0	5
7	Use my knowledge and skills to address the needs of diverse learners.	0.00%	0	80.00%	4	20.00%	1	0.00%	0	0.00%	0	5
8	Use my knowledge and skills to address the needs of English Language Learners.	20.00%	1	20.00%	1	20.00%	1	40.00%	2	0.00%	0	5
9	Use knowledge and skills to address the needs of students with behavior challenges and to improve classroom and school climate.	0.00%	0	20.00%	1	20.00%	1	20.00%	1	40.00%	2	5

#	Field	N/A	Well Prepared	Prepared	Somewhat Prepared	Not at all Prepared	Total
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11	Use instructional strategies to develop critical thinking for all learners.	0.00% 0	40.00% 2	60.00% 3	0.00% 0	0.00% 0	5
12	Set expectations for a safe, positive learning environment appropriate to school/district policies.	0.00% 0	20.00% 1	80.00% 4	0.00% 0	0.00% 0	5
13	Integrate and use digital and interactive technologies to enhance instruction and promote student engagement.	0.00% 0	60.00% 3	40.00% 2	0.00% 0	0.00% 0	5
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17	Communicate effectively with students and model behavior that supports equity towards all students.	0.00% 0	40.00% 2	60.00% 3	0.00% 0	0.00% 0	5
18	Communicate and work effectively with peer professionals.	0.00% 0	40.00% 2	40.00% 2	20.00% 1	0.00% 0	5
19	Communicate effectively with families to promote parental involvement in support of student learning.	0.00% 0	40.00% 2	60.00% 3	0.00% 0	0.00% 0	5
20	Understand and apply educational and school/district policies that relate to my work.	0.00% 0	20.00% 1	80.00% 4	0.00% 0	0.00% 0	5

Showing rows 1 - 20 of 20

What are the strengths of the graduate program you completed at SUNY Potsda...

Excellent staff and curriculum. Prepared well for the field. B

Small class sizes and more one-on-one interactions with the professors.

SOR PRACTICES

Potsdam gave me a well rounded education. The program allowed for internships that set graduates up to be successful. The professors were flexible and understanding of student work load/ home life. Overall, the program was enjoyable.

Having good adjunct professors who had or were in the field and knew how to handle and give advice about certain situations.

Q15 - Please share any ways in which the graduate program you completed at SUNY Potsdam could be made stronger.

Please share any ways in which the graduate program you completed at SUNY P...

More instruction in working with peers in the profession, especially as a male.

More strategies with how to deal effectively with students with extreme behaviors.

Preparation classes with Eudora Watson💕💕

Things to consider would be allowing the graduates to have mock parent teacher conferences. In addition, encouraging graduates to dive deeper on social emotional learning as it is essential for an affective teacher. Lastly, how roll out a curriculum and find the areas that need supplementary instruction. There is never a perfect curriculum and supplementing with self created and or various resources as needed.

Get as many adjunct professors who are or in the field because they can be very helpful with just about everything.

End of Report