**Department:**

**Program name:**

**Date submitted:**

**Department Assessment Coordinator or faculty member completing this form:**

**Academic Year this plan will take effect:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Program Student Learning Outcome (PSLO) | Institutional Student Learning Outcome (ISLO)1 | Assessment Methods:Artifacts | Performance Criteria | Goals: Target percentages of students at each level of performance criteria.(Each PSLO row must sum to 100%.) |
| Where:Identify which class or classes. | When:Identify what semester of which Academic Year.2 | What:Identify which assignment, exam, project, etc.3,4 | How:Identify/name the rubric or other evaluative method (attach to this document).5 | do not meet | meet |
| do not meet | approach | meet | exceed |
| PSLO 1 (copy text here) | Place ISLO # here (if applicable) |  |  |  |  |  |  |  |  |
| PSLO 2 (copy text here) | Place ISLO # here (if applicable) |  |  |  |  |  |  |  |  |
| PSLO 3 (copy text here) | Place ISLO # here (if applicable) |  |  |  |  |  |  |  |  |
| PSLO 4 (copy text here) | Place ISLO # here (if applicable) |  |  |  |  |  |  |  |  |

1 ISLOs:

ISLO 1 Communication: Express ideas in a coherent, logical, and compelling way, in written, oral, visual, or artistic forms appropriate to their disciplines.

ISLO 2 Intercultural Competence: Demonstrate understanding of multiple worldviews and diverse experiences, as well as the relationships between inequality and social, economic, or political power.

ISLO 3 Creative and Critical Thinking: Use divergent (e.g., generation of novel ideas, thinking out of the box, brainstorming) and convergent thinking (e.g., critical thinking, evaluation of ideas, quantitative and qualitative analysis, scientific reasoning) to generate novel and relevant ideas, strategies, approaches, or products.

ISLO 4 Information Literacy: Apply skills and knowledge to access, evaluate, and use information effectively, competently, and creatively.

2 Programs must assess at least 25% of their PSLOs annually.

3 If multiple assessment tools will be used for one PSLO, whether in the same or different classes, then list each assessment tool in a separate row.

4 The same assessment tool and rubric must be used for PSLOs assessed in multiple sections of the same class.

5 If the assessment tool is an exam question(s), specify the number and type of questions (e.g., 10 multiple-choice questions on the cumulative final exam) and give a summary of the content areas that will be assessed; if the test question is short-answer or essay, include the grading rubric.

**Procedure and timeline for reviewing results and planning for using results to improve student learning:**

* Who will analyze the results?
* When will you share the results with faculty?
* When will you meet with the Dean or Dean’s Fellow?

**Extra notes about data compilation, interpretation, and reporting (if needed):**