

ASSESSMENT PLAN

Department: [Fictional History Department](#)

Program name: [BA History](#)

Date submitted: [October 15, 2022](#)

Department Assessment Coordinator or faculty member completing this form: [Carrie Bates](#)

Academic Year this plan will take effect: [2022-2023 \(Plan runs through Spring 2025\)](#)

ASSESSMENT PLAN

Program Student Learning Outcome (PSLO)	Institutional Student Learning Outcome (ISLO) ¹	Assessment Methods: Artifacts			Performance Criteria: Identify/name the rubric or other evaluative method (attach to this document). ⁵	Goals: Target percentages of students at each level of performance criteria. (Each PSLO row must sum to 100%.)			
		Where: Identify which class or classes.	When: Identify what semester of which Academic Year. ²	What: Identify which assignment, exam, project, etc. ^{3,4}		do not meet		meet	
						do not meet	approach	meet	exceed
PSLO 1 History BA students will be able to <i>interpret</i> historical events by using multiple primary source documents/artifacts.	ISLO 4	HIST 301	Fall 2022	Assignment 4	Rubric 1: Score of 4 out of 5	0%	20%	70%	10%
		HIST 450	Spring 2023	Final paper	Rubric 1: Score 4 out of 5	0%	20%	70%	10%
PSLO 2 History BA students will be able to <i>evaluate</i> multiple historical interpretations of significant historical events.	ISLO 4	HIST 320	Fall 2023	Paper 3	Rubric 2: Score 4 out of 5	0%	20%	70%	10%
		HIST 450	Spring 2024	Final paper	Rubric 2: Score 4 out of 5	0%	20%	70%	10%

ASSESSMENT PLAN

PSLO 3 History BA students will be able to <i>create their own well-reasoned historical arguments using forms proper to the discipline.</i>	ISLO 1	HIST 450	Spring 2025	Final Paper	Rubric 3: Score 4 out of 5	0%	20%	70%	10%
--	--------	----------	-------------	-------------	----------------------------	----	-----	-----	-----

¹ ISLOs:

ISLO 1 Communication: Express ideas in a coherent, logical, and compelling way, in written, oral, visual, or artistic forms appropriate to their disciplines.

ISLO 2 Intercultural Competence: Demonstrate understanding of multiple worldviews and diverse experiences, as well as the relationships between inequality and social, economic, or political power.

ISLO 3 Creative and Critical Thinking: Use divergent (e.g., generation of novel ideas, thinking out of the box, brainstorming) and convergent thinking (e.g., critical thinking, evaluation of ideas, quantitative and qualitative analysis, scientific reasoning) to generate novel and relevant ideas, strategies, approaches, or products.

ISLO 4 Information Literacy: Apply skills and knowledge to access, evaluate, and use information effectively, competently, and creatively.

² Programs must assess at least 25% of their PSLOs annually.

³ If multiple assessment tools will be used for one PSLO, whether in the same or different classes, then list each assessment tool in a separate row.

⁴ The same assessment tool and rubric must be used for PSLOs assessed in multiple sections of the same class.

⁵ If the assessment tool is an exam question(s), specify the number and type of questions (e.g., 10 multiple-choice questions on the cumulative final exam) and give a summary of the content areas that will be assessed; if the test question is short-answer or essay, include the grading rubric.

Procedure and timeline for reviewing results and planning for using results to improve student learning:

- Who will analyze the results? [The Department Chair will collect and analyze the data.](#)
- When will you share the results with faculty? [The Department Chair will share results with faculty at the annual assessment retreat held at the end of each Spring semester.](#)
- When will you meet with the Dean or Dean's Fellow? [The Department Chair will meet with the Dean's Fellow no later than July 1 of the year in which the Assessment Report is due.](#)

Extra notes about data compilation, interpretation, and reporting (if needed): [At the end of each semester, a team of faculty meets to use the rubrics to score the assignments that we use as artifacts in that semester.](#)