Bachelor of Arts – Music: MUCR 468 Capstone Project Proposal Form

Advisors should give the MUCR 468 proposal form to students in first semester of junior year. Students must submit the form in the semester <u>before</u> the student wishes to enroll in the capstone course. See back of form for more about this course.

Student Name	P#
Semester of Capstone Project	Anticipated Graduation Date
Project Type (check one): Performance/Recital/Lecture- Written research project Research project with present Internship Other: Requested faculty supervisor (instructor of re	tation
project (program notes, video/audican explanation of the connection bet	documentation and/or artifacts which will result from the recording, paper, etc.), and ween the project and your coursework at SUNY Potsdam and with a major or minor in an outside field, proposing a
Signatures indicating the approval of the pro	posal:
Advisor (printed name) Advi	sor (signature) Date
Faculty supervisor (printed name) Facu	lty supervisor (signature) Date
Chair of supervisor's Dept. (printed name) Ch	nair of supervisor's Dept. (signature) Date
Dean or designee (printed name)	n or designee (signature) Date

¹ Students who propose a performance project which would require co-registration in studio will have to submit a <u>Petition for Requesting Additional Semesters of Studio Beyond Degree Requirements</u> form along with the Capstone Project Form.

About MUCR 468 Capstone Project for Bachelor of Arts in Music:

This course serves as the capstone experience for students in the Bachelor of Arts in Music degree. The project may take the various forms, but must be connected the student's coursework. This could include music coursework and/or coursework outside of music. This project can take various forms, including a performance, a written research project, a presentation-based research project, an internship, or other approved medium. Each of these projects requires completion and approval of the Capstone Project Proposal Form in the semester before the Capstone class will be enrolled in. The project must also include a self-reflection component where students identify the links between the project and coursework, and explain how they grew personally, professionally, and intellectually as a result of the project.

The work done for the capstone project cannot also be a credited course counting for another requirement in any major, minor, or concentration, nor can it fulfill an honors requirement for students in the honors program. Non-credited experiences can be used, however. For example, a Performance Certificate student doing a non-credit hour recital can propose to use that recital as *part* of their project, but a paper created as a graded assignment for a course cannot be used. That paper could provide a starting point for a project, however. Note that although the Level A jury is non-credited, it is a degree requirement, and therefore cannot be used for the capstone project.

Examples of Projects

Note all projects must include a self-reflection piece

- Solo recital/performance with researched program notes
- Chamber music recital with researched program notes
- Composition recital with scores as documentation
- Performance as conductor, rehearsing/directing ensemble
- Lecture/recital
- Recording project
- Video project
- Composition project (with reading/performance)
- Research paper (akin to the Musical Studies Research Project) *
- Research presentation*
- A critical review
- Community project/initiative
- Service project
- Internship
- Project associated with a course or semester abroad
- Music software/app creation
- Instrument building

Review Board (IRB).
For Office Use Only
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Course created/student enrolled: Date
Email Notification to Student Faculty Supervisor & Advisor Date

*If human subjects are a part of the research, the student must demonstrate approval by the college's Institutional